

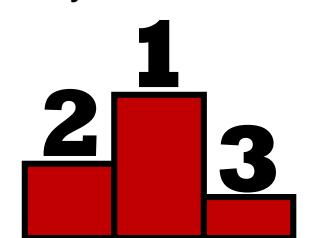
# Towards an Interactive Learn-to-Rank System for Economic Competitiveness Understanding



Caitlin Kuhlman Elke A. Rundensteiner Worcester Polytechnic Institute

#### Rankings and their pitfalls

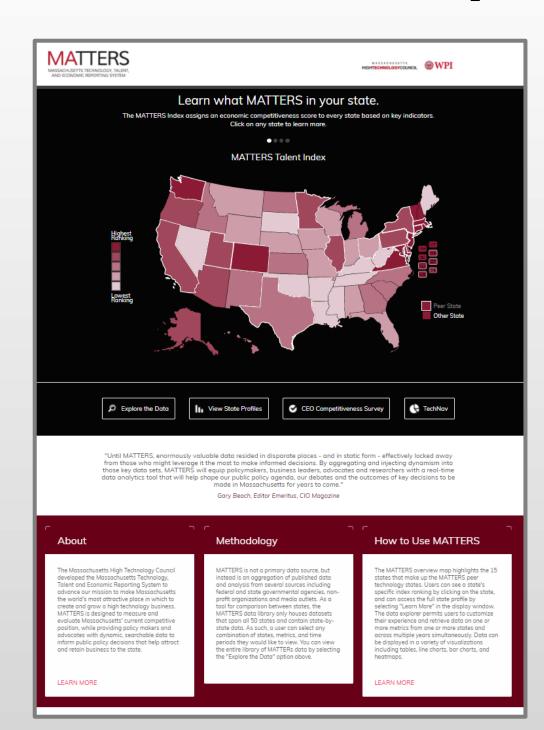
- Rankings are a fundamental tool used to help people understand the relative merit of objects and to simplify decision making when the number of factors impacting choice is large.
- **Examples:** ranking countries or regions according to economic principles, ranking institutions such as colleges or hospitals, ranking search results for user queries.
- Ranking models are often hand-designed in ad hoc manner. May succumb to several shortcomings:



- Depend heavily on expert opinion.
- Formulation not always transparent.
- May contain non-discoverable bias.

#### Use Case: MATTERS Analytics Dashboard

Massachusetts Technology, Talent, and Economic Reporting System

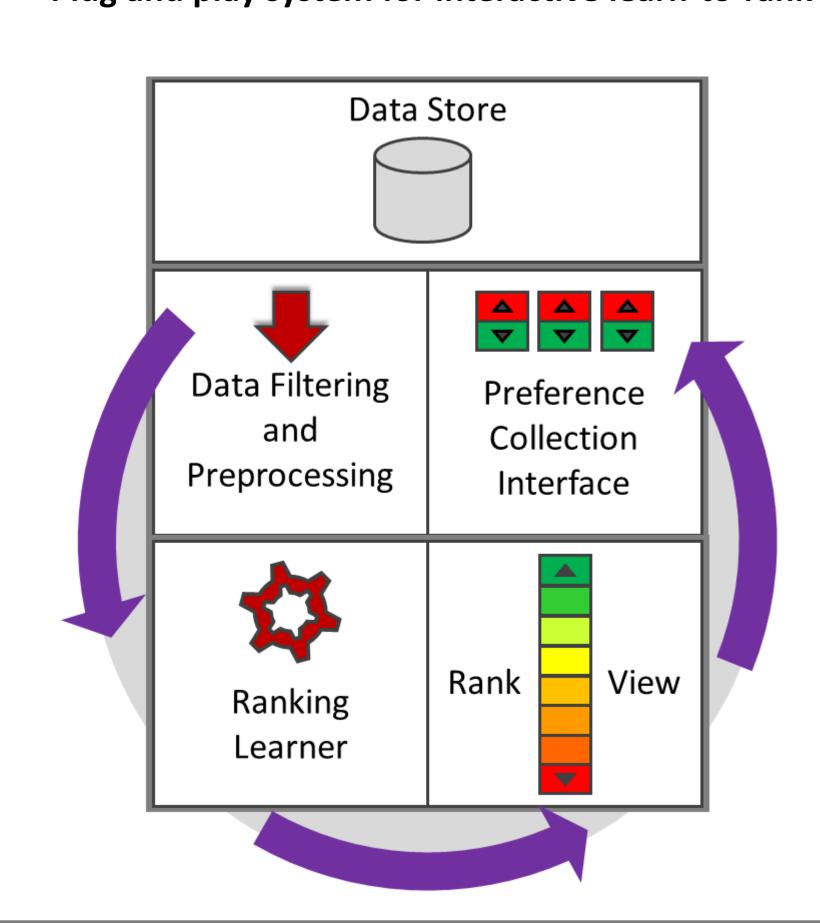


- Online public tool which measures the economic competitiveness of US states using open data [2].
- MATTERS consolidates over 50 publicly available socioeconomic datasets.
- Publish 4 rankings annually to measure economic competitiveness according to Talent, Tax Climate,
- Cost of Doing Business, and Quality of Life.



### MyRanker Framework:

Plug and play system for interactive learn-to-rank



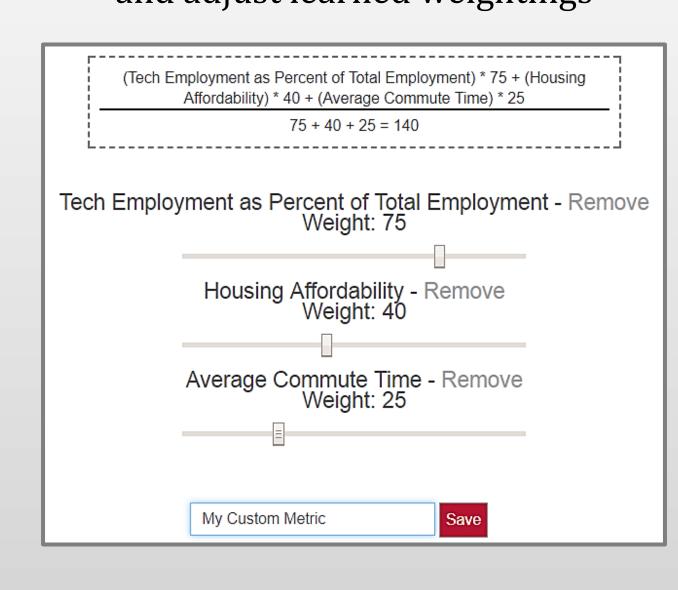
#### Goals

- Introduce an interactive paradigm for automatic learn-to-rank tools supporting exploration and understanding of rankings.
- Aid users in the creation of ranking models which reflect their intuition and value system, through the incorporation of learning-to-rank algorithms [1] into highly usable interfaces.
- Provide interlinked visual displays allowing users interact with ranking models to gain deeper insights.
- Demonstrate the power of interactive ranking analysis applied for economic competitiveness evaluation.

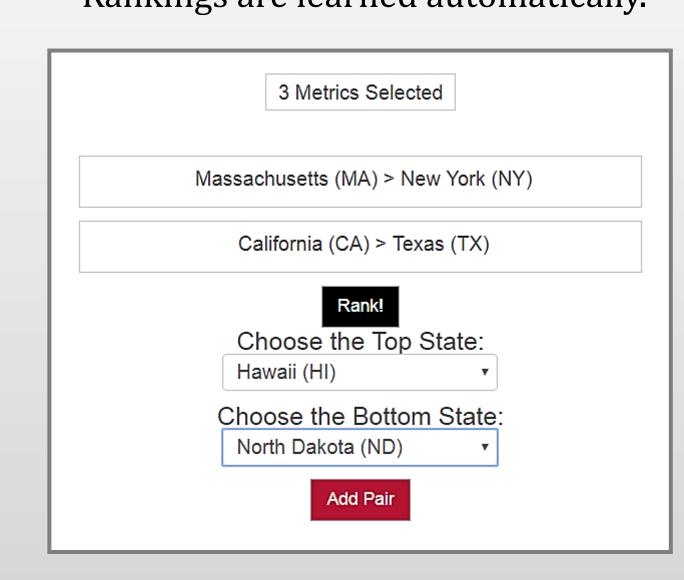
#### **Ranking Specification Tools**

#### Manual Rank Builder Tool

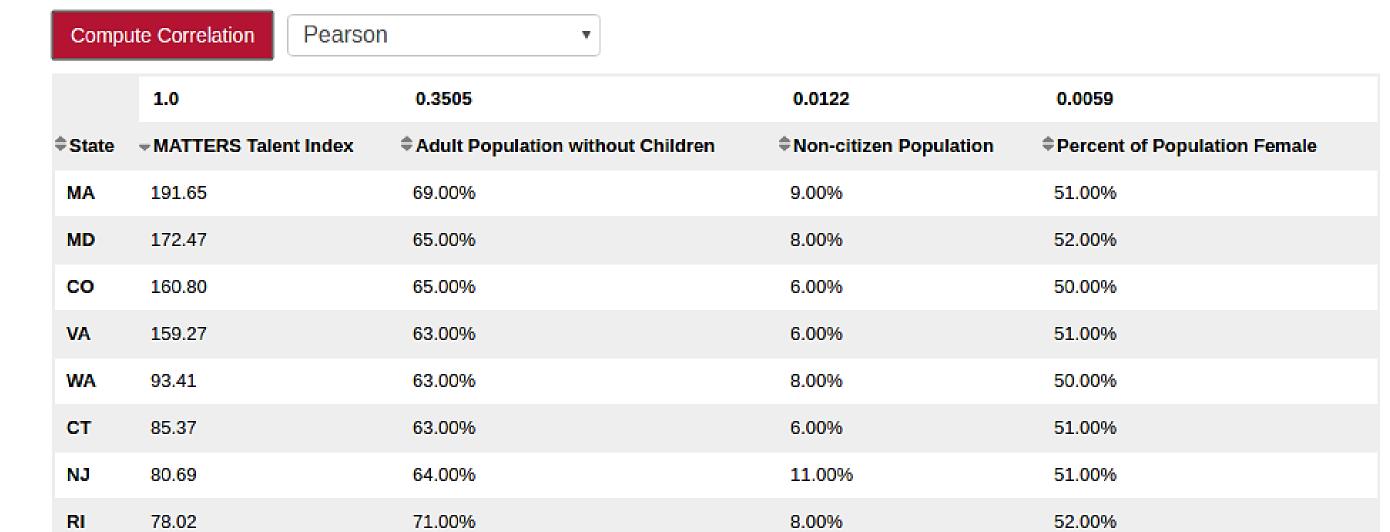
Explicitly construct ranking formulas and adjust learned weightings

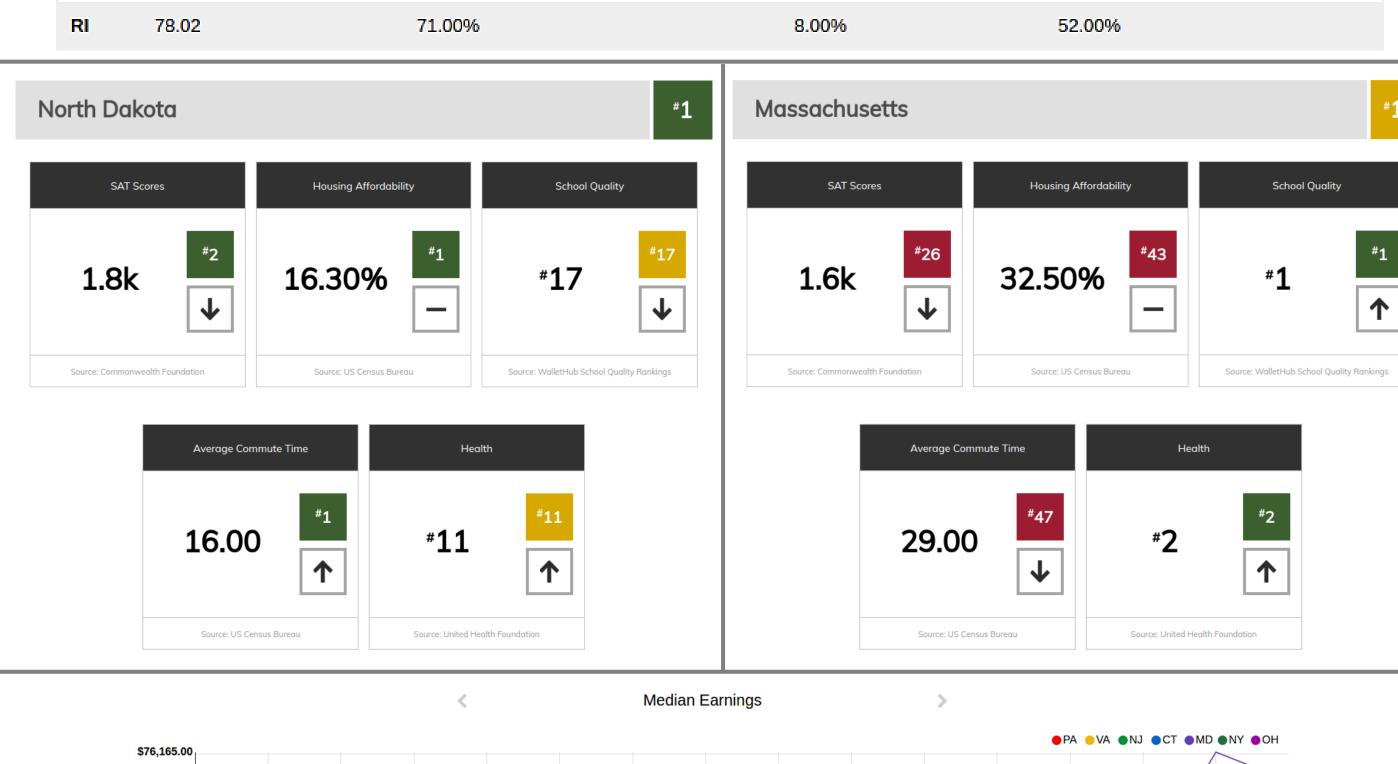


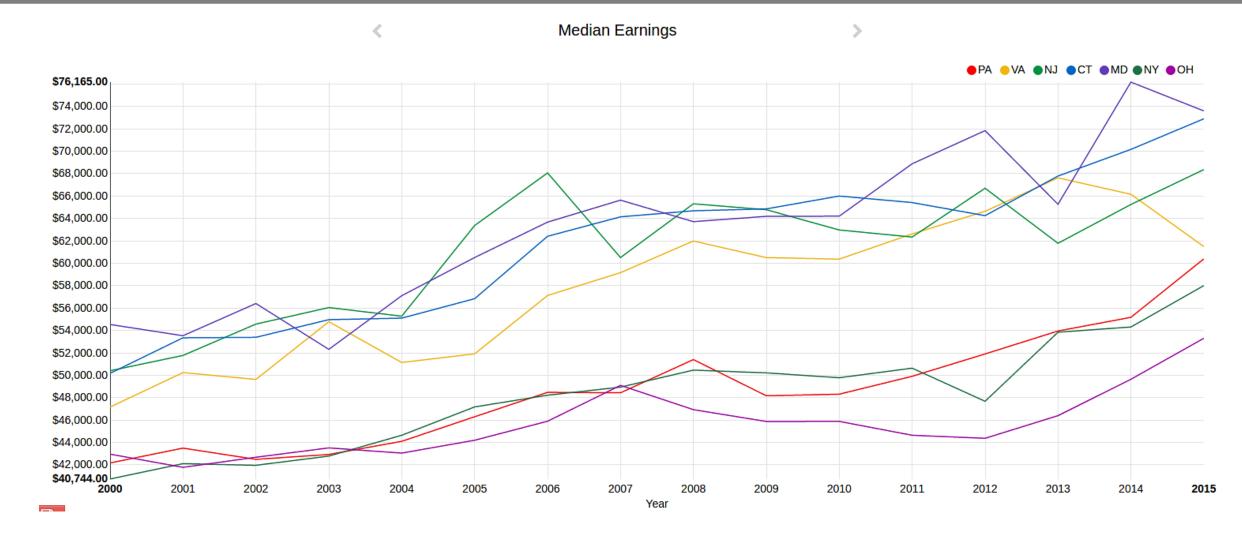
# Pairwise Learn-to-Rank Tool Indicate preferences amongst objects. Rankings are learned automatically.



## Ranking Views: Compare, Explore, Interact

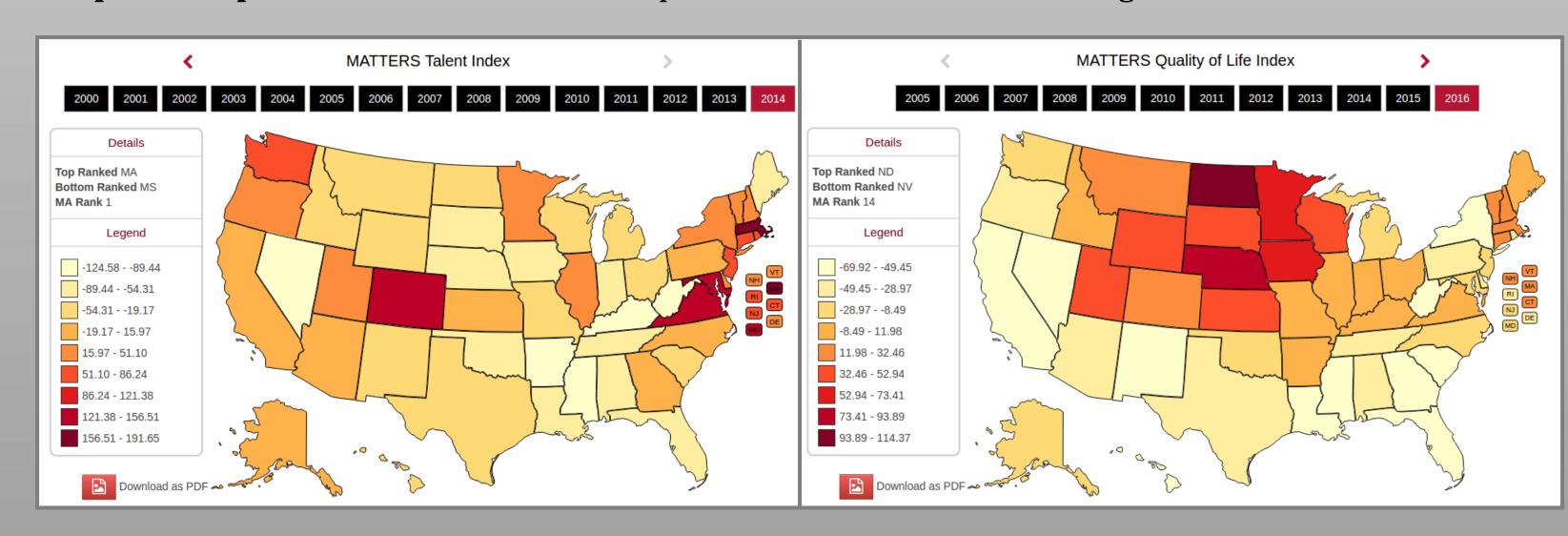






Multiple views allow users to inspect and compare rankings and their components. (Shown clockwise from the top left)

- Table view: correlation analysis provided to understand the relationships between data and rankings.
- State Profile view: displays the metric values which make up a custom rankings for individual states.
- Timeline view: shows how data changes over time for a set of states.
- Choropleth Map view: allows users to compare the distribution of ranking values across states.



#### **Evaluation**

Preliminary evaluation of the pairwise Learn-to-Rank tool on the data in the MATTERS warehouse aims to answer key questions:

- How well can the ranking algorithm [3] can learn an existing ranking?
- How much information is necessary to collect from users for a high quality ranking?

Number of States	Number of Pairs	cindex	tau
2	2	0.50	0.00
3	6	0.64	0.28
4	12	0.68	0.37
6	30	0.80	0.60
8	56	0.83	0.66
12	132	0.86	0.73
16	240	0.88	0.77
24	552	0.92	0.84

Table 1: The impact of the number of training pairs of state	S
used to predict the MATTERS Cost index using RankRLS.	

Number of Metrics	cindex	tau
0	0.95	0.91
2	0.94	0.88
4	0.93	0.87
8	0.92	0.84
12	0.90	0.80
16	0.88	0.77
18	0.87	0.75

**Table 2:** The impact of the number of metrics used to predict the MATTERS Cost index using RankRLS

- [1] Liu, Tie-Yan. "Learning to rank for information retrieval." Foundations and Trends® in Information Retrieval 3.3 (2009): 225-331. [2] Ahsan, Ramoza, et al. "Massachusetts Economy and Technology Index System." Proceedings of the International Workshop on Data Science for Macro-Modeling. ACM, 2014.
- [3] Pahikkala, Tapio, et al. "Learning to rank with pairwise regularized least-squares." SIGIR 2007 workshop on learning to rank for information retrieval. Vol. 80. 2007.