Information Visualization Crash Course

(AKA Information Visualization 101)

Chad Stolper
Assistant Professor
Southwestern University

(graduated from Georgia Tech CS PhD)



What is Infovis?
Why is it Important?
Human Perception
Chart Basics

(If Time, Some Color Theory)

The Shneiderman Mantra Where to Learn More

Questions Encouraged!

What is Information Visualization?

Information Visualization

"The use of computer-supported, interactive, visual representations of abstract data to amplify cognition."

Card, Mackinlay, and Shneiderman 1999

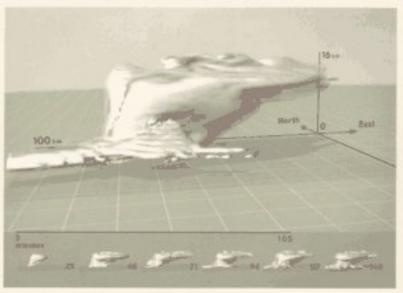
Communication

Exploratory Data Analysis

Communication

Communication Gone Wrong

EDWARD R. TUFTE VISUAL EXPLANATIONS



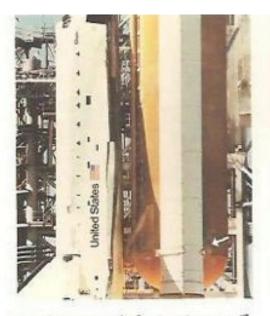
IMAGES AND QUANTITIES, EVIDENCE AND NARRATIVE

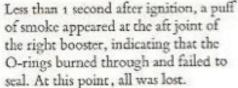
Space Shuttle Challenger

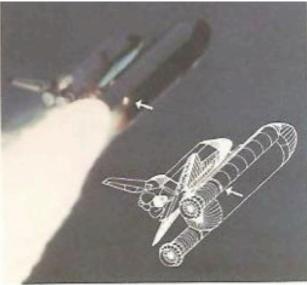
January 28, 1986

Morning Temperature: 31°F

What happened?









On the launch pad, the leak lasted only about 2 seconds and then apparently was placed by and insulation as the shuttle rose, flying through rather strong cross-winds. Then 58.788 access ignition, when the Challenger was 6 miles up, a flicker of flame emerged from the least year seconds, the flame grew and engulfed the fuel tank (containing liquid hydrogen and liq That tank ruptured and exploded, destroying the shuttle.

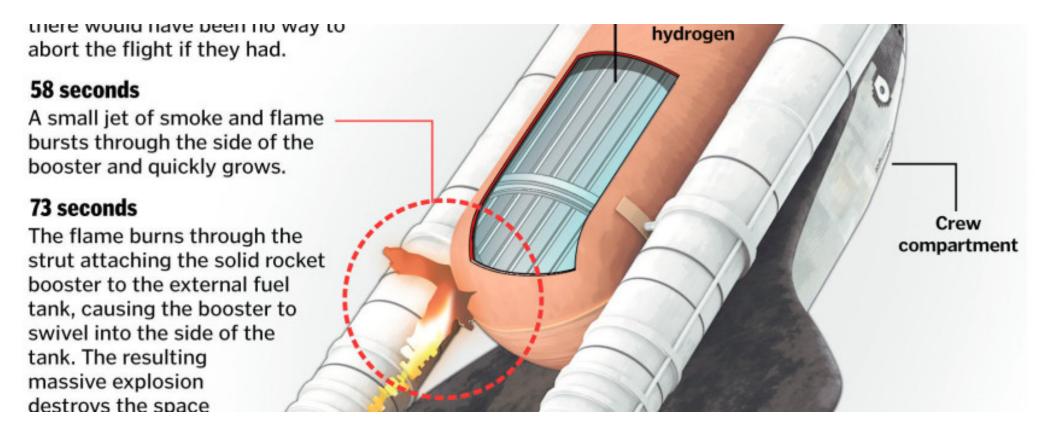


As the shuttle exploded and broke up at approximately 73 seconds after launch, the two booster rockets crisscrossed and continued flying wildly. The right booster, identifiable by its failure plume, is now to the left of its non-defective counterpart.



The flight crew of Challenger 51-L. Front row, left to recht Smith, pilot; Francis R. (Dick) Scober, community Back row: Ellison S. Onizuka, S. Christa McAddiff. Company Judith A. Resnik.

A major malfunction Challenger's brief flight External fuel tank Holds about 143,000 gallons .678 seconds of liquid oxygen and 385,000 Following Challenger's liftoff, a puff of gallons of liquid hydrogen. black smoke — seen only by automatic launch cameras -Solid rocket booster indicates a problem with one of the Manufactured in O-ring seals at the joint between segments, which segments of the shuttle's rightare then stacked. hand solid rocket booster. No human eyes see the smoke, and Liquid there would have been no way to hydrogen abort the flight if they had. 58 seconds A small jet of smoke and flame bursts through the side of the booster and quickly grows. 73 seconds Crew The flame burns through the compartment strut attaching the solid rocket booster to the external fuel tank, causing the booster to swivel into the side of the tank. The resulting massive explosion destroys the space shuttle. **Full thrust** Once the boosters ignite, Main there is no way shuttle to shut them off. engines 3 minutes, 58 seconds Challenger's crew compartment, which appeared to come away from the exploding shuttle more or less intact, smashes into the Atlantic Ocean at 200 mph. Officials never determined whether the shuttle's explosion SOURCE: NASA or the impact with the ocean killed the crew. THE PLAIN DEALER





https://www.youtube.com/watch?v=6Rwcbsn19c0

How did this happen?

Morton Thiokol's Presentation

TEMPERATURE CONCERN ON

SRM JOINTS

27 JAN 1986

HISTORY OF O-RING DAMAGE ON SRM FIELD JOINTS

| 5) () | _ | | Cross Sectional View | | | Top View | | |
|----------|--|---------------------------------|--|--|---|---------------------------------------|--|--|
| 8, | NET . | SRM Mo. | Erosion Depth (in.) | Perimeter Affected (deg) | Nominal Dia. (in.) | Length Of Max Erosion (in.) | Total Heat Affected Length (in.) | Elocking Location (deg) |
| y, | 6IA LH Center Field** 6IA LH CENTER FIELD** 651C LH FORWARD Field** 51C RH Center Field (prim)*** 51C RH Center Field (sec)*** | 22A 22A 15A 15B 15B | None NONE 0.010 0.038 None | None NONE 154.0 130.0 45.0 | 0.280 0.280 0.280 0.280 0.280 | Hone NONE 4.25 12.50 Hone | Hone NONE 5.25 58.75 29.50 | 36* 66* 338* - 18* 163 354 354 |
| | 41D RH Forward Field 41C LH Aft Field* 418 LH Forward Field | 13B 11A 10A | 0.028 None 0.040 | 110.0 Nоле 217.0 | 0.280 0.280 0.280 | 3.00 None 3.00 | None None 14.50 | 275 351 |
| 7% | STS-2 RH Aft Field | 28 | 0.053 | 116.0 | 0.280 | | | 90 |

^{*}Hot gas path detected in putty. Indication of heat on O-ring, but no damage.
**Soot behind primary O-ring, heat affected secondary O-ring.

Clocking location of leak check port - 0 deg.

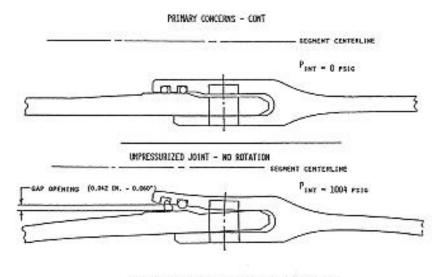
OTHER SRM-15 FIELD JOINTS HAD NO BLOWHOLES IN PUTTY AND NO SOOT NEAR OR BEYOND THE PRIMARY O-RING.

SRM-22 FORWARD FIELD JOINT HAD PUTTY PATH TO PRIMARY O-RING, BUT NO O-RING EROSION AND NO SOOT BLOWBY. OTHER SRM-22 FIELD JOINTS HAD NO BLOWHOLES IN PUTTY.

PRIMARY CONCERNS -

FIELD JOINT - HIGHEST CONCERN

- EROSION PENETRATION OF PRIMARY SEAL REQUIRES RELIABLE SECONDARY SEAL
 FOR PRESSURE INTEGRITY
 - o IGNITION TRANSIENT (0-600 MS)
 - (0-170 MS)HIGH PROBABILITY OF RELIABLE SECONDARY SEAL
 - (170-330 MS) REDUCED PROBABILITY OF RELIABLE SECONDARY SEAL
 - (330-600 MS) HIGH PROBABILITY OF NO SECONDARY SEAL CAPABILITY
- o STEADY STATE (600 MS 2 MINUTES)
 - IF EROSION PENETRATES PRIMARY 0-RING SEAL HIGH PROBABILITY OF HD SECONDARY SEAL CAPABILITY
 - BENCH TESTING SHOWED O-RING NOT CAPABLE OF MAINTAINING CONTACT
 WITH METAL PARTS GAP OPENING RATE TO MEOP
 - BENCH TESTING SHOWED CAPABILITY TO MAINTAIN O-RING CONTACT DURING INITIAL PHASE (0-170 MS) OF TRANSIENT



PRESSURIZED JOINT - ROTATION EFFECT (EXAGSERATED)

| BLOW BY HISTORY SRM-15 WORST BLOW-BY | | HISTORY | OF C (DEGRE | | TEMPERATURES |
|---|--------|---------|----------------|----------|------------------|
| 0 2 CASE JOINTS (80°), (110°) ARC | MOTOR | MBT | AMB | O-RING | E WIND |
| O MUCH WORSE VISUALLY THAN SRM-22 | Dm-+ | 68 | 36 | 47 | 10 тен |
| | Dm-2 | 76 | 45 | 52 | 10 трн |
| 5RM 12 BLOW-BY | Qm-3 | 72.5 | 40 | 48 | 10 mp4 |
| 0 2 CASE JOINTS (30-40°) | Qm-4 | 76 | 48 | 51 | 10 mPH |
| | SRM-15 | 52 | 64 | 53 | 10 mpH |
| SRM-13 A, 15, 16A, 18, 23A 24A | 5RM-22 | 77 | 78 | 75 | 10 MPH |
| O NOZZLE BLOW-BY | SRM-25 | 55 | 26 | 29 27 | 10 mpH 25 mpH |

CONCLUSIONS :

O TEMPERATURE OF O-RING IS NOT ONLY PARAMETER CONTROLLING BLOW-BY

SRM IS WITH BLOW-BY HAD AN O-RING TEMP AT 53 F
SLM 22 WITH BLOW-BY HAD AS O-RING TEMP AT 15 F
FOUR DEVELOPMENT MOTORS WITH NO BLOW-BY
WERE TESTED AT O-RING TEMP OF 47 TO 52 F

DEVELOPMENT MOTORS HAD PUTTY PACKING WHICH RESULTED IN BETTER PERFORMANCE

- AT ABOUT 50°F BLOW-BY COULD BE EXPERIENCED IN CASE JOINTS
- O TEMP FOR SRM 25 ON 1-28-86 LAUNCH WILL BE 29"F 9AM 38"F 2PM
- O HAVE NO DATA THAT WOULD INDICATE SRM 25 IS DIFFERENT THAN SRM IS OTHER THAN TEMP

RECOMMENDATIONS:

- O-RING TEMP MUST BE ≥ 53 °F AT LAUNCH

 DEVELOPMENT MOTORS AT 47° TO 52 °F WITH

 PUTTY PACKING HAD NO BLOW-BY

 SRM IS (THE BEST SIMULATION) WORKED AT 53 °F
- * PROJECT AMBIENT CONDITIONS (TEMP & WIND)
 TO DETERMINE LAUNCH TIME

RECOMMENDATIONS:



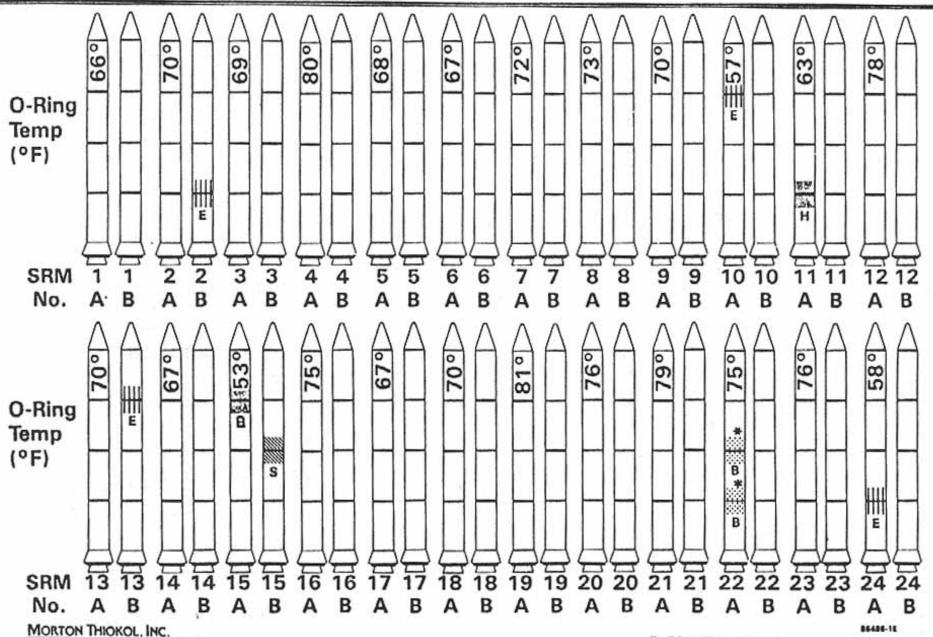
- O-RING TEMP MUST BE ≥ 53 °F AT LAUNCH

 DEVELOPMENT MOTORS AT 47° To 52 °F WITH

 PUTTY PACKING HAD NO BLOW-BY

 SRM 15 (THE BEST SIMULATION) WORKED AT 53 °F
- PROJECT AMBIENT CONDITIONS (TEMP & WIND)
 TO DETERMINE LAUNCH TIME

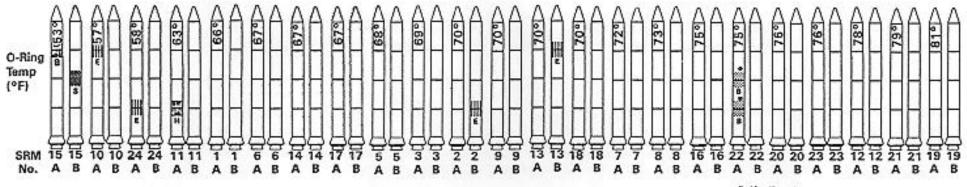
History of O-Ring Damage in Field Joints (Cont)



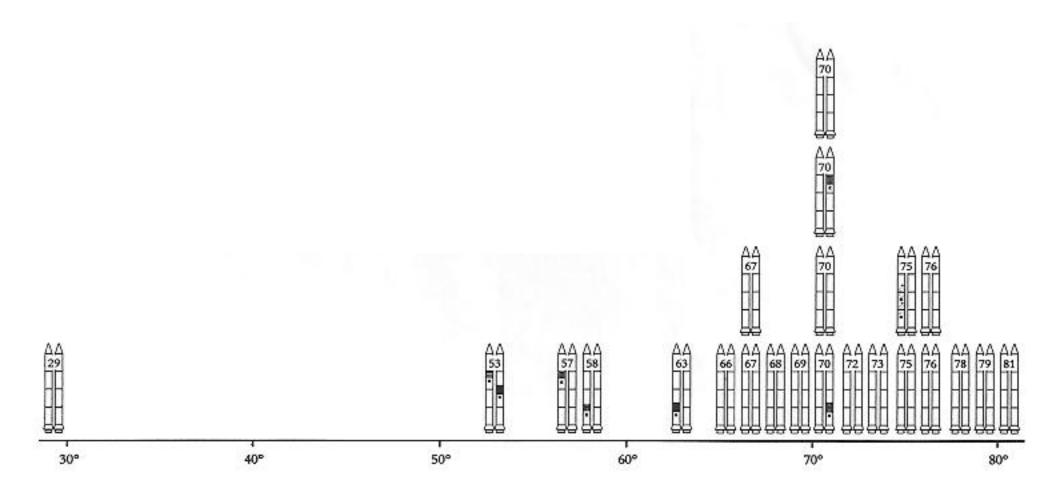
MORTON THIOKOL, INC.
Wasatch Operations

* No Erosion

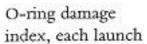
INFORMATION ON THIS PAGE WAS PREPARED TO SUPPORT AN ORAL PRESENTATION AND CANNOT BE CONSIDERED COMPLETE WITHOUT THE ORAL DISCUSSION

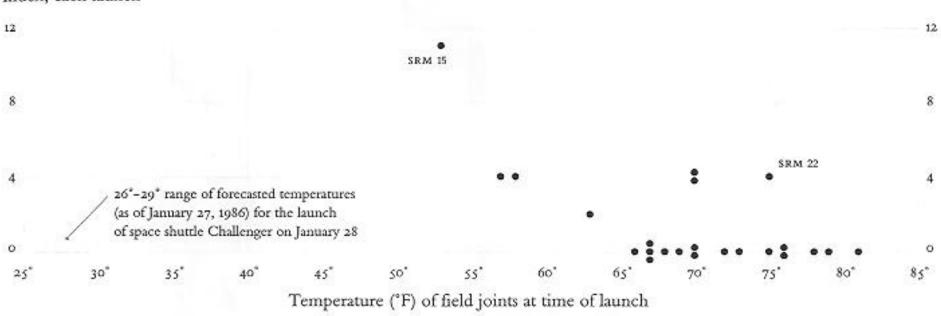


* No Erosion



| Flight | Date | Temperature °F | Erosion incidents | Blow-by incidents | Damage index | Comments |
|--------|----------|--|-------------------|----------------------|-----------------|---|
| 51-C | 01.24.85 | 53° | 3 | 2 | 11 | Most erosion any flight; blow-by; back-up rings heated. |
| 41-B | 02.03.84 | V 3999. | ĩ | | 4 | Deep, extensive crosion. |
| | 01.12.86 | | 1 | | 4 | O-ring crosion on launch two weeks before Challenger. |
| 61-C | 04.06.84 | 경 경기에 맞는 | 1 | | 2 | O-rings showed signs of heating, but no damage. |
| 41-C | | 66° | | | 0 | Coolest (66°) launch without O-ring problems. |
| 1 | 04.12.81 | [8] S. | | | 0 | |
| 6 | 04.04.83 | | | | 0 | |
| 51-A | 11.08.84 | C - 277782 | | | 0 | |
| 51-D | 04.12.85 | | | | 0 | |
| 5 | 11.11.82 | N: 1000000 | | | 0 | |
| 3 | 03.22.82 | 13 (14) (14) (14) (14) (14) (14) (14) (14) | 1090 | | 4 | Extent of erosion not fully known. |
| 2 | 11.12.81 | N | 1 | | | Extent of crosion not tally allows |
| 9 | 11.28.83 | | | | 0 | |
| 41-D | 08.30.84 | | 1 | | 4 | |
| 51-G | 06.17.85 | | | | 0 | |
| 7 | 06.18.83 | 72° | | | 0 | |
| 8 | 08.30.83 | 73° | | | 0 | |
| 51-B | 04.29.85 | 75° | | | 0 | |
| 61-A | 10.30.85 | 5 75° | | 2 | 4 | No erosion. Soot found behind two primary O-rings. |
| 51-I | 08.27.85 | 76° | | | 0 | |
| 61-B | 11.26.85 | | | | 0 | |
| 41-G | 10.05.84 | | | | 0 | |
| 51-J | 10.03.85 | k 555 L | | | 0 | |
| 4 | 06.27.82 | | | | 3 | O-ring condition unknown; rocket casing lost at sea. |
| 51-F | 07.29.8 | | | | 0 | |





So, communication is extremely important.

Visualization can help with that – communicate ideas and insights.





Hans Rosling:

The best stats you've ever seen

TED2006 · 19:50 · Filmed Feb 2006 Subtitles available in 48 languages

Visualization can also help with **Exploratory Data Analysis** (EDA)

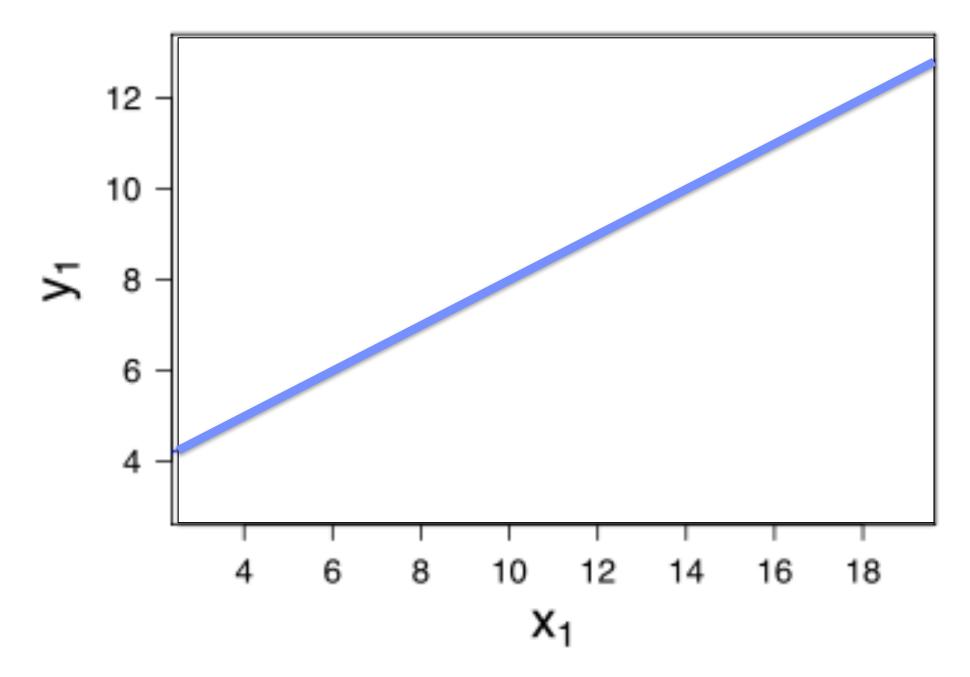
But why do you need to explore data at all???

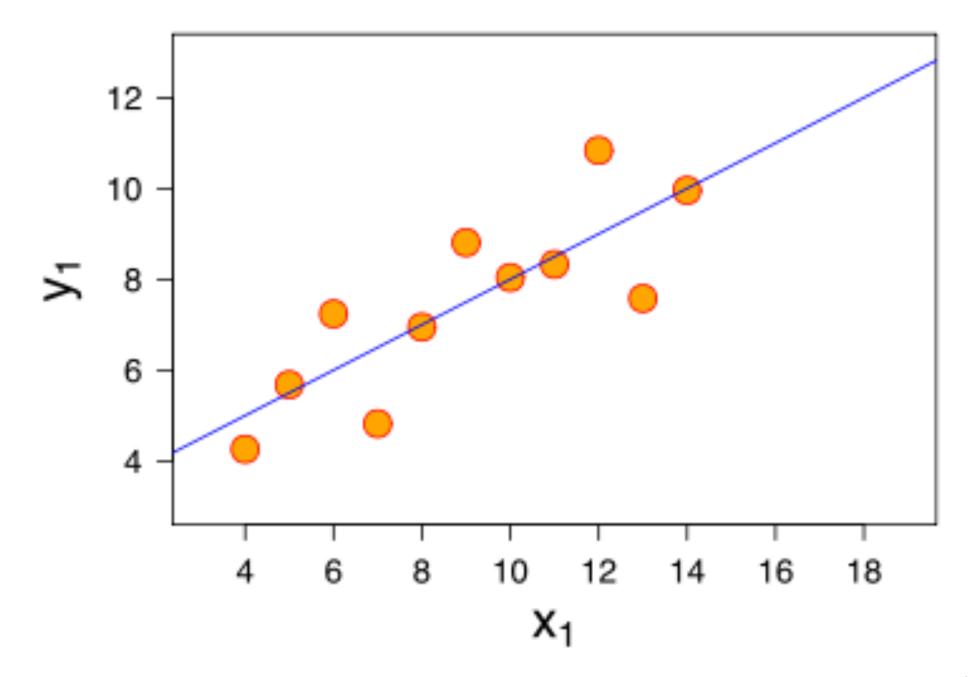
"There are three kinds of lies: lies, damned lies, and statistics."

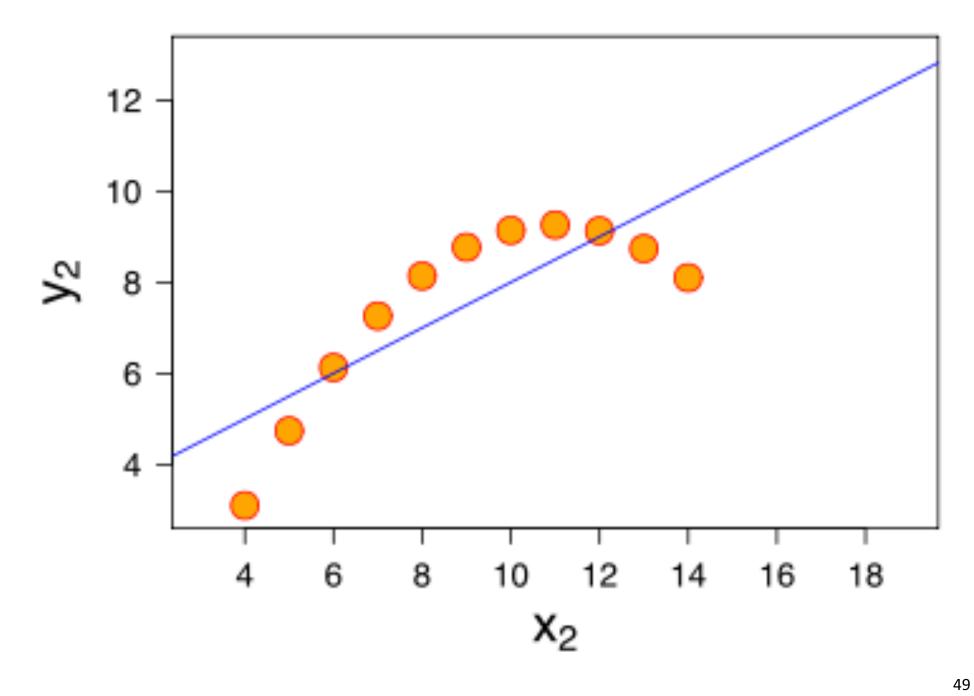
Mystery Data Set

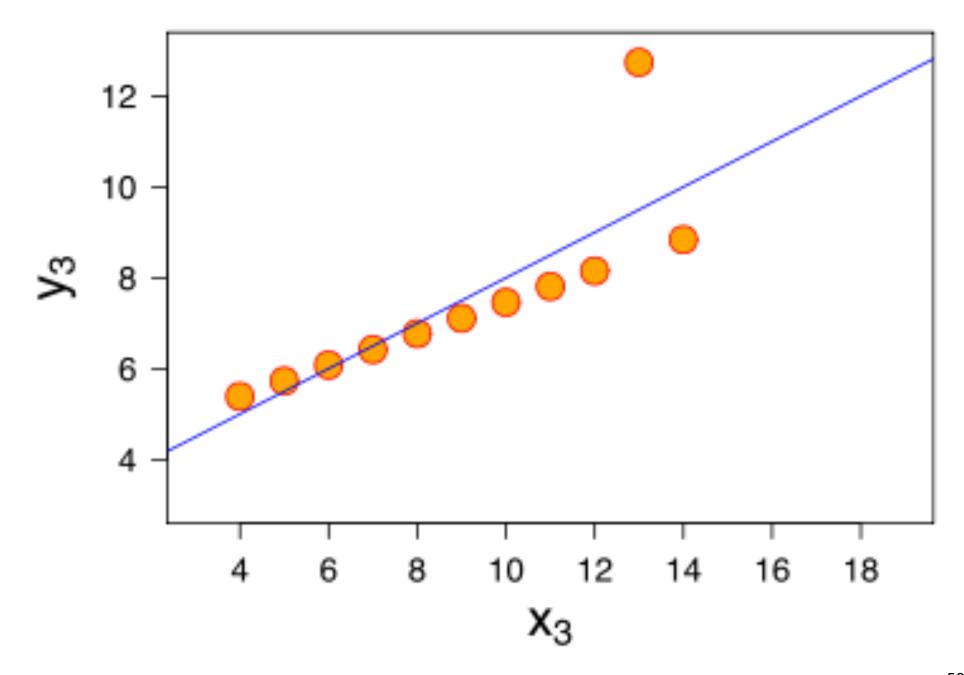
Mystery Data Set

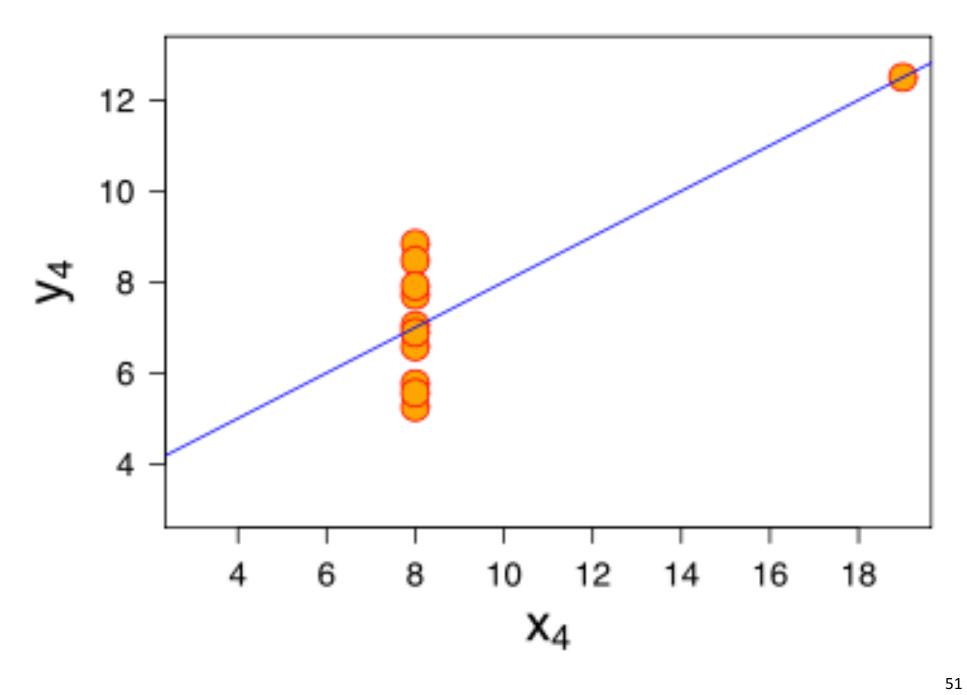
| Property | Value |
|------------------------|--------------|
| mean(x) | 9 |
| variance (x) | 11 |
| mean(y) | 7.5 |
| variance (y) | 4.122 |
| correlation (x,y) | 0.816 |
| Linear Regression Line | y = 3 + 0.5x |

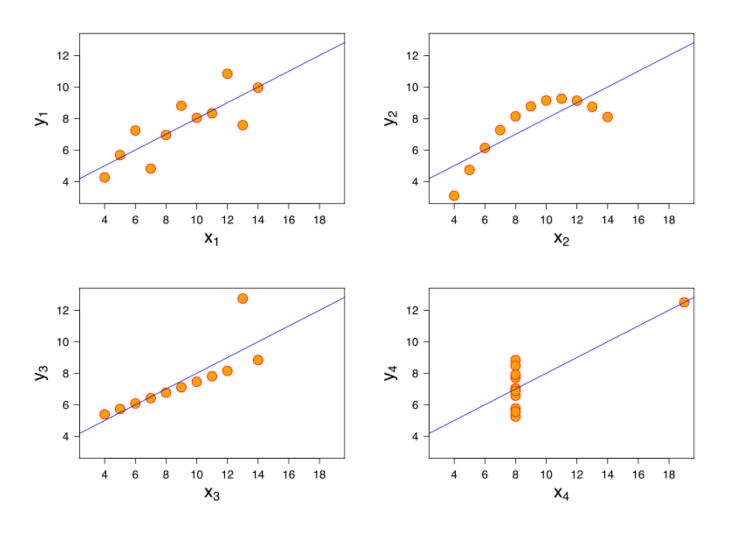




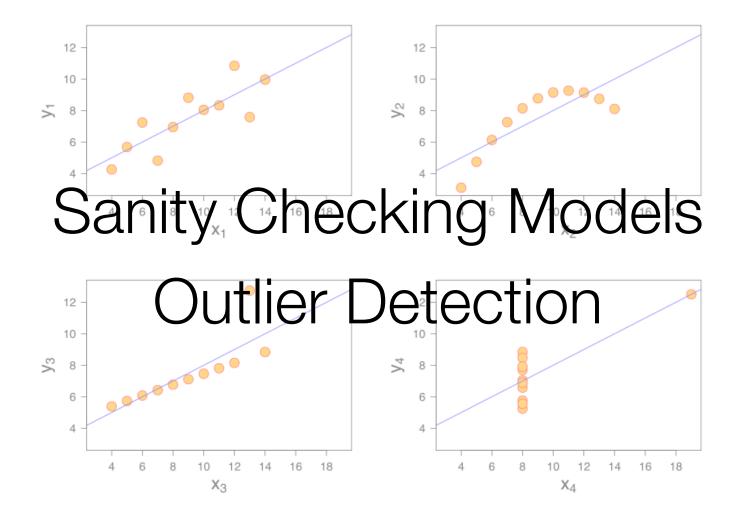


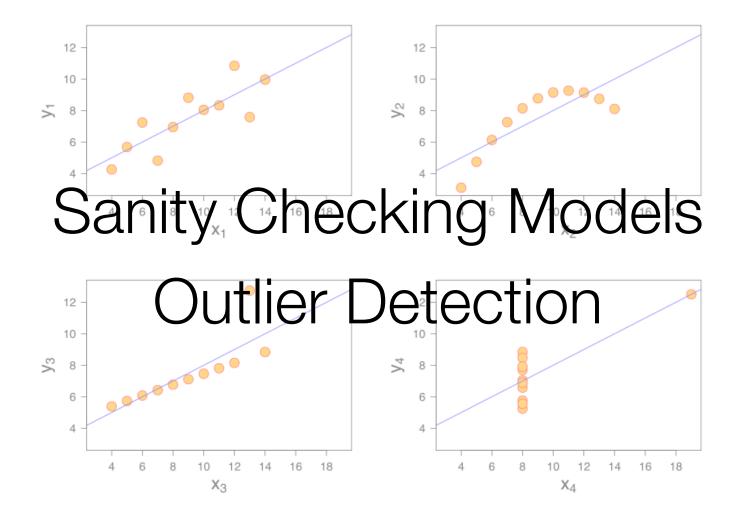


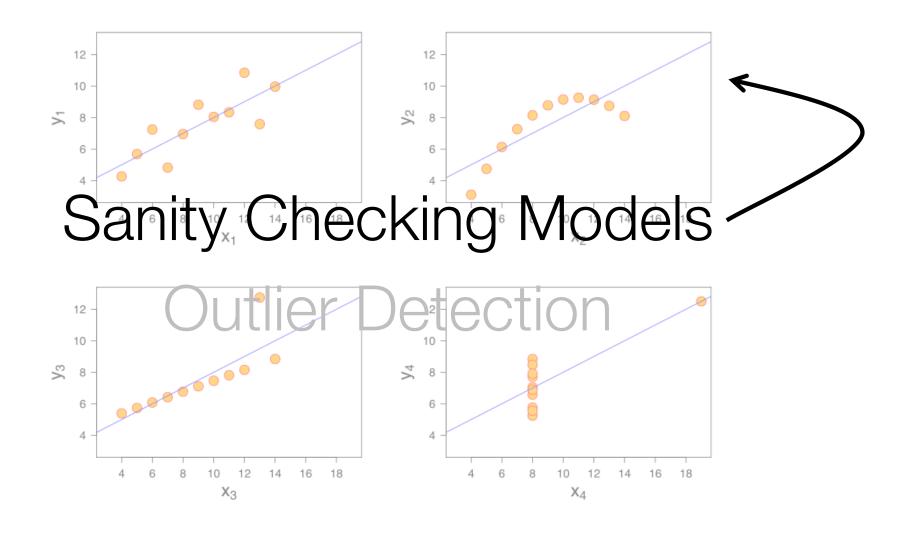


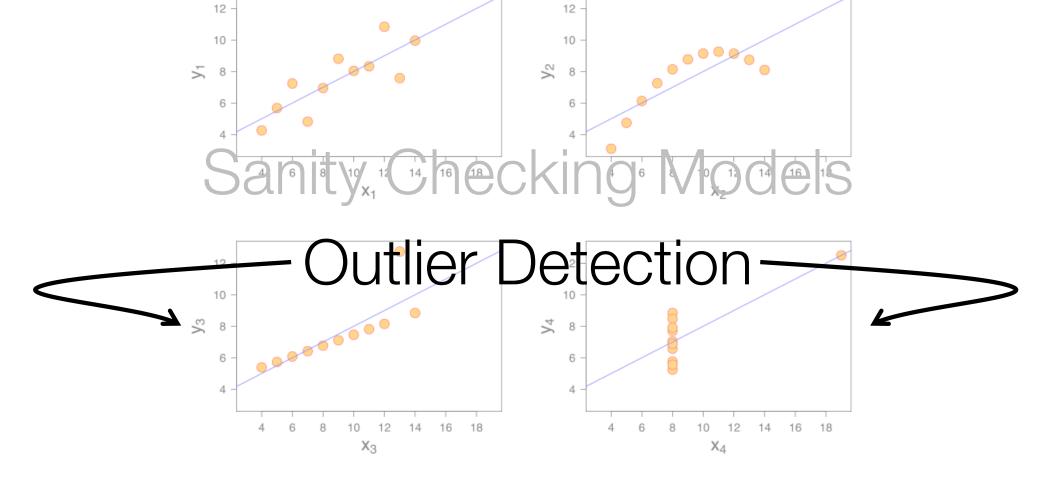


https://en.wikipedia.org/wiki/Anscombe%27s_quartet









Data visualization leverages human perception

Name the five senses.

| Sense | Bandwidth | |
|-------|------------|--|
| | (bits/sec) | |

Sight 10,000,000

Touch 1,000,000

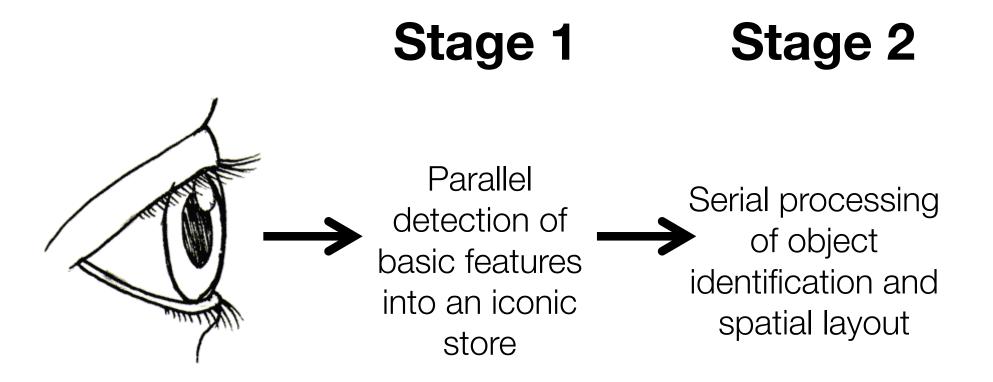
Hearing 100,000

Smell 100,000

Taste 1,000

A (Simple) Model of Human Visual Perception

A (Simple) Model of Human Perception



Stage 1: Pre-Attentive Processing

Rapid
Parallel
Automatic

(Fleeting = lasting for a short time)

Stage 2: Serial Processing

Relatively Slow (Incorporates Memory)

Manual

Stage 1: Pre-Attentive Processing

The eye moves every 200ms

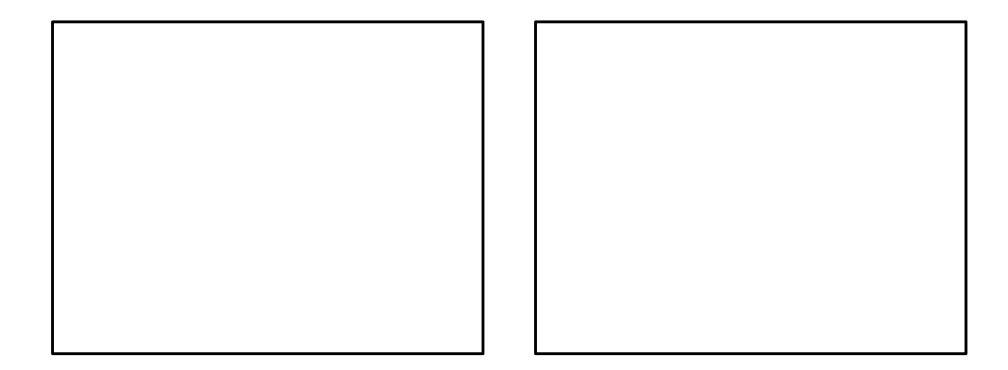
Stage 1: Pre-Attentive Processing

The eye moves every 200ms (so this processing occurs every 200ms-250ms)

Example

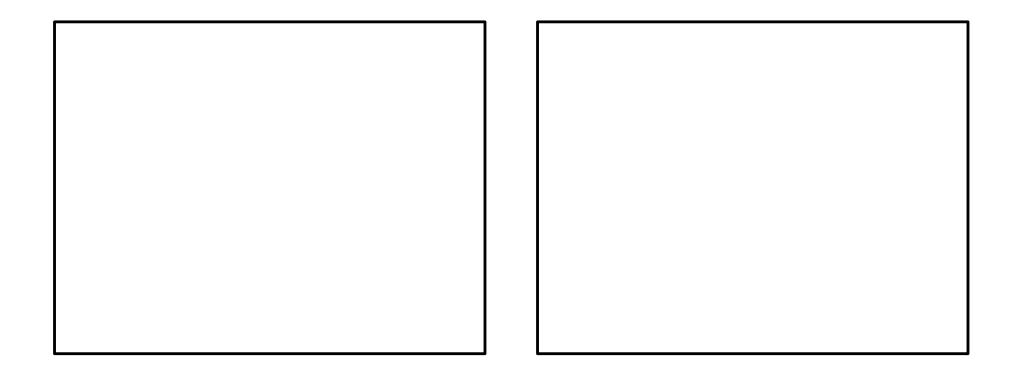
Example

A few more examples from Prof. Chris Healy at NC State



Left Side

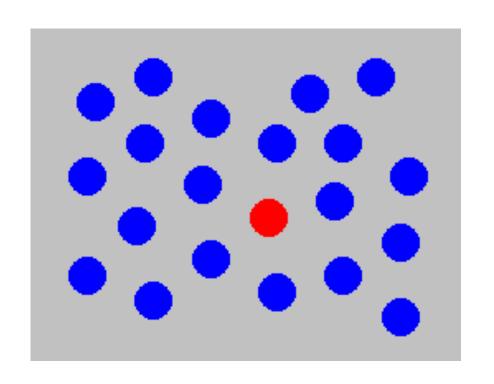
Right Side

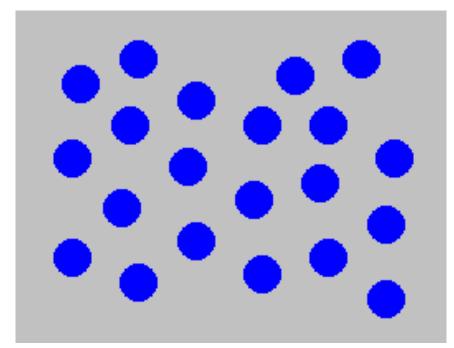


Left Side

Right Side

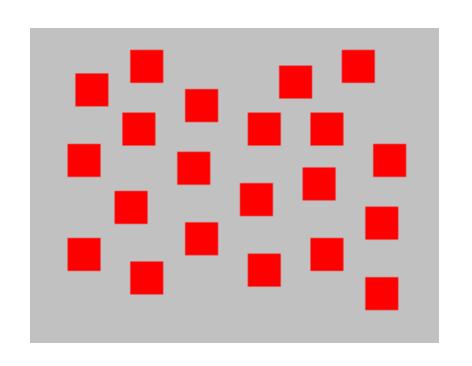
Raise your hand if a RED DOT is present...

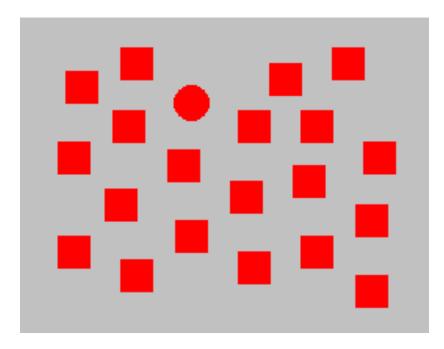




Color (hue) is pre-attentively processed.

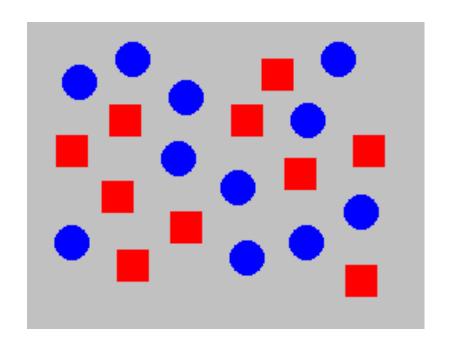
Raise your hand if a RED DOT is present...

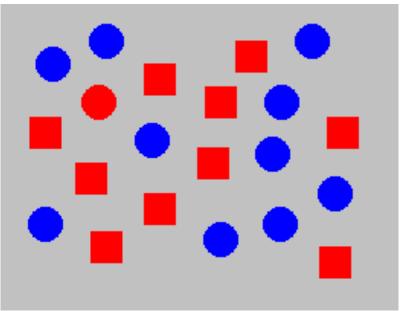




Shape is pre-attentively processed.

Determine if a RED DOT is present...





Hue and shape together are NOT pre-attentively processed.

Pre-Attentive Processing

- length
- width
- size
- curvature
- number
- terminators
- intersection
- closure

- hue
- lightness
- flicker
- direction of motion
- binocular lustre
- stereoscopic depth
- 3-D depth cues
- lighting direction

| Group | taland delegantes to the transport in the colors of the colors of the colors and the colors of the c | Attribute | |
|--|--|------------------|-----------------|
| Form | Length | Width | Orientation |
| A BANGER - TRANSPORTER | 11.1 | | 1 1 1 1 |
| The third all markets are | | | 1 / 1 1 |
| Continued a total | | | 1 1 1 1 |
| | | | |
| | Size | Shape | Curvature |
| | 8 8 9 8 | 1 1 1 1 |)))) |
| | • • • | a |) $)$ $)$ $)$ |
| | | 1 1 1 1 |))) |
| A | | | |
| | Enclosure | Blur | |
| | | 8 8 8 | |
| | | 9 9 8 9 | |
| | | 8 9 9 | |
| Color Hue | Line | Intensity | |
| | nue | Intensity | |
| The sale of the sa | | | |
| | | a & a a | |
| | | | |
| Spatial | 2-D Position | Spatial Grouping | |
| Position | | 6 6 | |
| | 9 9 9 | | |
| ļ | • | 9 | |
| NAN-100-00-00-00-00-00-00-00-00-00-00-00-00 | | | Stephen Few |
| Motion | Direction | 1 | "Now You See It |
| | | | • |
| | | | pg. 39 |
| | | | |

Pre-Attentive -> Cognitive

Gestalt Psychology

Berlin, Early 1900s

Gestalt Psychology

Goal was to understand pattern perception

Gestalt (German) = "seeing the whole picture all at once"

Identified 8 "Laws of Grouping"

http://study.com/academy/lesson/gestalt-psychology-definition-principles-quiz.html

Gestalt Psychology

- 1. Proximity
- 2. Similarity
- 3. Closure
- 4. Symmetry
- 5. Common Fate
- 6. Continuity

- 7. Good Gestalt
- 8. Past Experience

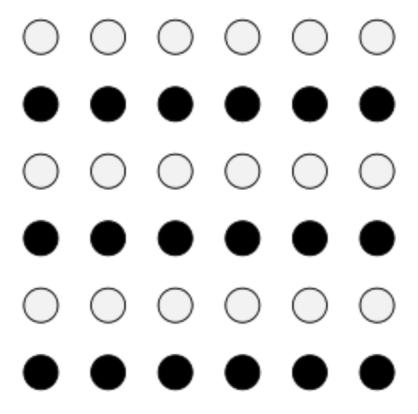
How many groups are there?

| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \circ | \circ | \bigcirc | \bigcirc |
|------------|------------|------------|------------|------------|------------|---------|---------|------------|------------|
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \circ | \circ | \bigcirc | \bigcirc |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \circ | \circ | \bigcirc | \bigcirc |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \circ | \circ | \bigcirc | \bigcirc |
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \circ | \circ | \bigcirc | \bigcirc |
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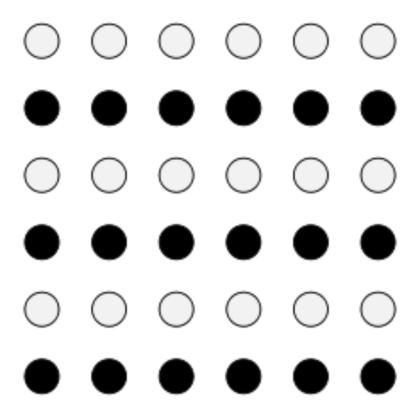
Proximity

| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \circ | \circ | \bigcirc | \bigcirc |
|------------|------------|------------|------------|------------|------------|---------|---------|------------|------------|
| \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \circ | \circ | \bigcirc | \bigcirc |
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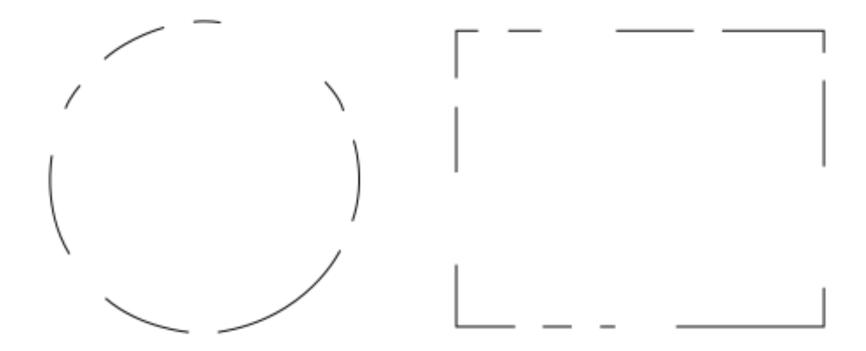
How many groups are there?



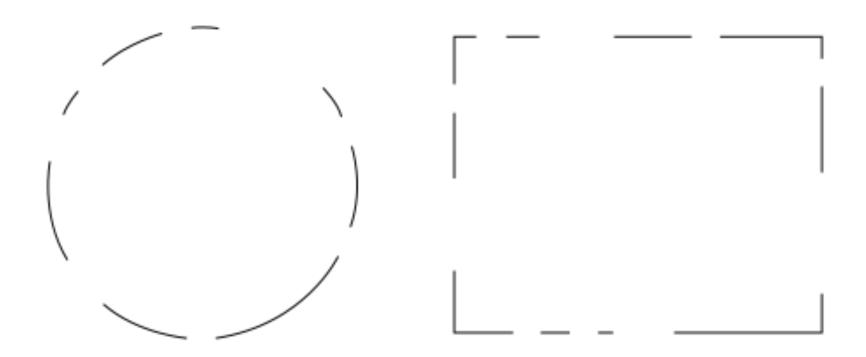
Similarity



How many shapes are there?



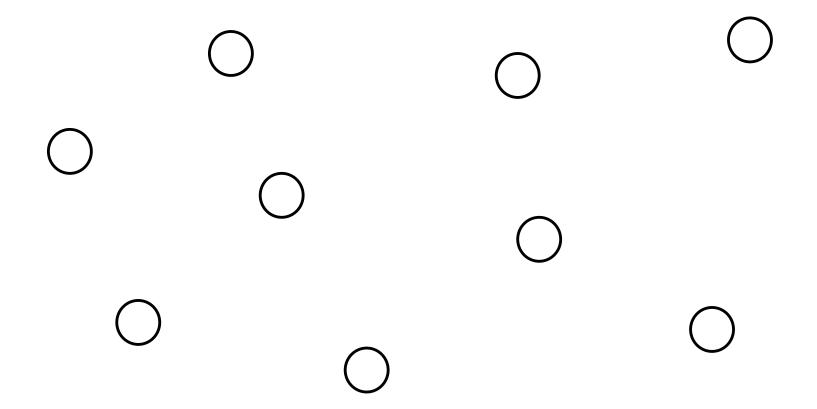
Closure



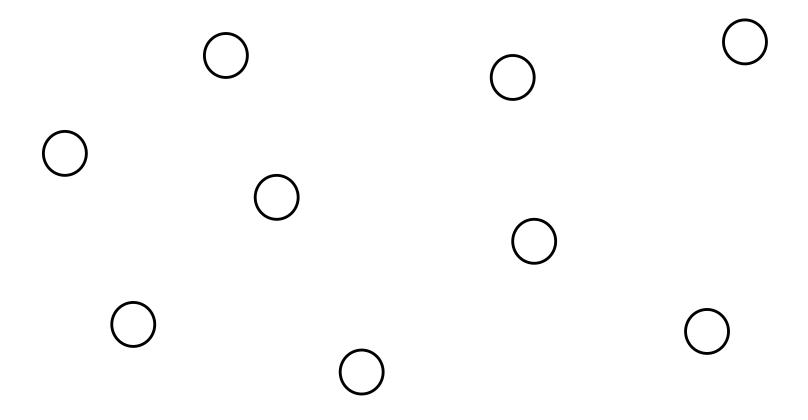
How many items are there?

Symmetry

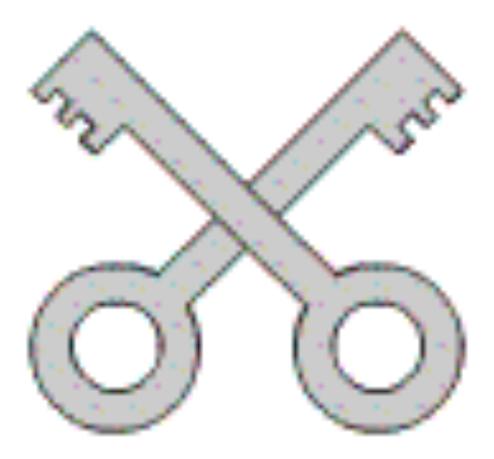
How many sets are there?



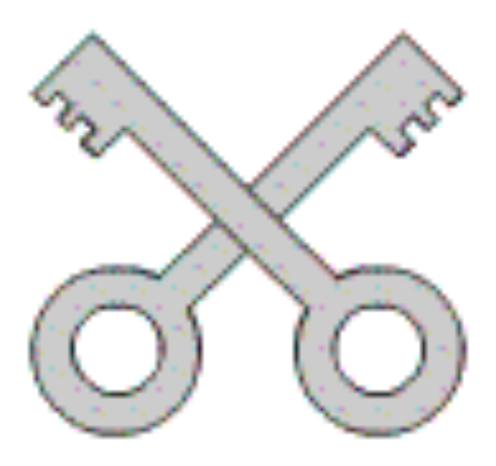
Common Fate



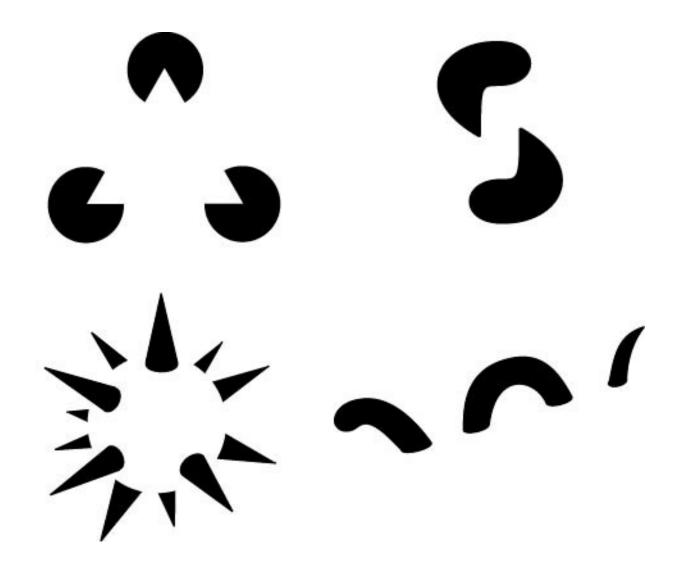
How many objects are there?



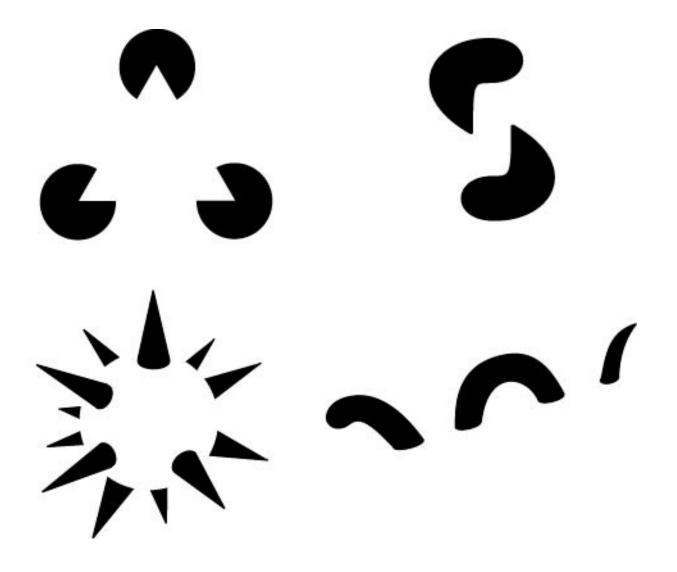
Continuity



How many objects are there?



Good Gestalt



What is this word? (Please Shout)

Past Experience

Past Experience

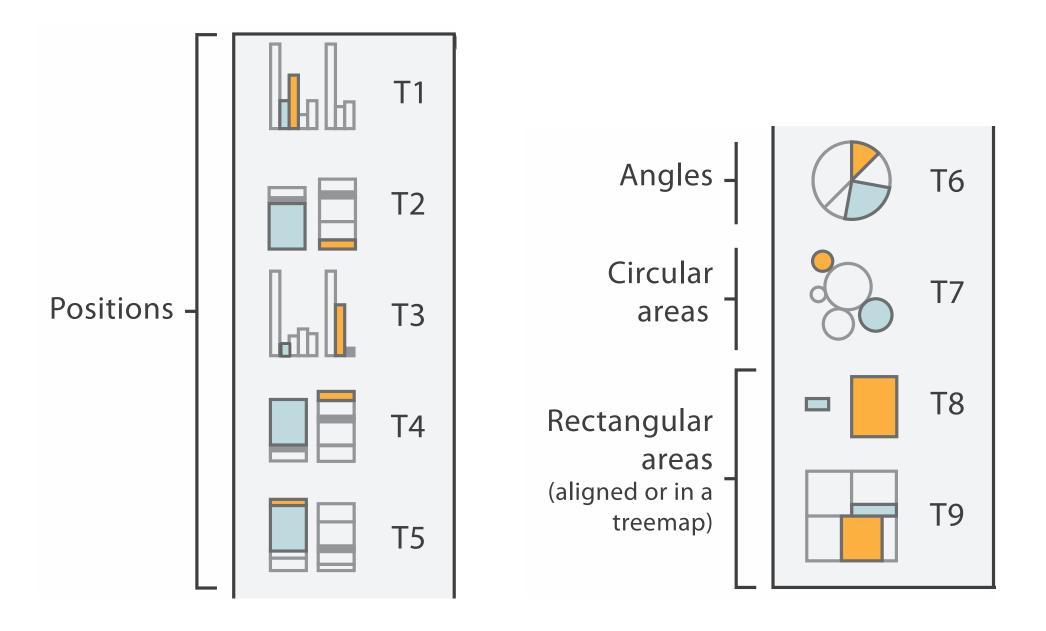
Pre-Attentive Processing

Gestalt Laws

Detect Quickly

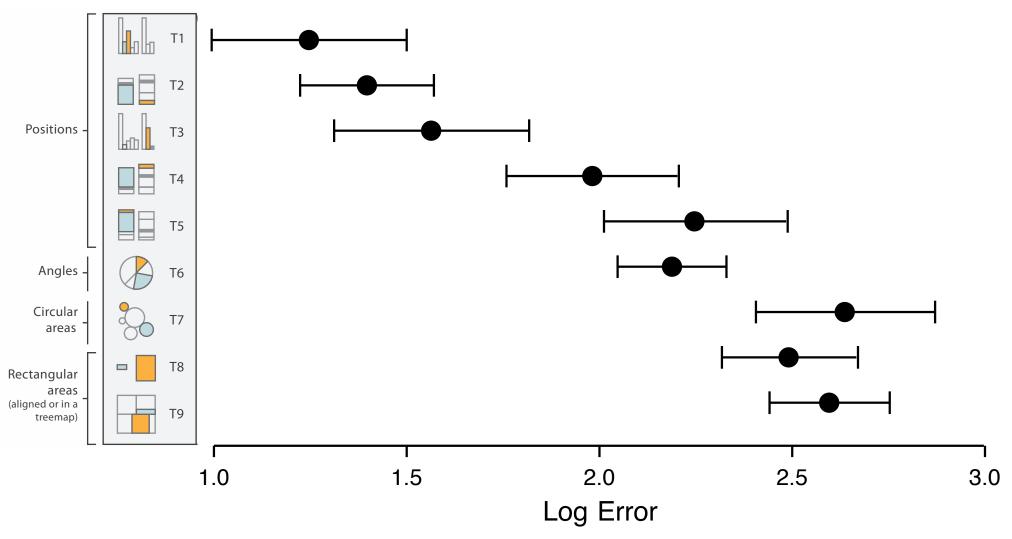
Detect quickly does NOT mean detect accurately

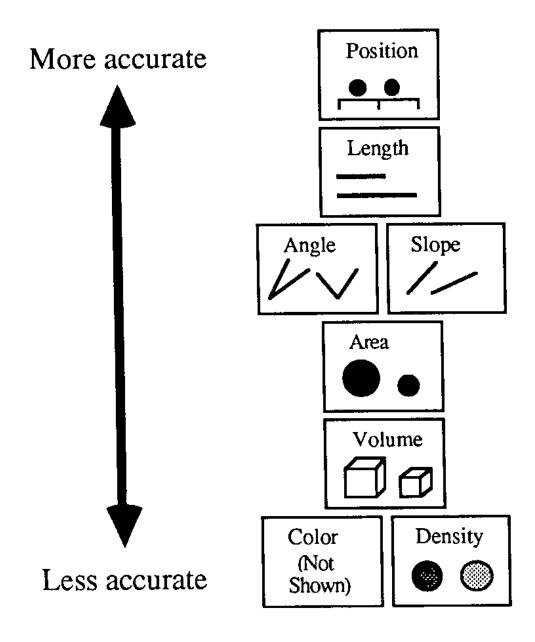
Ideally you want both.



Log Error

Crowdsourced Results



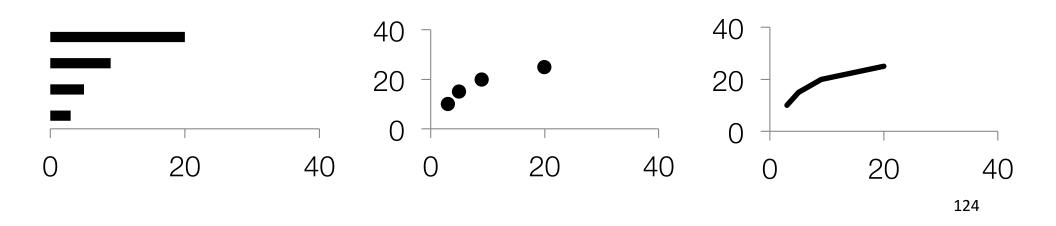


| Precision of Quantitative Perception | Attribute | Example | Description | |
|---|--------------|--------------------|--|--|
| Very precise | Length | | Longer = greater | |
| | 2-D Position | ● ● ● | Higher or farther to the right = greater | |
| Not very precise | Width | | Wider = greater | |
| | Size | • • • • • • • • | Bigger = greater | |
| | Intensity | | Darker = greater | |
| | Blur | | Clearer = greater | |

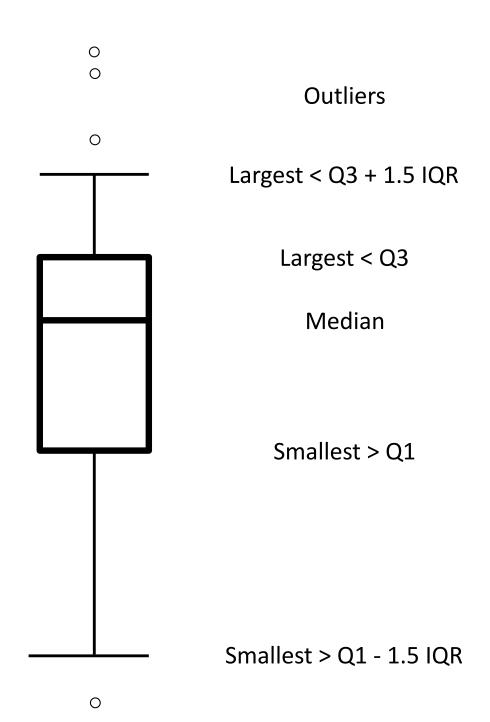
Stephen Few "Now You See It" pg. 41

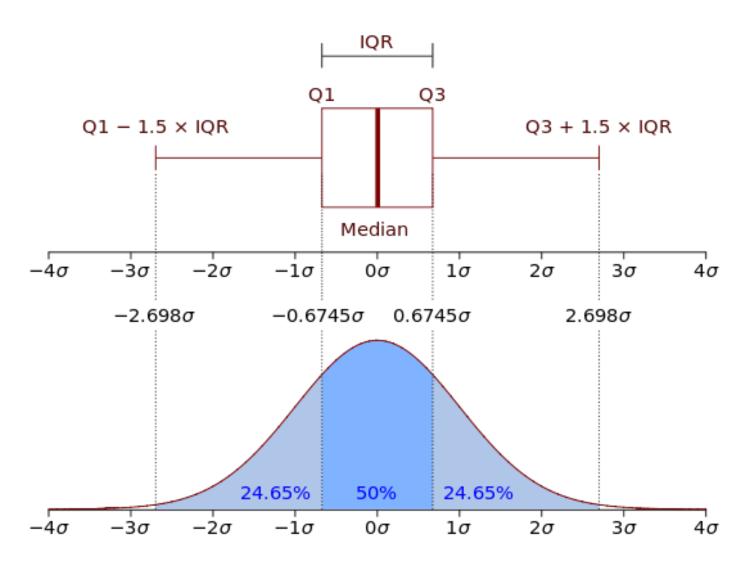
What does this tell us?

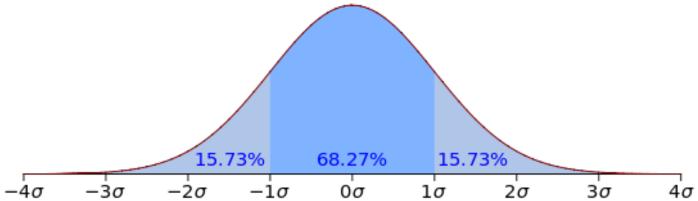
Barcharts, scatterplots, and line charts are *really* effective for quantitative data



(and for statistical distributions) Tukey Box Plots









Edward Tufte

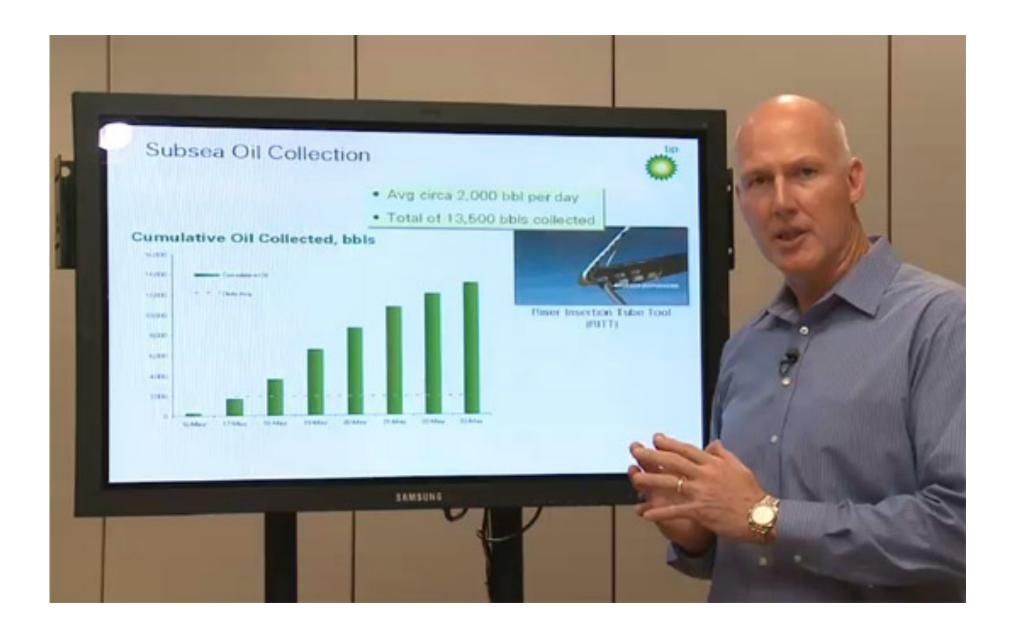


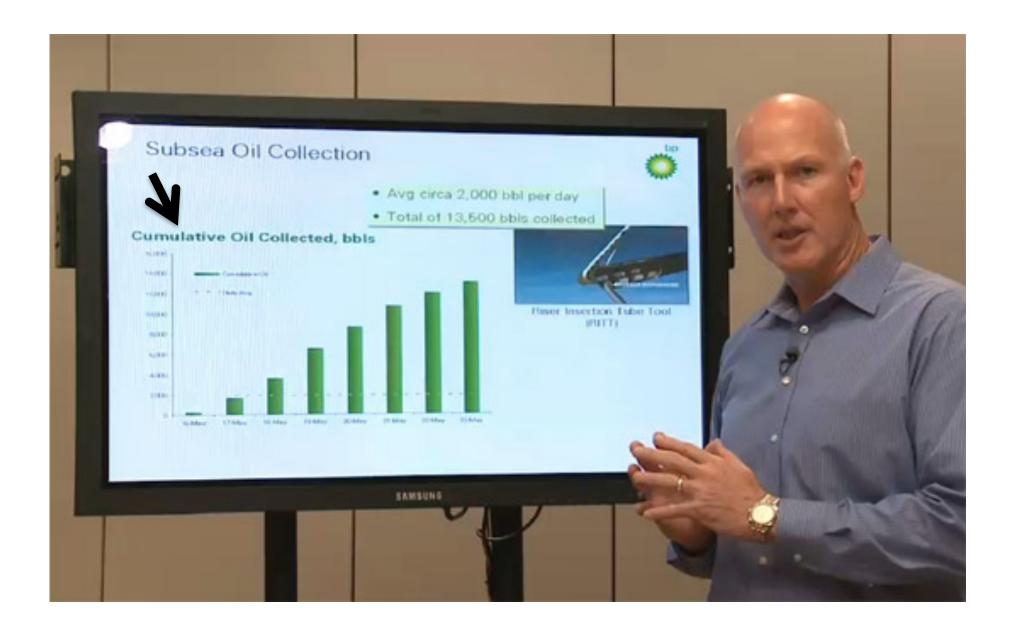
Edward Tufte

DO NOT LIE!

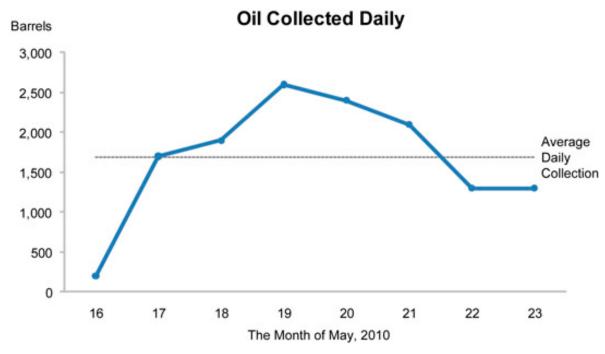
DO NOT LIE!

Maximize Data-Ink Ratio
Minimize Chart Junk

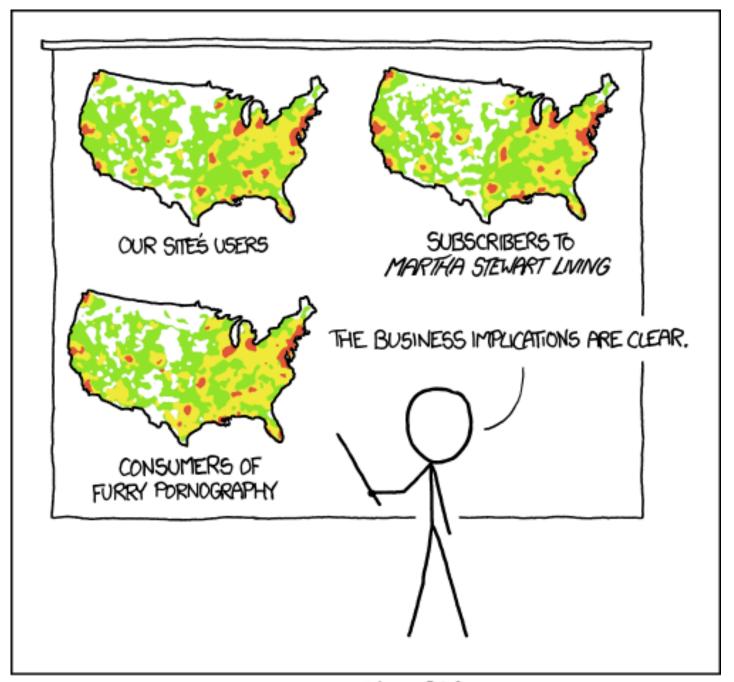




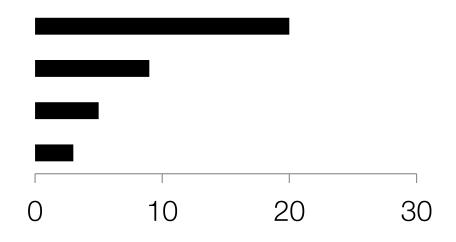


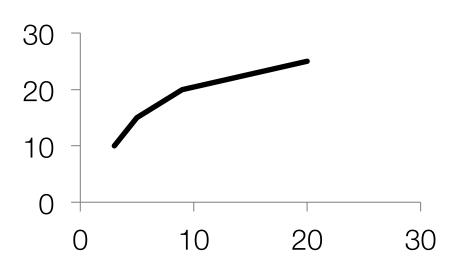


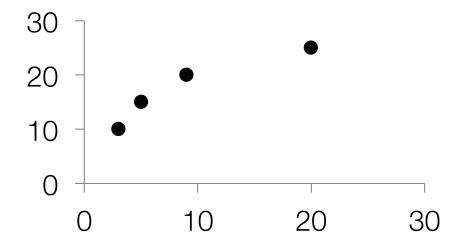
http://www.perceptualedge.com/blog/?p=3890



PET PEEVE #208: GEOGRAPHIC PROFILE MAPS WHICH ARE BASICALLY JUST POPULATION MAPS

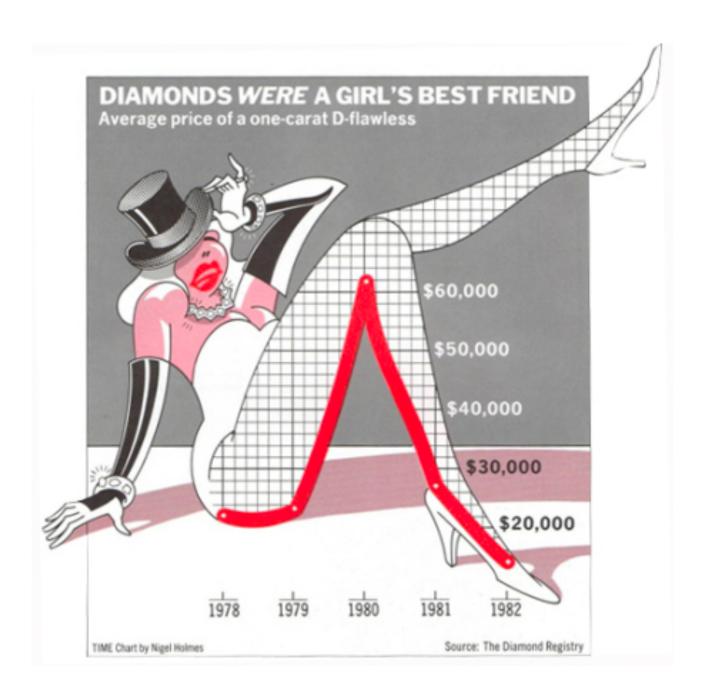






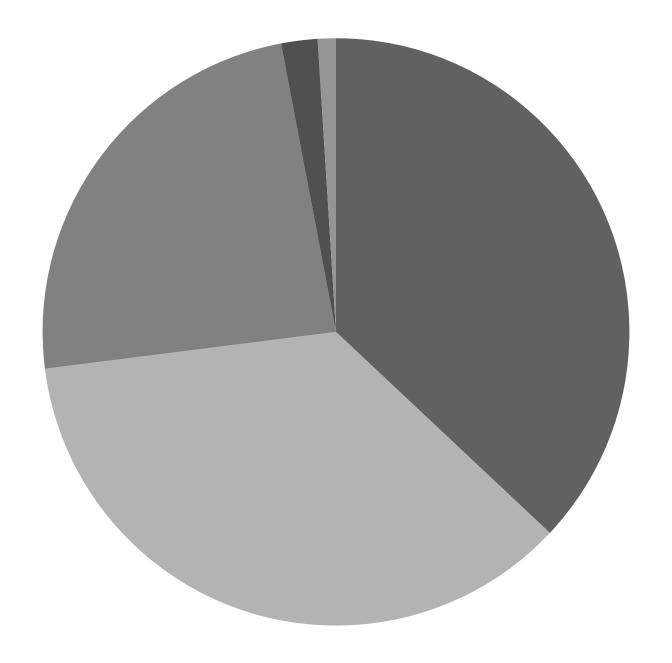
DO NOT LIE!

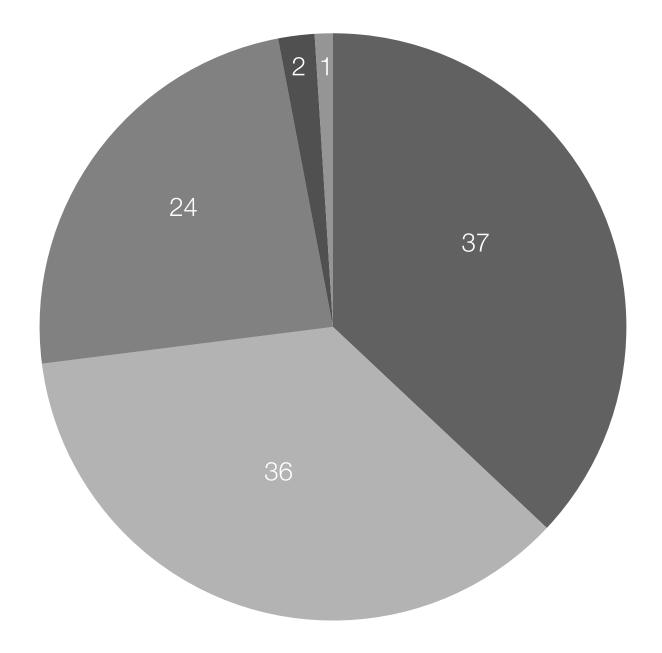
Maximize Data-Ink Ratio
Minimize Chart Junk

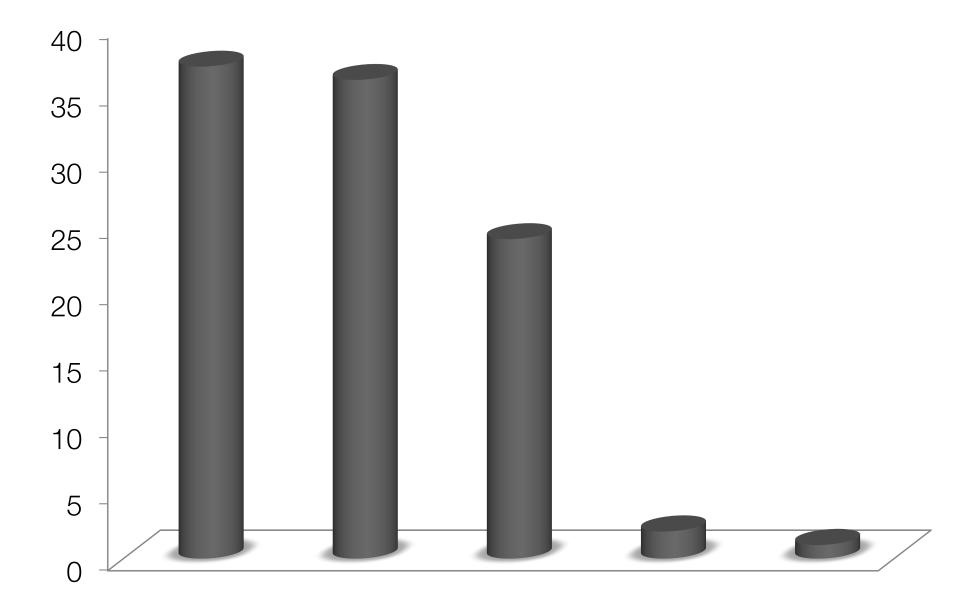


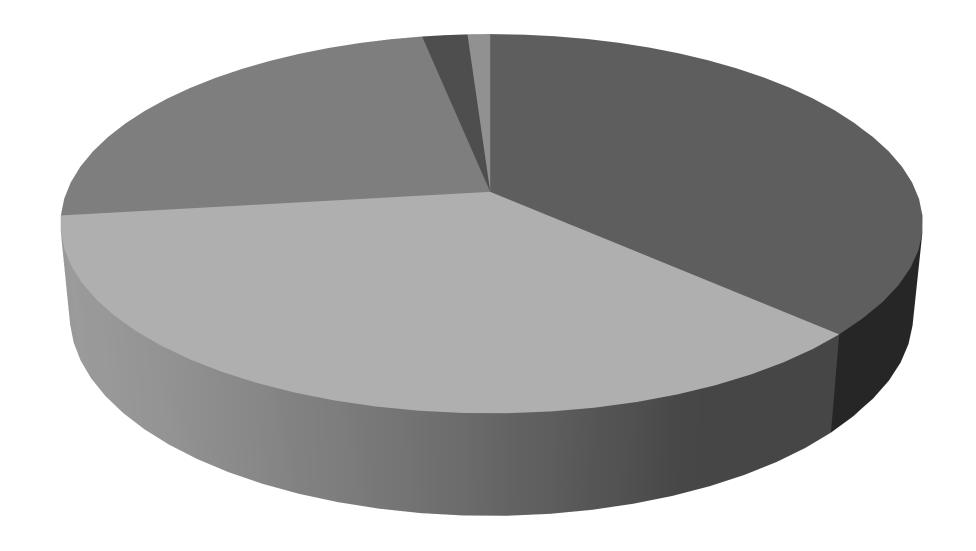
Please...

No pie charts. No 2.5D charts.

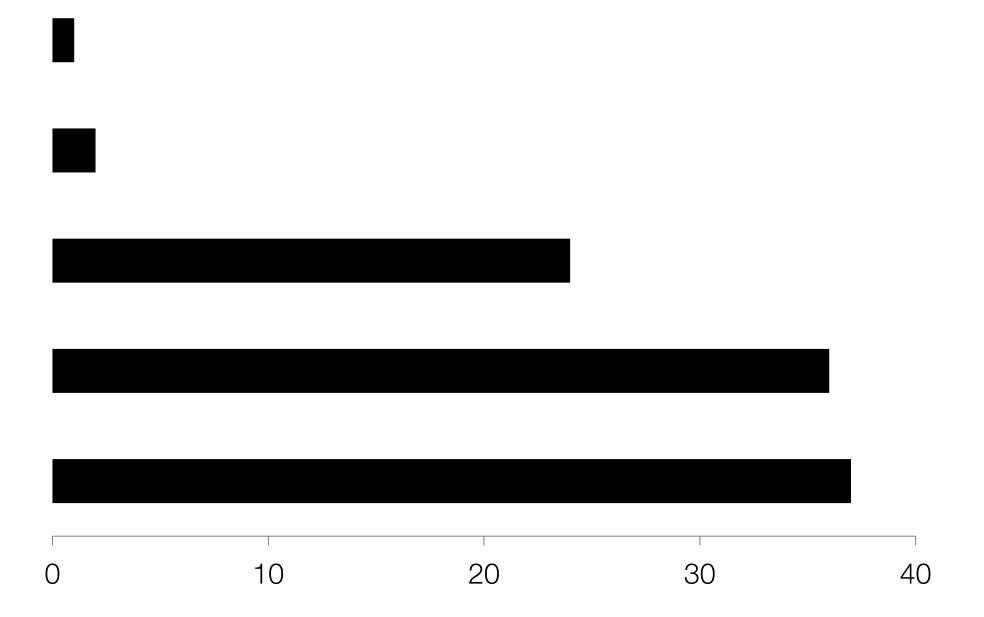






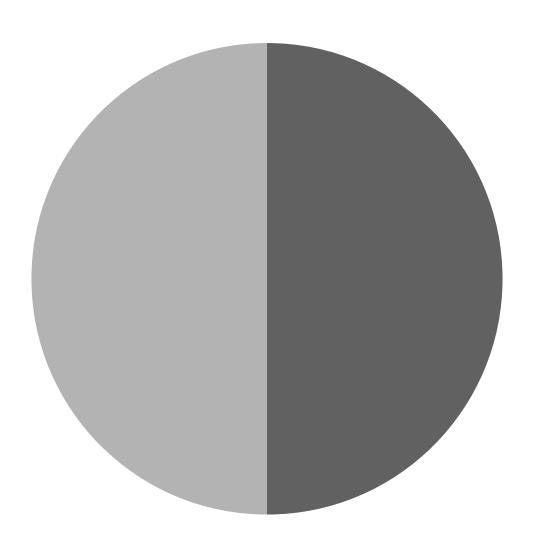




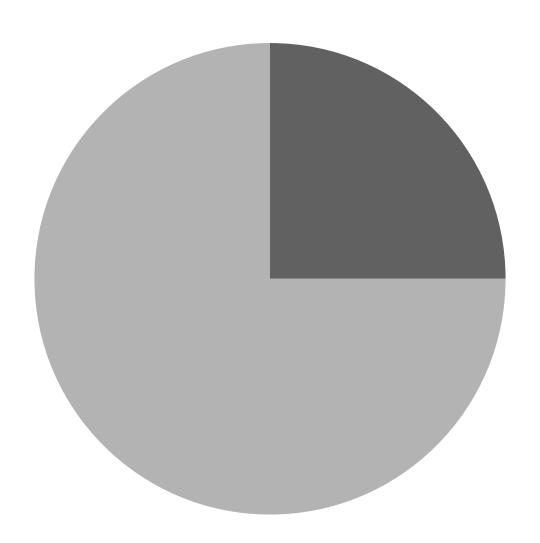


Two times to use a pie chart...

50-50

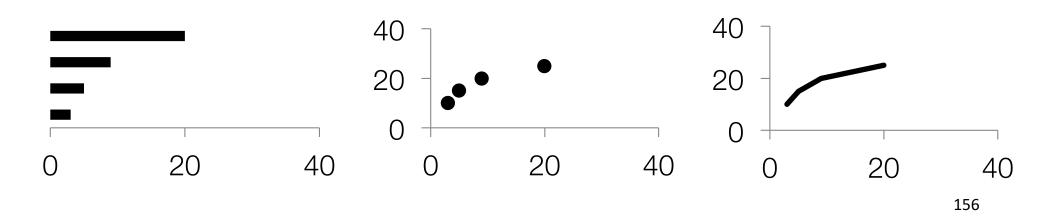


75-25



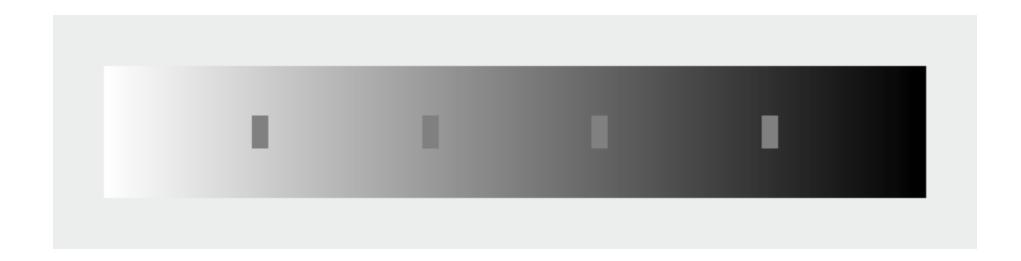
But otherwise...

Barcharts, scatterplots, and line charts are *really effective* for quantitative data



Anyone else bored by my color choices?

In fact, grayscale can be risky...



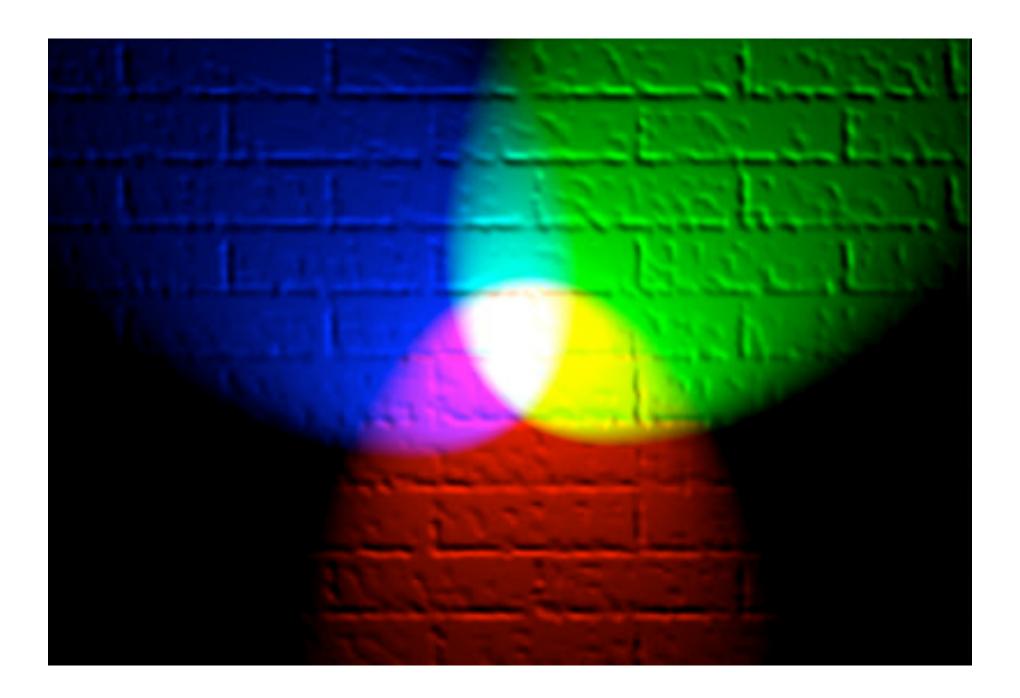
In fact, grayscale can be risky...

Color is Powerful

Color

Call attention to information
Increase appeal
Increase memorability
Another dimension to work with

How many of you have heard of RGB?

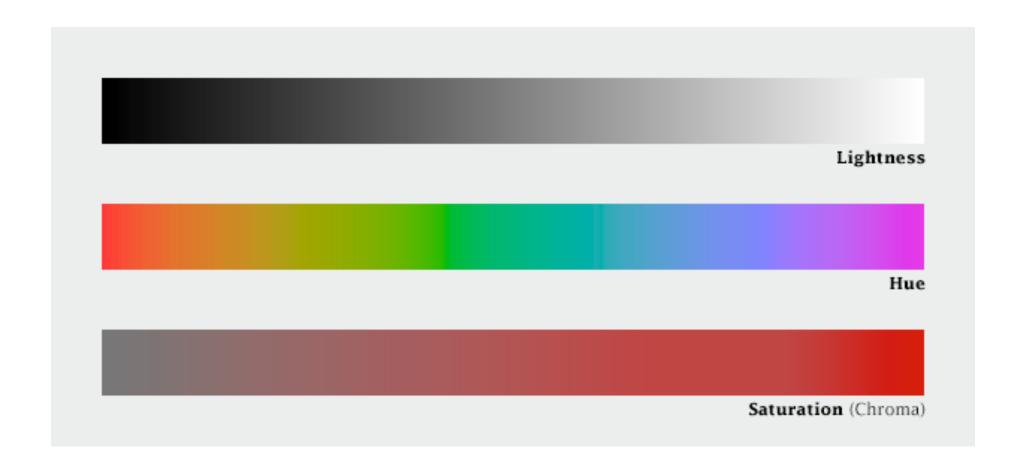


We see in RGB, but we don't interpret in RGB...

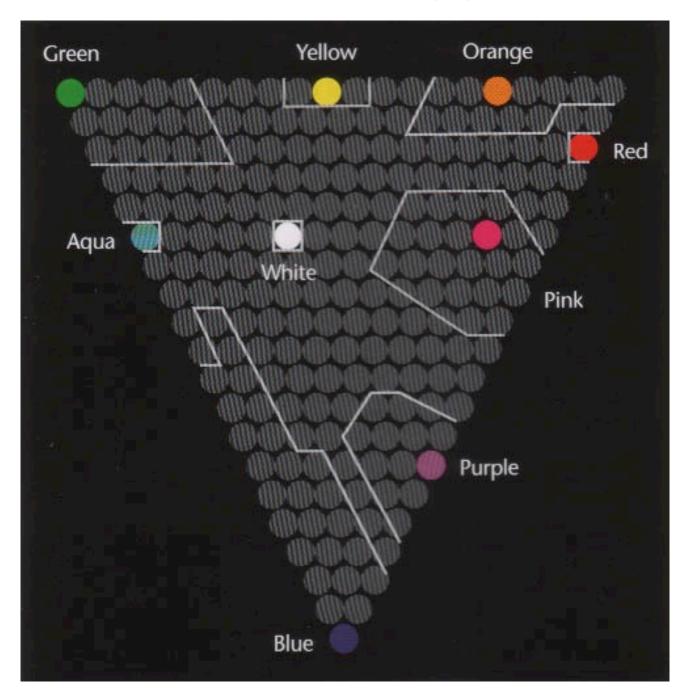
How many have heard of HSV?

HSV Color Model

Hue/"Color"
Saturation/Chroma
Value/Lightness



Hue



Post & Greene, 1986

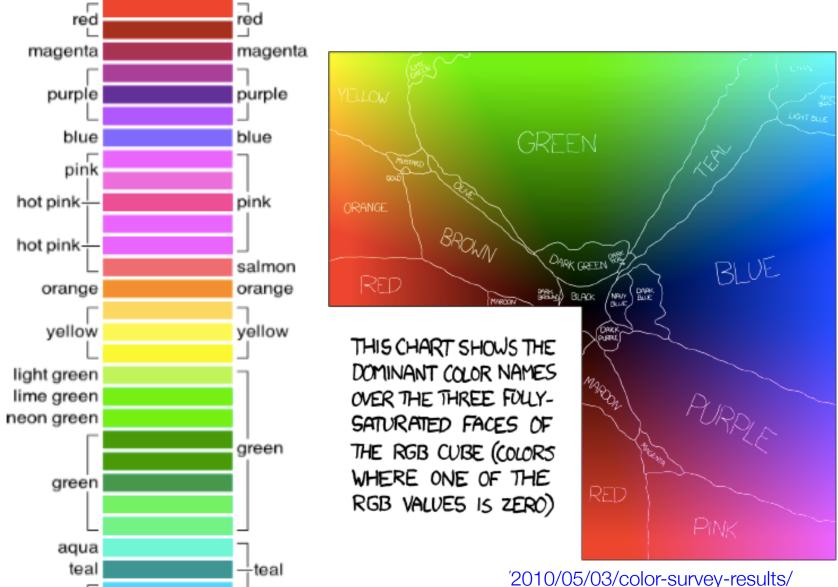
Actual color names if you're a girl ...

blue

blue

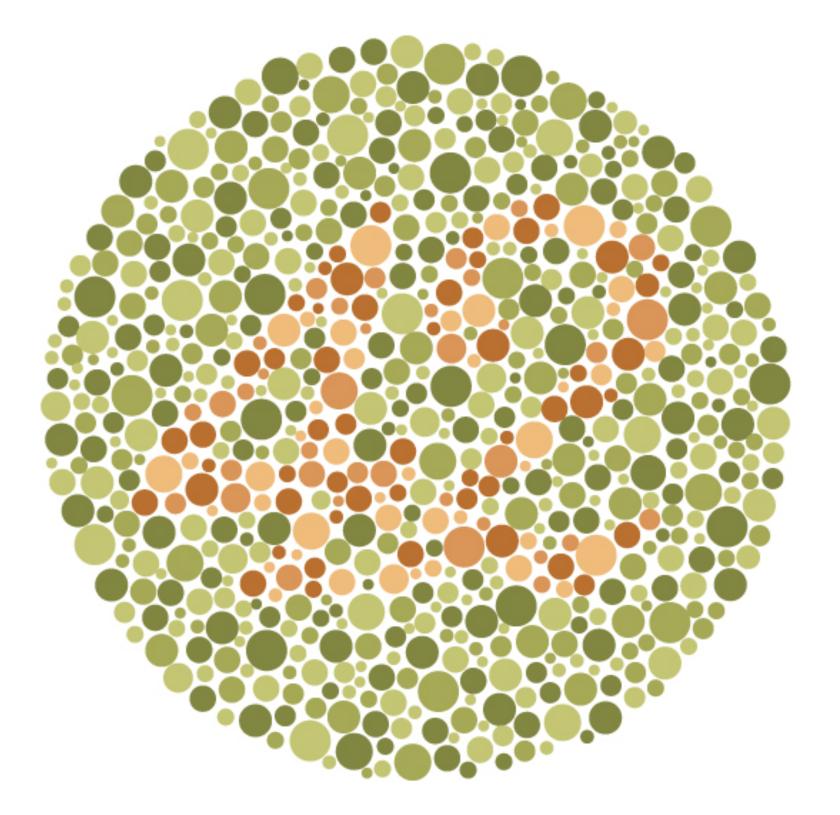
Actual color names if you're a guy ...

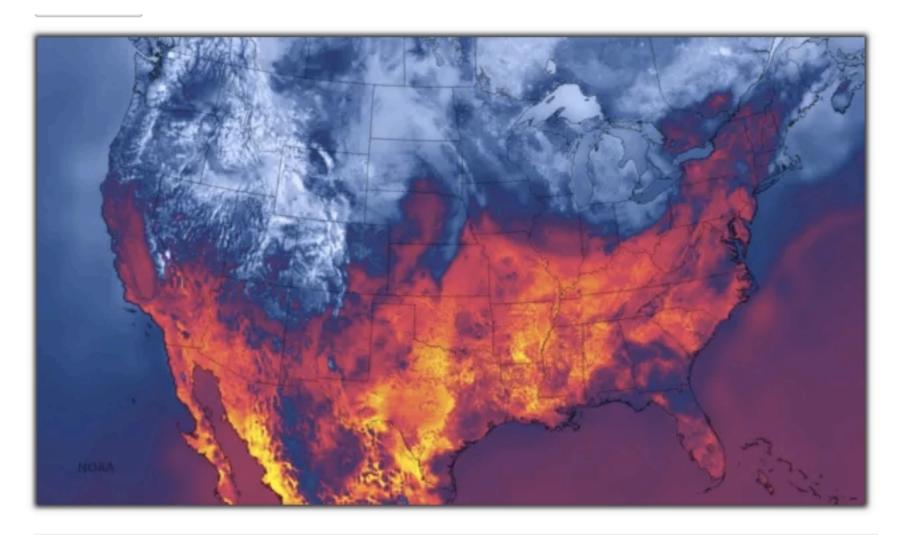
Hue

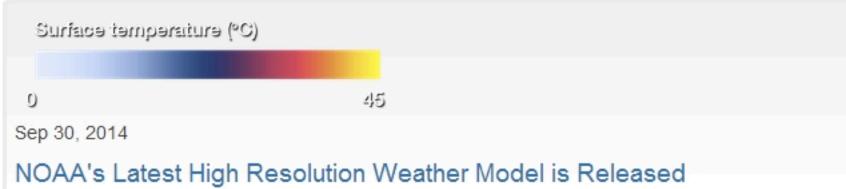


Hue and Colorblindness

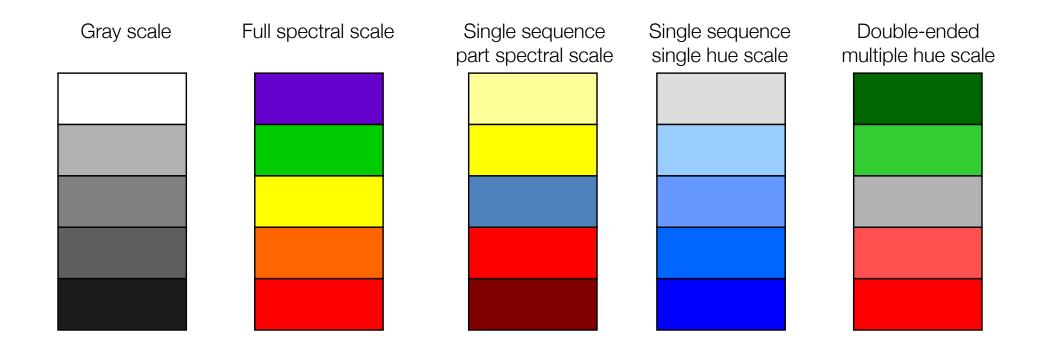
10% of males and 1% of females are Red-Green Colorblind





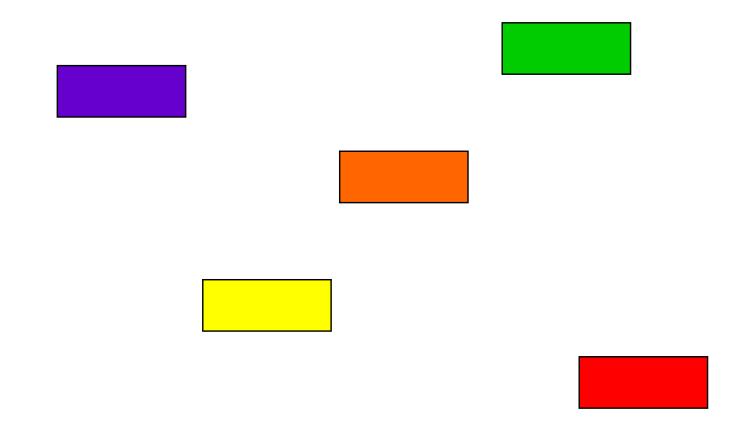


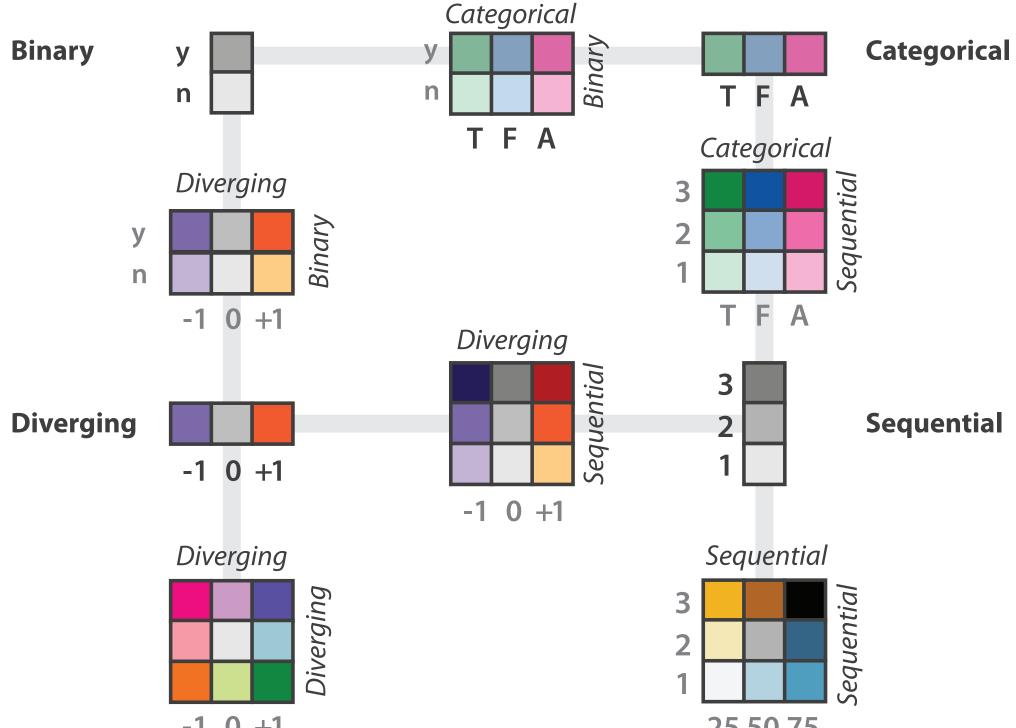
Color and Quantitative Data



Color and Quantitative Data

Can you order these (low→hi)?





http://www.personal.psu.edu/faculty/c/a/cab38/ColorSch/Schemes.html via Munzner 25 50 75

Color Scales

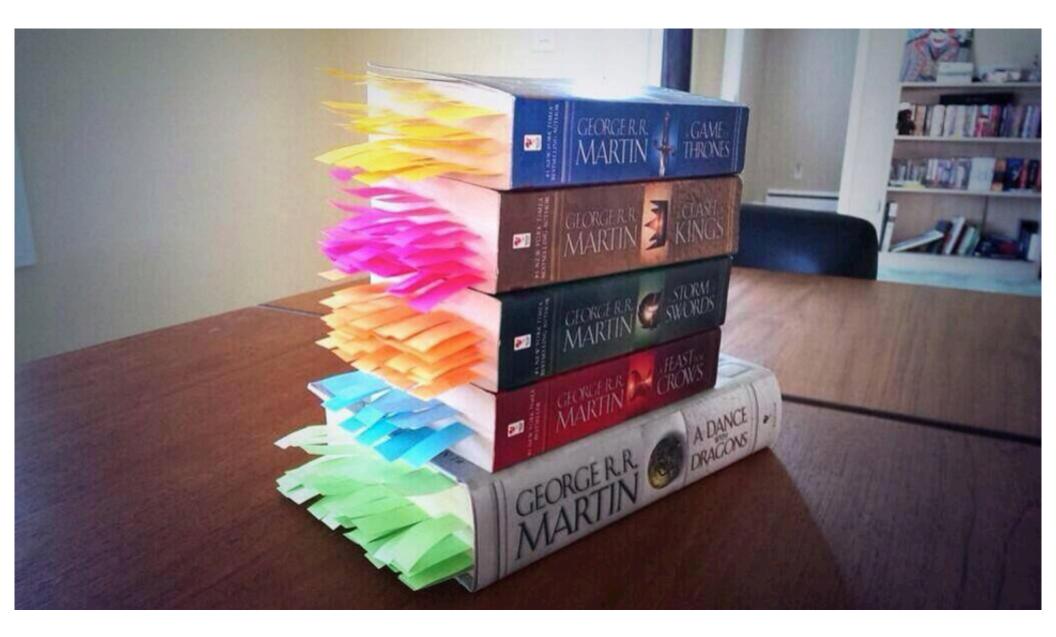
Color Brewer

http://colorbrewer2.org/

Overview Zoom+Filter Details on Demand

Shneiderman Mantra (Information-Seeking Mantra)

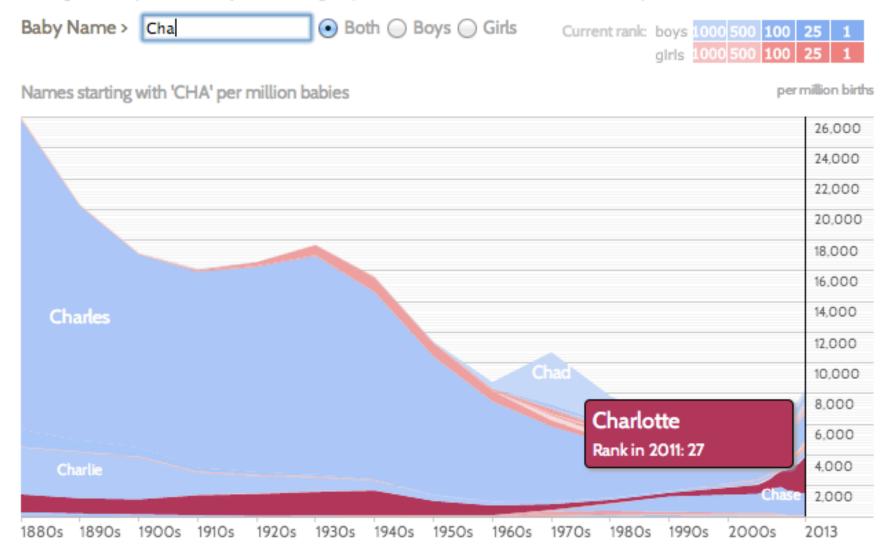




http://visual.ly/every-single-death-game-thrones-series

NameVoyager: Explore baby names and name trends letter by letter

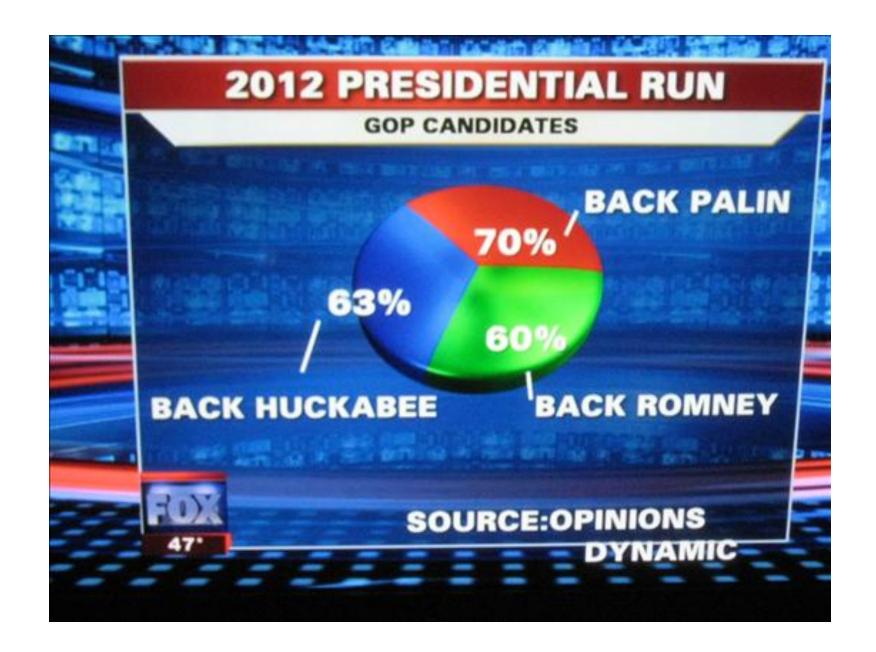
Looking for the perfect baby name? Sign up for free to receive access to our expert tools!



Click a name graph to view that name. Double-click to read more about it.

enlarge





WHAT 3-D PIE CHARTS ARE GOOD FOR. META 3-D PIE CHARTS PIE CHARTS MADE OF EDIBLE PIES MAKING EDWARD TUFTE CRY, OR ROLL OVER IN HIS ANNOYING BUSINESS ... GRAVE EVEN THOUGH HE'S ANALYTICS PEOPLE, STILL ALIVE; ALSO POSSIBLY CAUSING THEM TO DIE KILL KITTENS A LITTLE BIT INSIDE



Where to learn more?

CS 7450 Information Visualization Every Fall

Visualization @GeorgiaTech

vis.gatech.edu

How to Make Good Charts

- Edward Tufte's One-Day Workshop
 - http://www.edwardtufte.com/tufte/courses
- Edward Tufte, Visual Display of Quantitative Information
 - http://www.edwardtufte.com/tufte/books_vdqi
- Stephen Few, Show Me the Numbers: Designing Tables and Graphs to Enlighten
 - http://www.amazon.com/Show-Me-Numbers-Designing-Enlighten/dp/0970601972/ref=la_B001H6IQ5M_1_ 2?s=books&ie=UTF8&qid=1385050724&sr=1-2

Visualization Theory "Books"

- Tamara Munzner VIS Tutorial and Book
 - http://www.cs.ubc.ca/~tmm/talks.html
 - http://www.cs.ubc.ca/~tmm/vadbook/
- Colin Ware, Information Visualization: Perception for Design
 - http://www.amazon.com/Information-Visualization-Perception-Interactive-Technologies/dp/1558605118
- Stephen Few, Now You See It
 - http://www.amazon.com/Now-You-See-Visualization-Quantitative/dp/0970601980/ref=pd_bxgy_b_img_z
- Edward Tufte, Envisioning Information
 - http://www.edwardtufte.com/tufte/books_ei
- Edward Tufte, Visual Explanations
 - http://www.edwardtufte.com/tufte/books_visex
- Edward Tufte, Beautiful Evidence
 - http://www.edwardtufte.com/tufte/books_be
- Tamara Munzner, Visualization Analysis & Design
 - http://www.amazon.com/Visualization-Analysis-Design-AK-Peters/dp/1466508914

Perception and Color Websites

- Chris Healy, NC State
 - http://www.csc.ncsu.edu/faculty/healey/PP/index.h tml
- Color Brewer
 - http://colorbrewer2.org/
- Maureen C. Stone (Color Links, Blog, Workshops)
 - http://www.stonesc.com/color/index.htm
- Subtleties of Color by Robert Simmon of NASA
 - http://blog.visual.ly/subtleties-of-color/

Visualization Blogs

- Flowing Data by Nathan Yau
 - http://flowingdata.com/
- Information Aesthetics by Andrew Vande Moere
 - http://infosthetics.com/
- Information is Beautiful by David McCandless
 - http://www.informationisbeautiful.net/
- Visual.ly Blog
 - http://blog.visual.ly/
- Indexed Comic by Jessica Hagy
 - http://thisisindexed.com/

Infographics

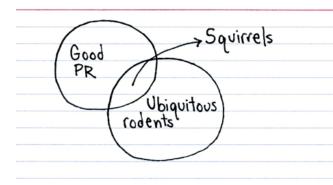
Visual.ly/view

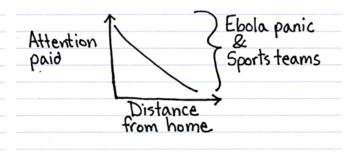
(wtfviz.net)

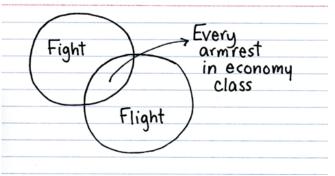
Thanks!

Chad Stolper

chadstolper@gatech.edu







Questions?

Chad Stolper

chadstolper@gatech.edu