



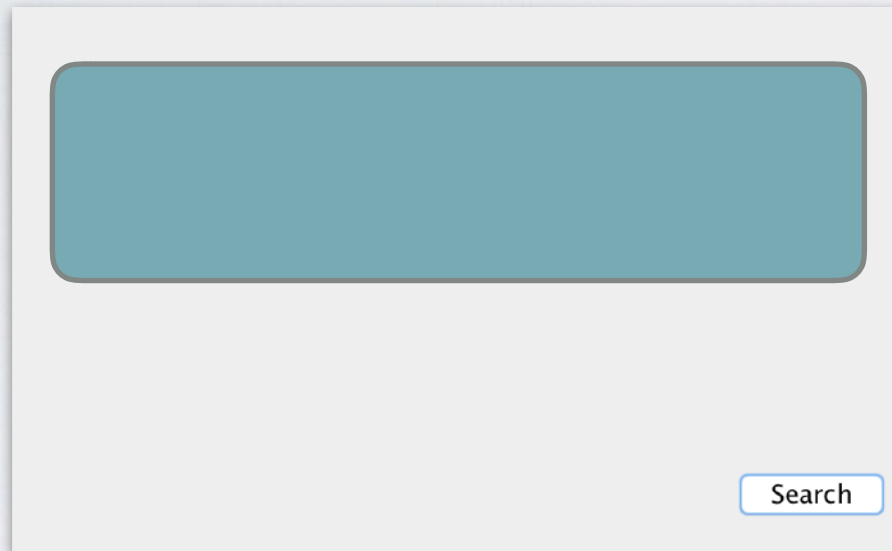
**Oregon State
University**

Learning Strategies in Game-Theoretic Data Interaction

Ben McCamish, Arash Termehchy, Behrouz Touri, Liang Huang

Information & **D**ata Management and **A**nalytics Laboratory (IDEA)

Querying a database of student grades



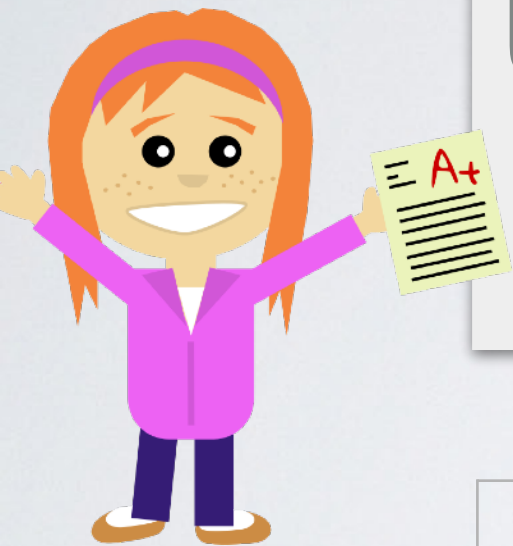
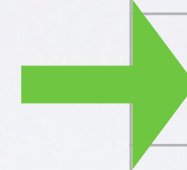
A search interface consisting of a large, rounded teal input field and a small blue button labeled "Search" at the bottom right.

Grades			
First_Name	Last_Name	Dept.	Grade
...
Sarah	Smith	CE	A
John	Smith	EE	B
Kerry	Smith	CS	D
...

Results			
First_Name	Last_Name	Dept.	Grade

- A user's **intent** is the content they wish to find in the database
- They use **queries** attempting to communicate their intent

Most users cannot precisely express their intents

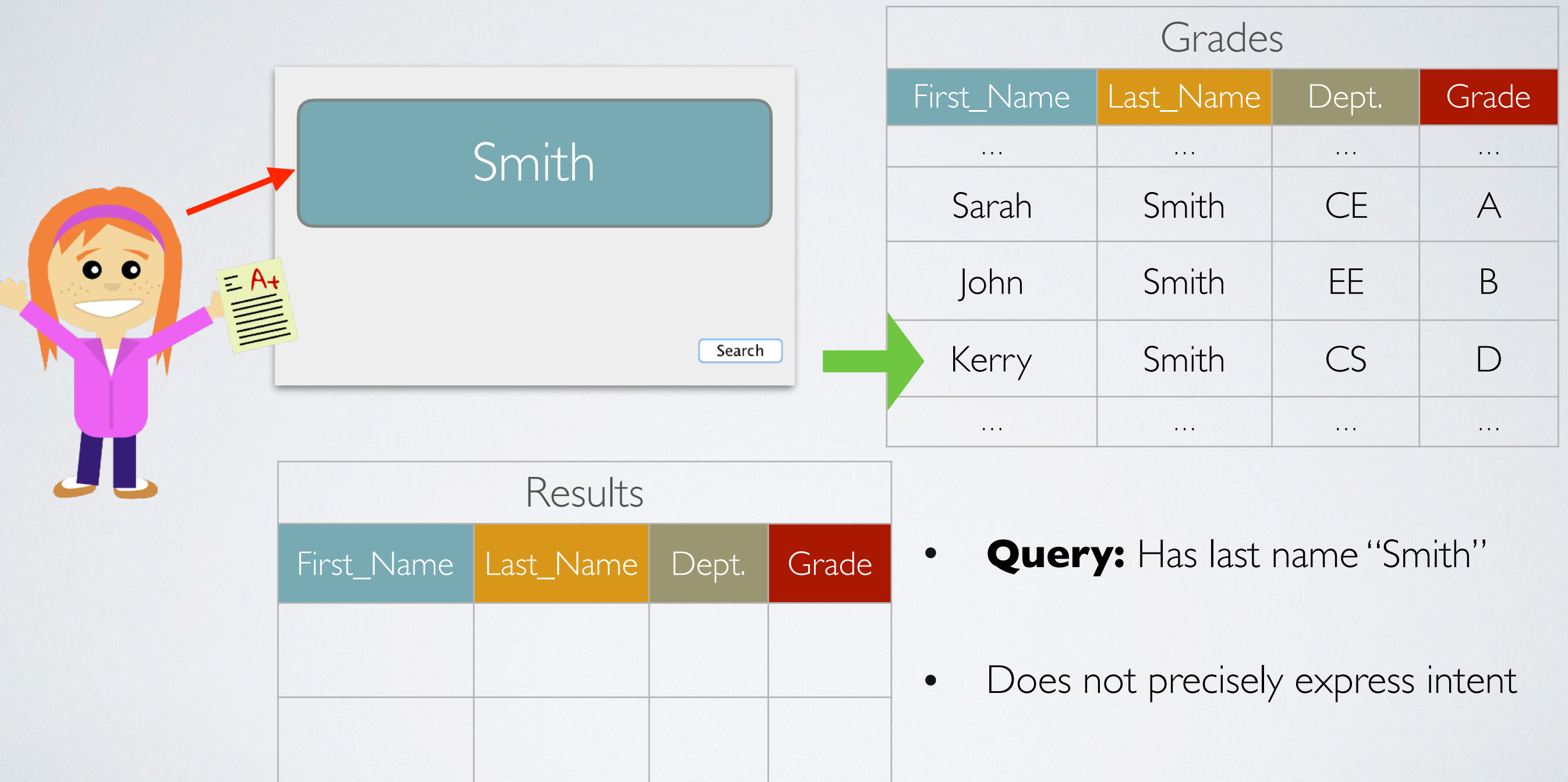
A simple search interface consisting of a large, rounded rectangular text input field and a small button labeled 'Search' at the bottom right.

Grades			
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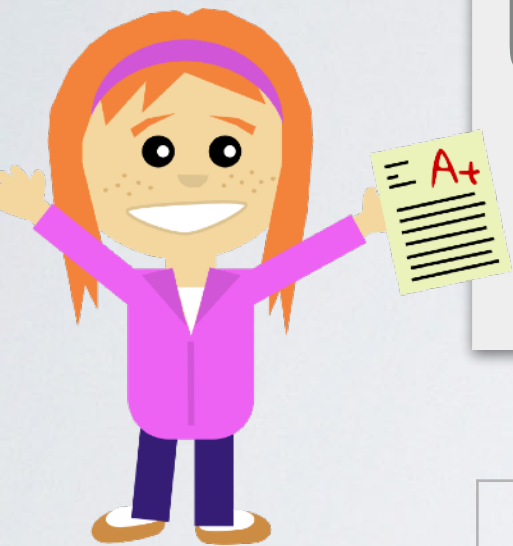
Results			
First_Name	Last_Name	Dept.	Grade

- **Intent:** user looking for grade of student *Kerry Smith*
- Not sufficiently familiar with the database content and structure

Most users cannot precisely express their intents



Most users cannot precisely express their intents



Smith

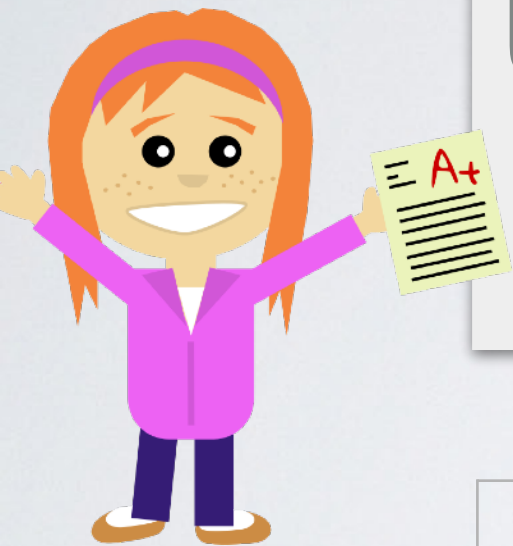
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...

Results			
First_Name	Last_Name	Dept.	Grade

- Database has too many tuples matching query, mostly non-relevant.

Most users cannot precisely express their intents



Smith

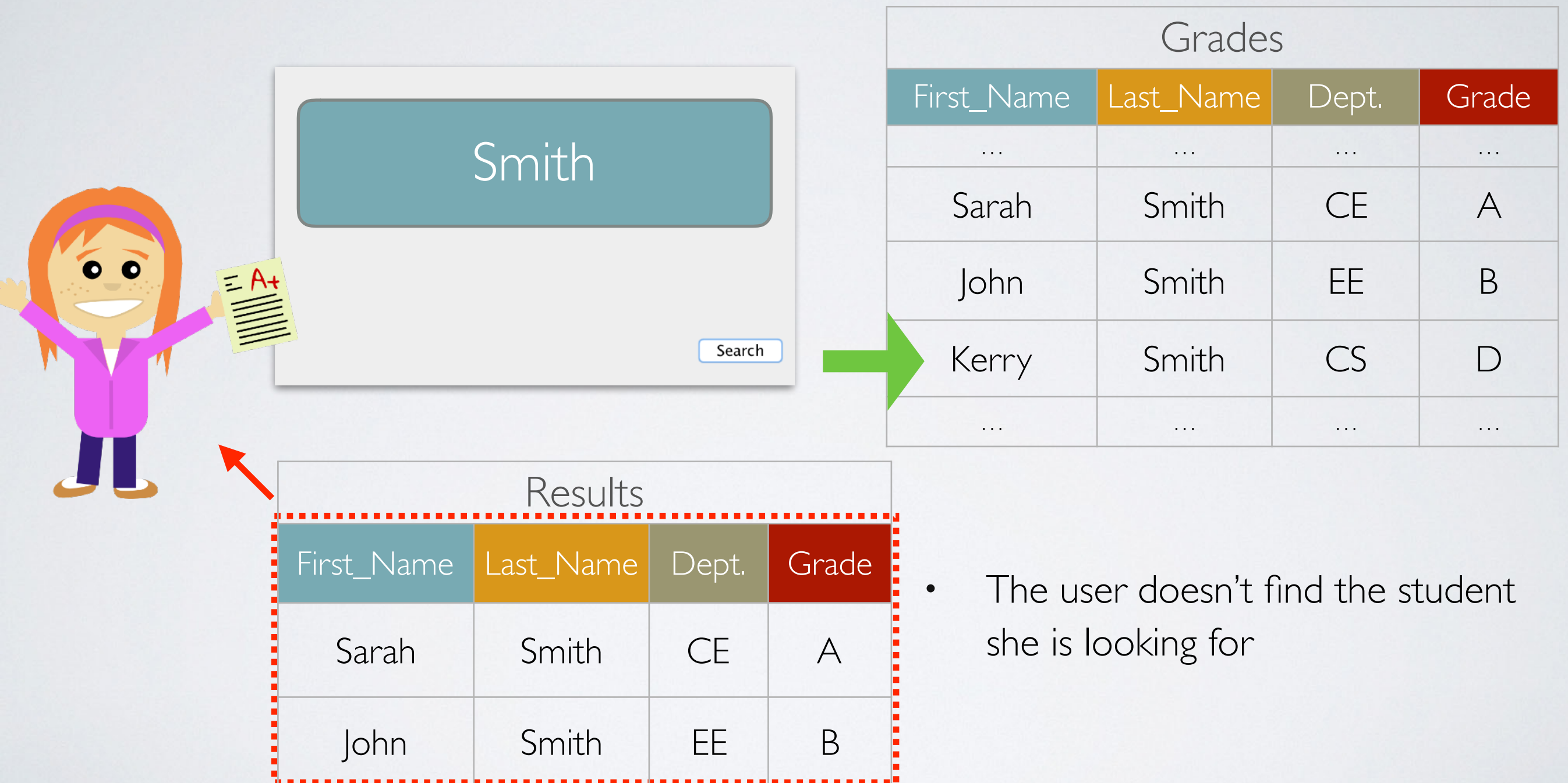
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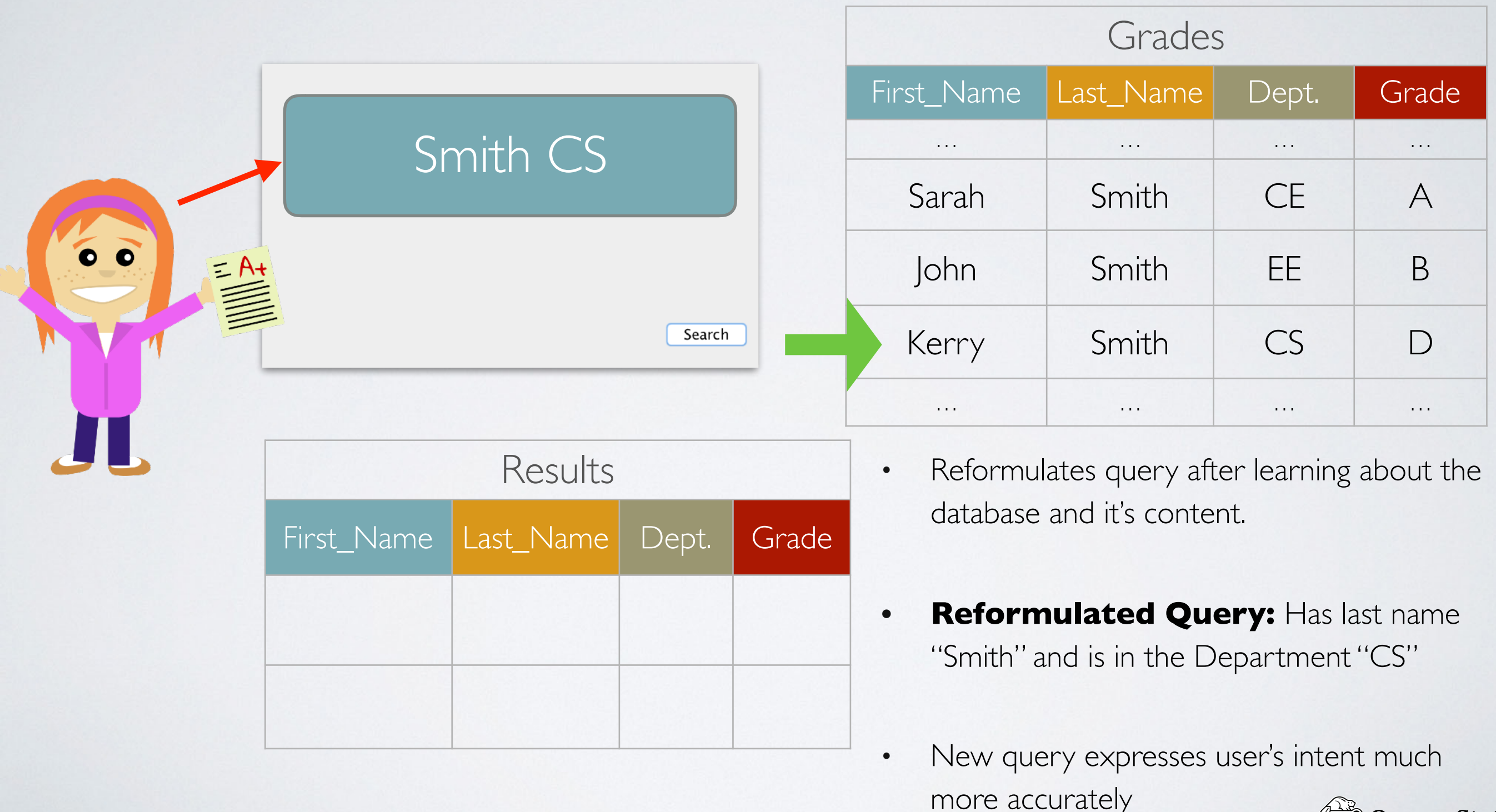
Results			
First_Name	Last_Name	Dept.	Grade
Sarah	Smith	CE	A
John	Smith	EE	B

- Database system returns only a subset of matching tuples

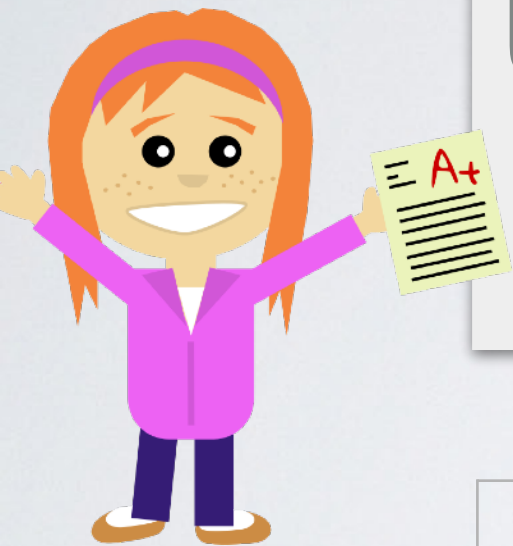
Most users cannot precisely express their intents



Users learn by interacting with database systems



But they learn by interacting with database systems



Smith CS

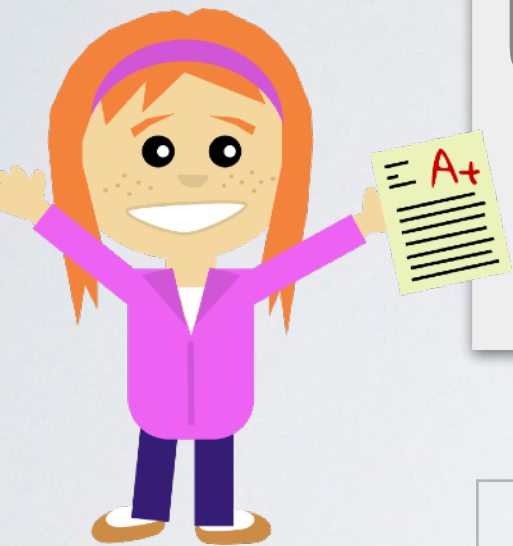
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...
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...

Results			
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- Database system finds the desired tuple

But they learn by interacting with database systems



Smith CS

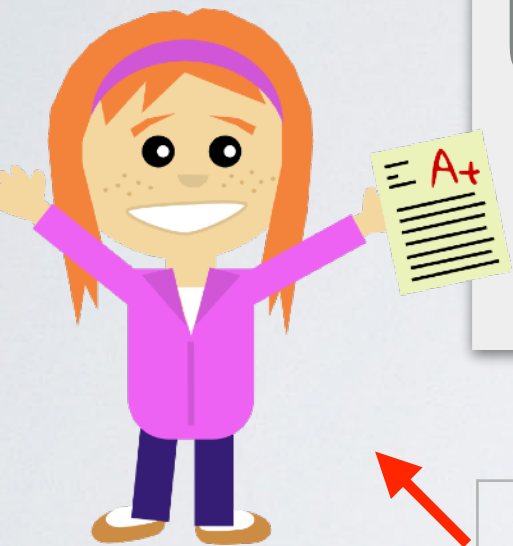
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First_Name	Last_Name	Dept.	Grade
...
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Kerry	Smith	CS	D
...

Results			
First_Name	Last_Name	Dept.	Grade
Kerry	Smith	CS	D

- Database system returns the desired tuple

But they learn by interacting with database systems



Smith CS

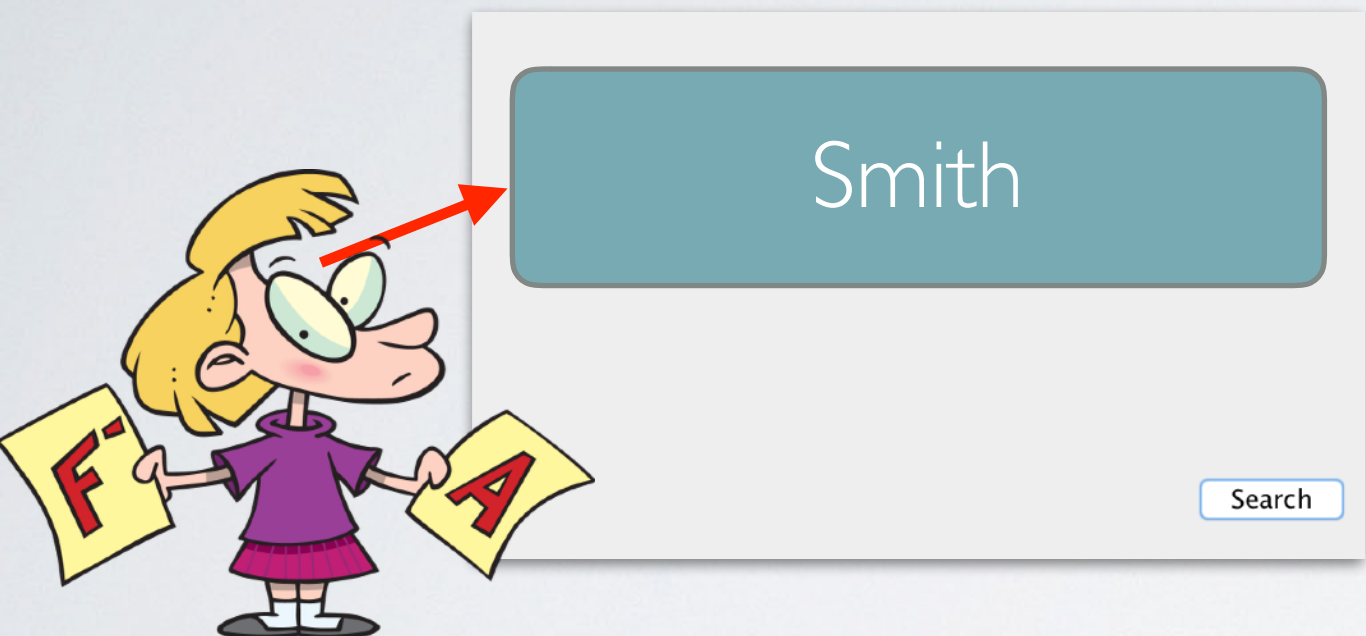
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First_Name	Last_Name	Dept.	Grade
...
Sarah	Smith	CE	A
John	Smith	EE	B
Kerry	Smith	CS	D
...

Results			
First_Name	Last_Name	Dept.	Grade
Kerry	Smith	CS	D

- User selects the returned tuple
- Learning and reformulating query allowed the user to find the desired student

Database system can learn as well

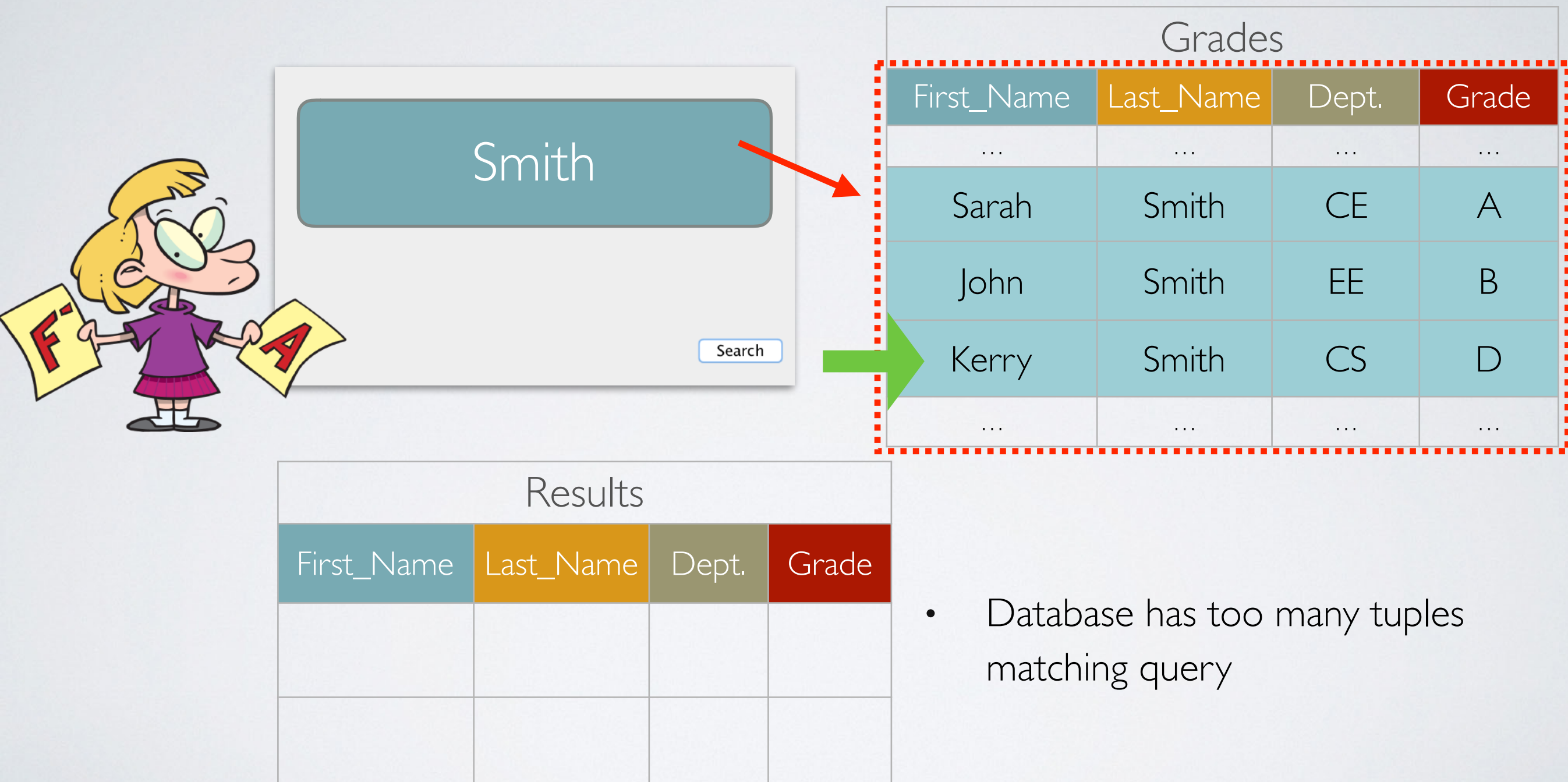


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First_Name	Last_Name	Dept.	Grade
...
Sarah	Smith	CE	A
John	Smith	EE	B
Kerry	Smith	CS	D
...

Results			
First_Name	Last_Name	Dept.	Grade

- **Intent:** User looking for grade of student *Kerry Smith*
- **Query:** Has Last Name "Smith"
- Does not precisely express intent

Database system can learn as well



Database system can learn as well



Smith

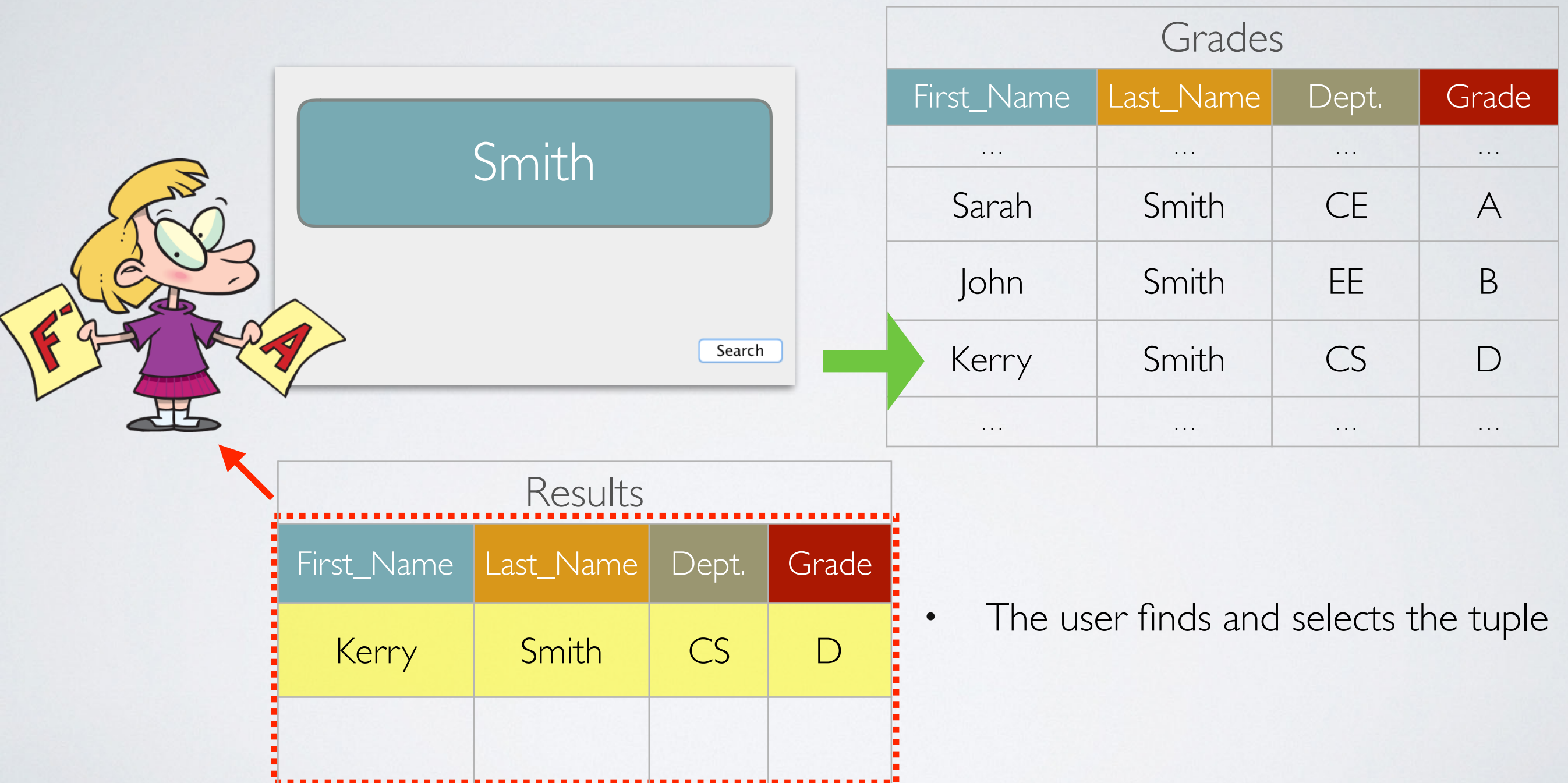
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Grades			
First_Name	Last_Name	Dept.	Grade
...
Sarah	Smith	CE	A
John	Smith	EE	B
Kerry	Smith	CS	D
...

Results			
First_Name	Last_Name	Dept.	Grade
Kerry	Smith	CS	D

- Database system has learned to return *Kerry Smith* in CS department

Database system can learn as well



- The user finds and selects the tuple

Interaction is a game between two potentially rational agents



- Two Players: **user** and **database system**
- They have common interests and work together
 - Want to reach a mutual understanding such that user gets desired information
- Strategy of the user is how intents are expressed using queries
- Strategy of the database system is how to decode queries

User strategy

Intent #	Intent
e_1	John Smith in EE
e_2	Sarah Smith in CE
e_3	Kerry Smith in CS

Query #	Query
q_1	"Smith CE"
q_2	"Smith"

- Row-stochastic mapping from intents to queries.

User Strategy (U)

	q_1	q_2
e_1	0	1
e_2	1	0
e_3	0	1

Grades			
First_Name	Last_Name	Dept.	Grade
...
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...

User may use a single query for multiple intents

Intent #	Intent
e_1	John Smith in EE
e_2	Sarah Smith in CE
e_3	Kerry Smith in CS

Query #	Query
q_1	"Smith CE"
q_2	"Smith"

- Due to the lack of knowledge, saving time, ...
- Makes it hard to interpret the exact intent behind the query.

User Strategy (U)

	q_1	q_2
e_1	0	1
e_2	1	0
e_3	0	1

Grades			
First_Name	Last_Name	Dept.	Grade
...
Sarah	Smith	CE	A
John	Smith	EE	B
Kerry	Smith	CS	D
...

Database system strategy

Intent #	Intent
e_1	$ans(y) \leftarrow Grades(x, 'Smith', 'EE', y)$
e_2	$ans(y) \leftarrow Grades(x, 'Smith', 'CE', y)$
e_3	$ans(y) \leftarrow Grades(x, 'Smith', 'CS', y)$

**Sarah Smith
in CE**

Query #	Query
q_1	"Smith CE"
q_2	"Smith"

Database Strategy (D)

	e_1	e_2	e_3
q_1	0	1	0
q_2	0.5	0	0.5

- Row-stochastic mapping from queries to intents

Grades			
First_Name	Last_Name	Dept.	Grade
...
Sarah	Smith	CE	A
John	Smith	EE	B
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...

Payoff: expected effectiveness of communicating every intent

Intent #	Intent
e_1	John Smith in EE
e_2	Sarah Smith in CE
e_3	Kerry Smith in CS

Query #	Query
q_1	"Smith CE"
q_2	"Smith"

User Strategy (U)

	q_1	q_2
e_1	0	1
e_2	1	0
e_3	0	1

Database Strategy (D)

	e_1	e_2	e_3
q_1	0	1	0
q_2	0.5	0	0.5

- Prior probability of intent

$$r(U, D) = \sum_{i=1}^m \pi_i \sum_{j=1}^n U_{ij} \sum_{\ell=1}^o D_{j\ell} \text{prec}(e_i, e_\ell)$$

Payoff: expected effectiveness of communicating every intent

Intent #	Intent
e_1	John Smith in EE
e_2	Sarah Smith in CE
e_3	Kerry Smith in CS

Query #	Query
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Payoff: expected effectiveness of communicating every intent

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Query #	Query
q_1	"Smith CE"
q_2	"Smith"

User Strategy (U)

	q_1	q_2
e_1	0	1
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e_3	0	1

Database Strategy (D)

	e_1	e_2	e_3
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$$r(U, D) = \sum_{i=1}^m \pi_i \sum_{j=1}^n U_{ij} \sum_{\ell=1}^o D_{j\ell} \text{prec}(e_i, e_\ell)$$


Payoff: expected effectiveness of communicating every intent

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q_1	0	1	0
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$$r(U, D) = \sum_{i=1}^m \pi_i \sum_{j=1}^n U_{ij} \sum_{\ell=1}^o D_{j\ell} \text{prec}(e_i, e_\ell)$$

- Precision is the fraction of the returned tuples that are desired
- Computed using user feedback

Interesting problems

1. What are the stable states (equilibria) of the game? Is there any undesirable (sub-optimal) equilibria?
2. What are the user's learning mechanisms?
3. What learning algorithms should the database system adopt so the collaboration converges to desirable equilibria?

1. Learning may not converge or converge to a desired equilibrium in games, e.g., *Shapely game*.

Equilibria of the game

- **Nash Equilibrium:** A strategy profile in which no player can increase its payoff by unilaterally deviating from the current strategy

Intent #	Intent
e_1	John Smith in EE
e_2	Sarah Smith in CE
e_3	Kerry Smith in CS

Query #	Query
q_1	"Smith CE"
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	q_1	q_2
e_1	0	1
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Database Strategy (D)

	e_1	e_2	e_3
q_1	0	1	0
q_2	0.5	0	0.5

$$r(U,D) = 2$$

The game has Nash equilibria with sub-optimal payoff

- User express all intents using q_2 : "Smith"
- Database system always returns e_2 : *Sara Smith in CE*

Intent #	Intent
e_1	<i>John Smith in EE</i>
e_2	<i>Sarah Smith in CE</i>
e_3	<i>Kerry Smith in CS</i>

Query #	Query
q_1	"Smith CE"
q_2	"Smith"

User Strategy (U)

	q_1	q_2
e_1	0	1
e_2	0	1
e_3	0	1

Database Strategy (D)

	e_1	e_2	e_3
q_1	0	1	0
q_2	0	1	0

$$r(U, D) = 1$$

- Detailed analyses are at <http://tinyurl.com/charmrxiv>

The game has Nash equilibria with sub-optimal payoff

- If user learns query q_1 to represent e_2 , payoff will not increase

Intent #	Intent
e_1	John Smith in EE
e_2	Sarah Smith in CE
e_3	Kerry Smith in CS

Query #	Query
q_1	"Smith CE"
q_2	"Smith"

- Details at <http://tinyurl.com/charmarnxiv>

User Strategy (U)		Database Strategy (D)		
	q_1	q_2		
e_1	0	1	e_1	
e_2	0	1	e_2	
e_3	0	1	e_3	

$$r(U, D) = 1$$

User Strategy (U)		Database Strategy		
	q_1	q_2		
e_1	0	1	e_1	
e_2	1	0	e_2	
e_3	0	1	e_3	

$$r(U, D) = 1$$

How users may learn?

- Research in psychology shows that humans exhibit reinforcement learning behavior
- Select a query based on its past payoff, i.e., **exploitation**.
- Explore and try new/ less successful queries to gain new knowledge, i.e., **exploration**.
 - ▶ Sacrifice payoff in the short-term in the hope of more payoff over the long run.

User learning mechanism

Short-term memory

- **Win-Stay/Lose-Randomize**: keeps using a query with non-zero payoff, randomly picks a query otherwise.
- **Latest-Reward**: uses a query with probability proportional to its latest payoff

User learning mechanism

Long-term memory

- **Bush and Mosteller's**: Reinforces probability of using a query with non-zero payoff by an amount independent of payoff
- **Roth and Erev's**: Reinforces probability of using a query proportional to its accumulated payoff
- **Roth and Erev's Modified**: Adds the ability to forget to Roth and Erev
- **Cross's**: Reinforces probability of using a query proportional to a linear adjustment of its accumulated payoff

Empirical evaluation

- Yahoo query log over 300,00 interactions
 - ▶ <https://webscope.sandbox.yahoo.com>

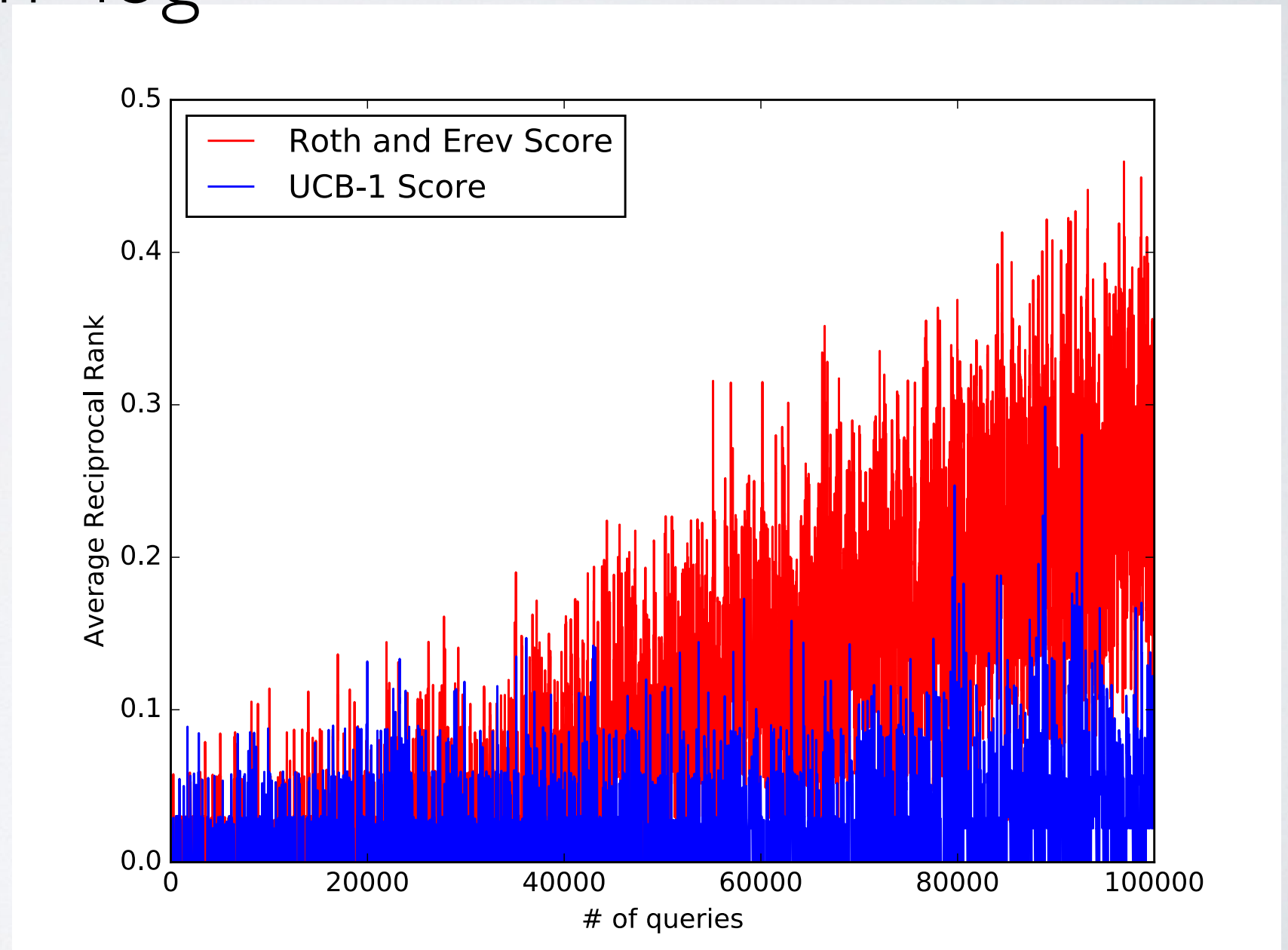
Method	Mean Squared Distance
Bush and Mosteller's	0.0112
Cross's	0.01131
Roth and Erev	0.00993
Roth and Erev Modified	0.00994
Win-Stay/Lose-Randomize	0.01752
Latest-Reward	0.15167

What learning strategies should database system use?

- Current database systems assume that user strategy is fixed.
 - ▶ They model the problem as stochastic multi-armed bandit and use online learning algorithms, such as UCB-I
- We have used Roth and Erev reinforcement algorithms for the database system learning.
 - ▶ Uses randomization to explore available options
- **Theorem:** If players use the Roth and Erev method, the sequence of payoffs is a submartingale (statistically non-decreasing) and converges almost surely.

Roth and Erev outperforms UCB-1 in the long run

- Yahoo! interaction log



Conclusion

- The interaction between user and database systems is better modeled as a collaborative game
 - The game has both desirable and undesirable equilibria
 - Users are rather surprisingly intelligent learners
 - Database system should use randomized learning strategies.
- More information at our technical report: <http://tinyurl.com/charmrxiv>