

CSE 6242 A / CS 4803 DVA

Jan 24, 2013

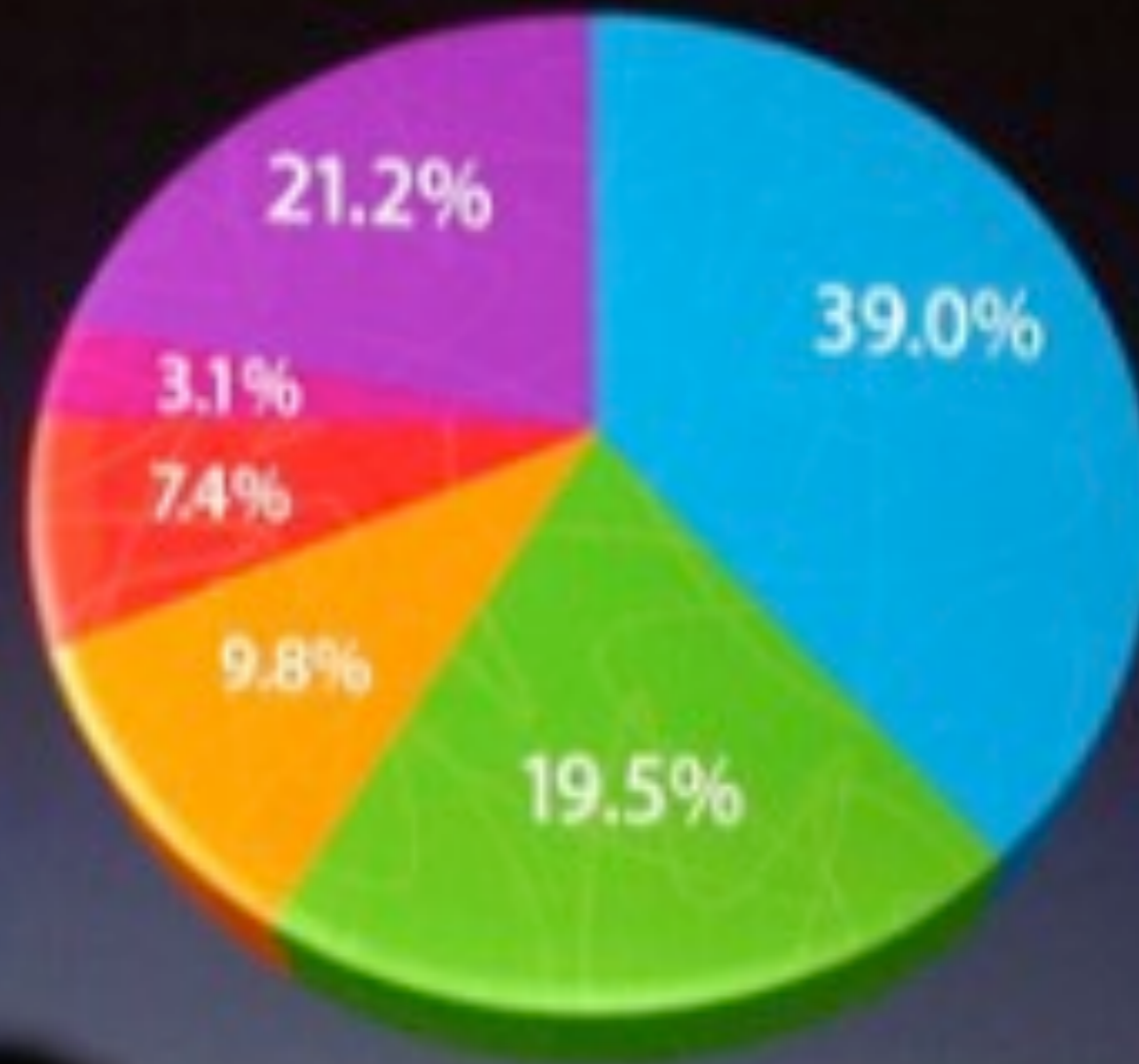
# How to present your analysis / charts

**Duen Horng (Polo) Chau**  
Georgia Tech

Partly based on materials by  
Professors Guy Lebanon, Jeffrey Heer, John Stasko, Christos Faloutsos

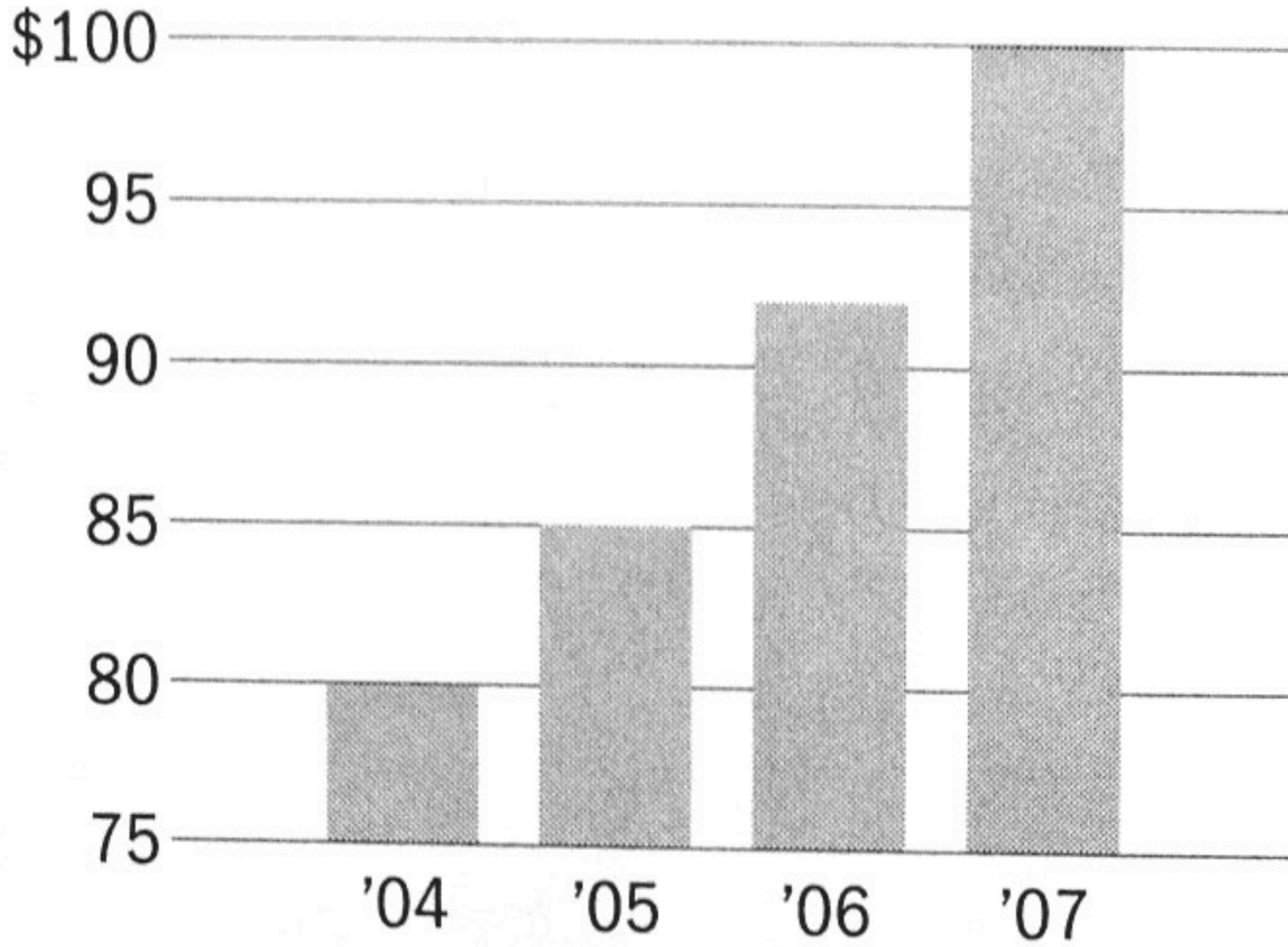
# U.S. SmartPhone Marketshare

- RIM
- Apple
- Palm
- Motorola
- Nokia
- Other



Eng... Gartner for

# Bar chart



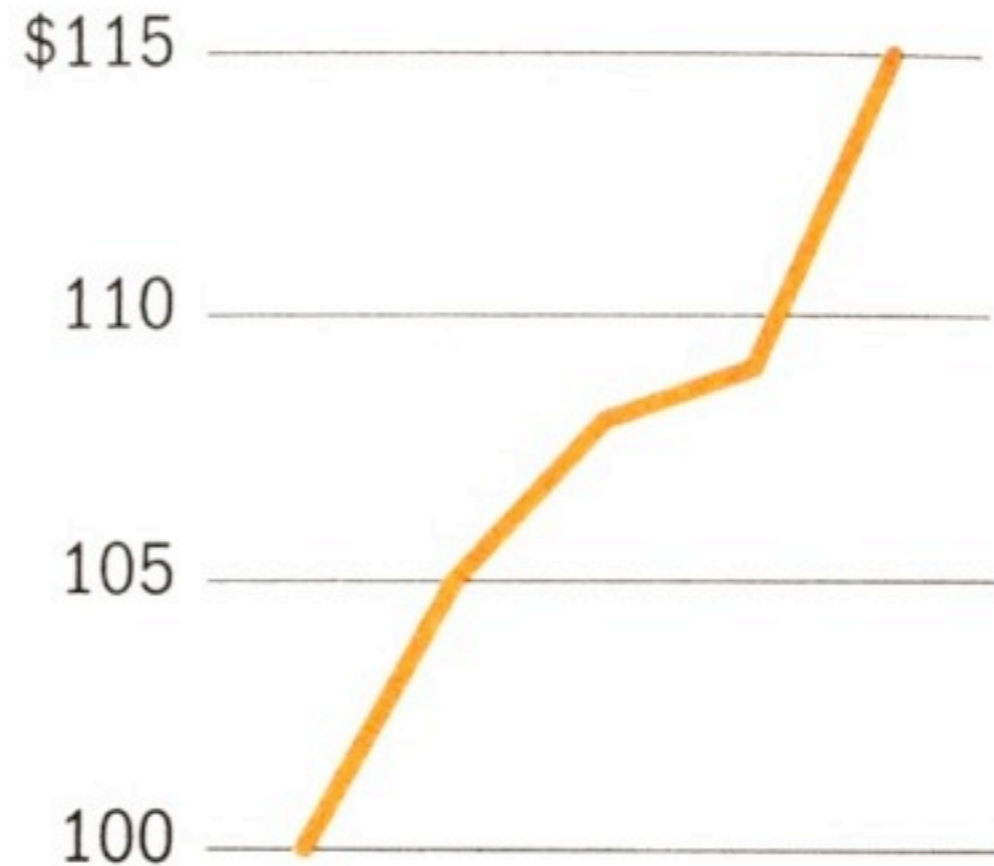
Why not OK?

# Fever Line

Too flat obscures the message



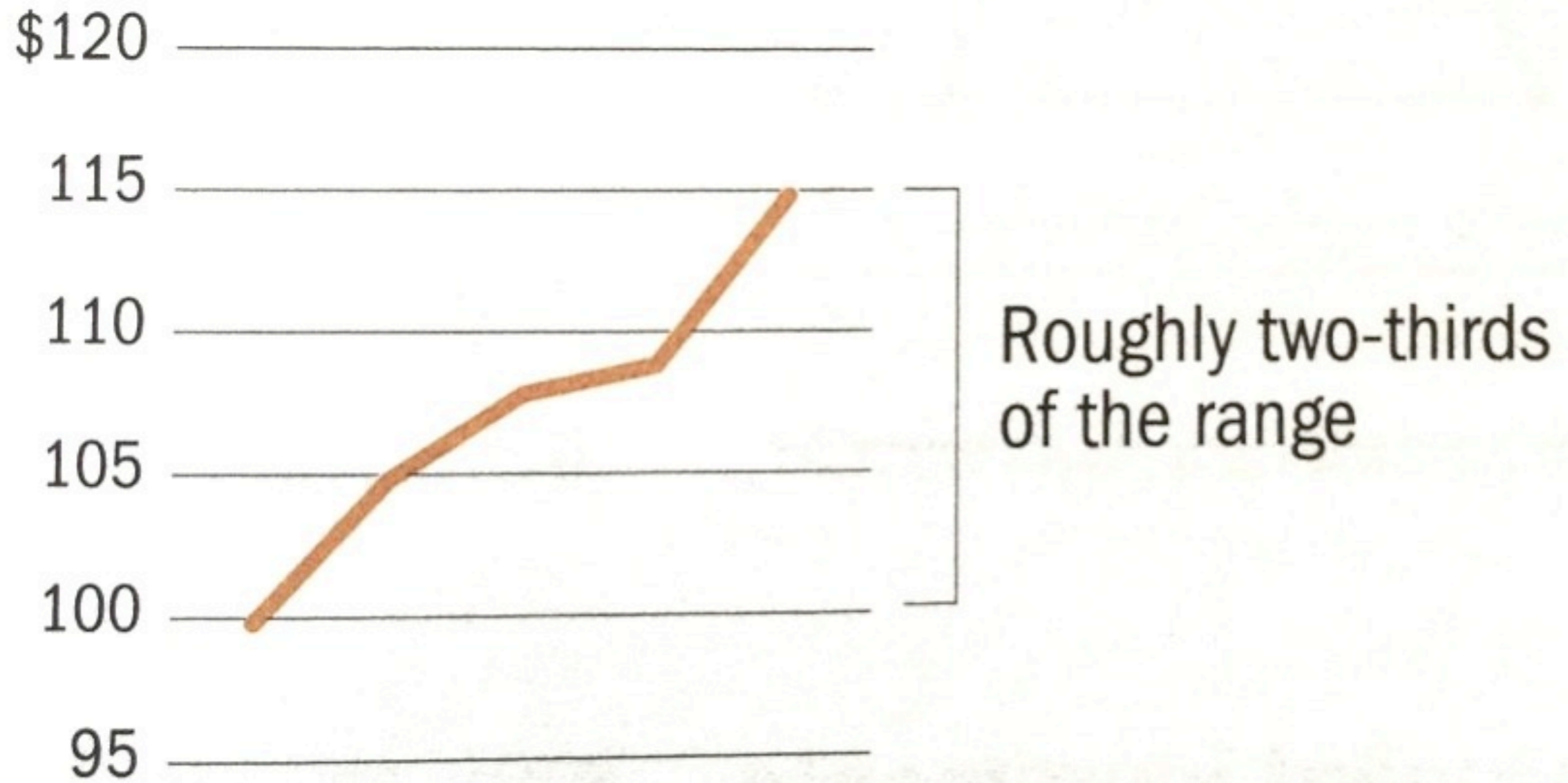
Too exaggerated overstates the trend



Note y-axis doesn't start at 0.

Why not as bad as in the case of bar chart?

# Fever Line



# How to exaggerate your numbers

**3D pie chart** (or 3D anything)

**Bar chart** not starting at 0

- Why not OK?  
People compare using bars' heights

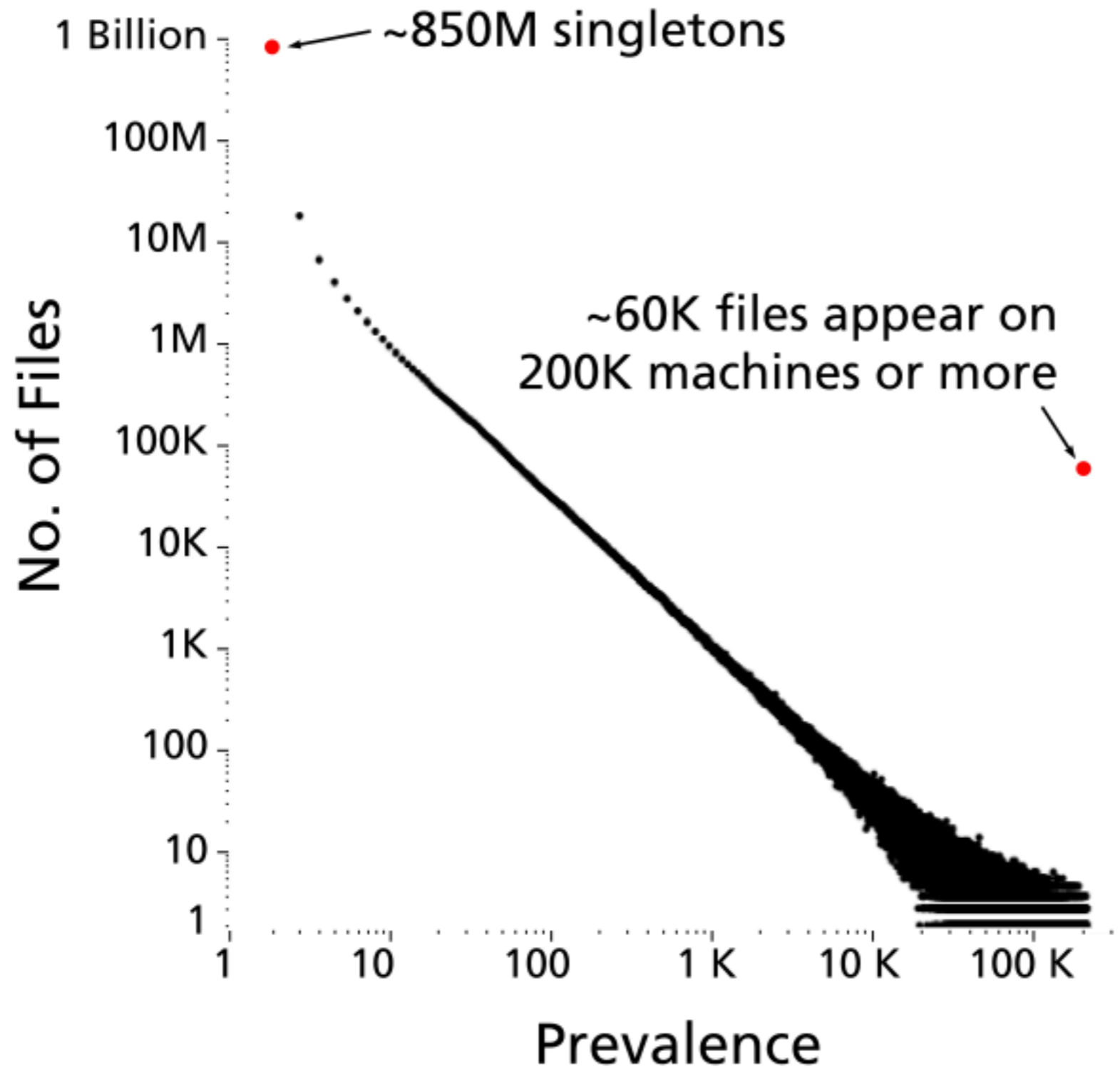
**Wrong aspect ratio**

- Flatten or steepen trends

# **Log scale instead of linear scale**

Include numbers from different orders of magnitude

## log-log

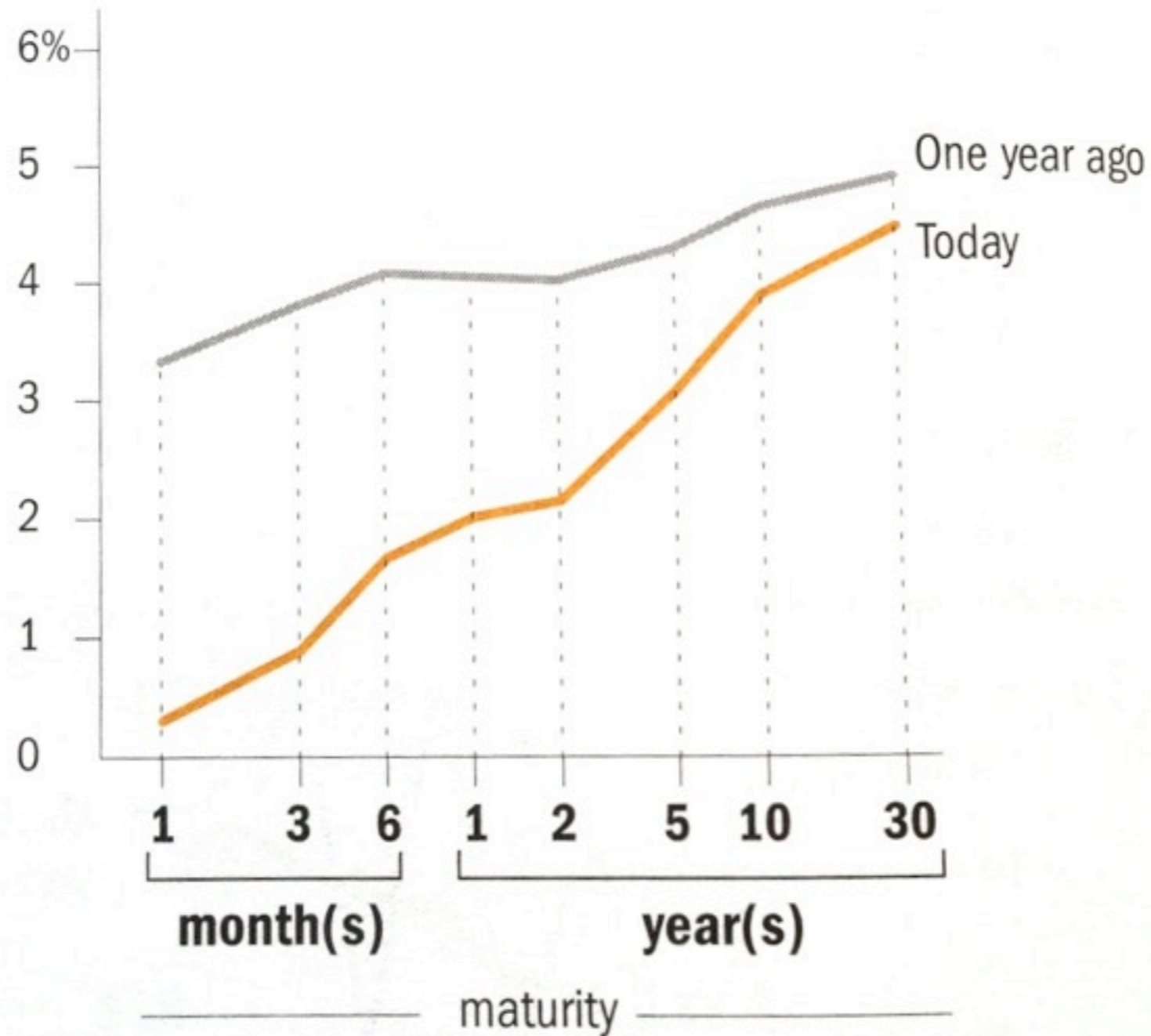




# “log” also works well for time

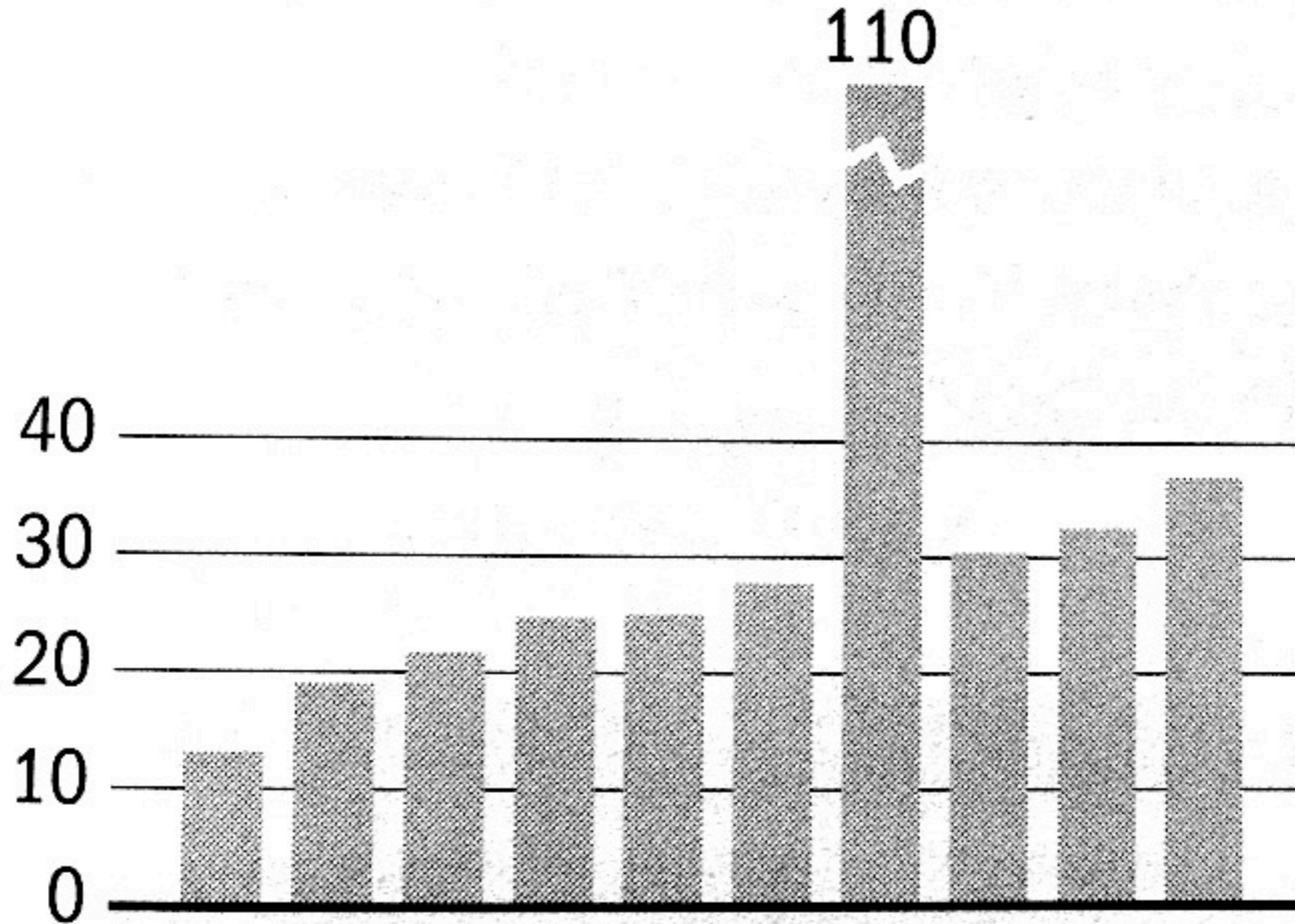
## Example

The yield curve of Treasury bills, notes and bonds



OK for outliers that are \*really\* different

## Use broken bars sparingly



# Destroying your great results with poor powerpoint

Bad color schemes

can you read this?

Bad fonts

100 times faster!

Too much animation

**Too much data**

Don McMillan: Life After Death by PowerPoint

[http://www.youtube.com/watch?v=lpvgfmEU2Ck&feature=player\\_embedded](http://www.youtube.com/watch?v=lpvgfmEU2Ck&feature=player_embedded)

# Destroying your great results with poor powerpoint

How to fix?

- **Color schemes:** start with black & white, add colors if needed
- **Fonts:** sans-serif font looks nicer
  - On Mac: Helvetica is always good
  - On Windows: Arial?
- **Too much animation:** start with **no** animation, then add if appropriate
- **Too much data:** don't just copy figures from paper and past them on the slides!

Don McMillan: Life After Death by PowerPoint

[http://www.youtube.com/watch?v=lpvgfmEU2Ck&feature=player\\_embedded](http://www.youtube.com/watch?v=lpvgfmEU2Ck&feature=player_embedded)

# Suggestions: use pictures whenever appropriate

“Pictures” include most *non-text* elements: tables, diagrams, charts, etc.

Why?

- “A picture is worth a thousand words”
- People like pictures and love movies.
- Picture is often more succinct, memorable

# Figures should be self-contained

## Why?

- Don't make people go back and forth between text and figure
- People skim; look at “interesting” things first
- Especially academia, many busy reviewers look at figures first
- Bad figures -> bad first impression  
(lower chance of paper acceptance)

## How to fix?

- Succinctly describe your main messages  
(what you want the readers to learn)

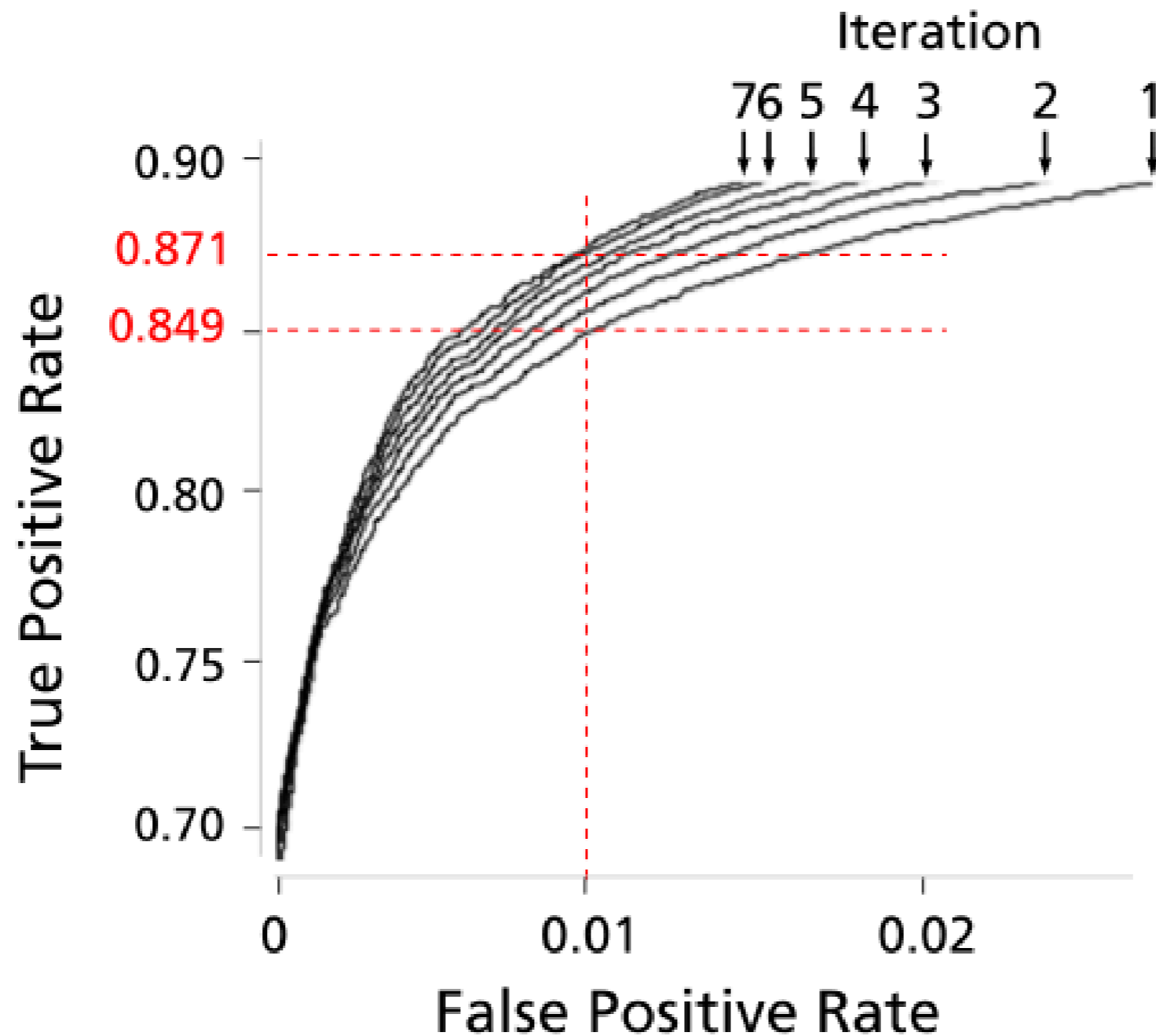


Figure 8: ROC curves of 7 iterations; true positive rate incrementally improves.

# Crown-jewel figure on first page

(nice to have)

## Why?

- Give an overview of what readers is going to get -- cut to the chase
- Again, people like to see interesting things

## How to do it?

- Use your most impressive figure there
- Can be similar to another shown later



# Apolo: Making Sense of Large Network Data by Combining Rich User Interaction and Machine Learning

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## ABSTRACT

Extracting useful knowledge from large network datasets has become a fundamental challenge in many domains, from scientific literature to social networks and the web. We introduce Apolo, a system that uses a mixed-initiative approach—combining visualization, rich user interaction and machine learning—to guide the user to incrementally and interactively explore large network data and make sense of it. Apolo engages the user in bottom-up sensemaking to gradually build up an understanding over time by starting small, rather than starting big and drilling down. Apolo also helps users find relevant information by specifying exemplars, and then using a machine learning method called Belief Propagation to infer which other nodes may be of interest. We evaluated Apolo with twelve participants in a between-subjects study, with the task being to find relevant new papers to update an existing survey paper. Using expert judges, participants using Apolo found significantly more relevant papers. Subjective feedback of Apolo was also very positive.

## Author Keywords

Sensemaking, large network, Belief Propagation

## ACM Classification Keywords

H.3.3 Information Storage and Retrieval: Relevance feedback; H.5.2 Information Interfaces and Presentation: User Interfaces

## General Terms

Algorithms, Design, Human Factors

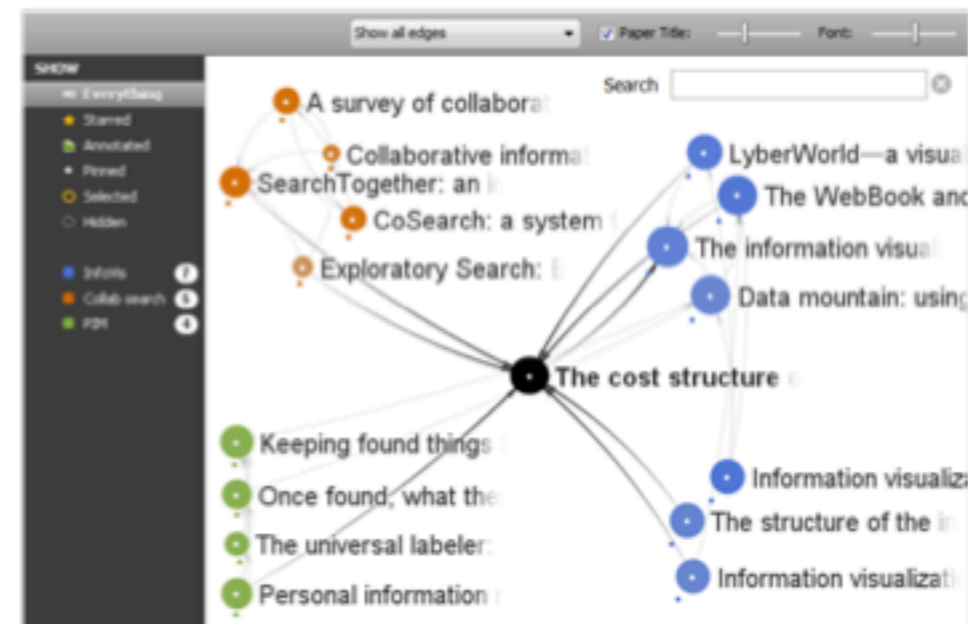


Figure 1. Apolo displaying citation network data around the article *The Cost Structure of Sensemaking*. The user gradually builds up a mental model of the research areas around the article by manually inspecting some neighboring articles in the visualization and specifying them as exemplar articles (with colored dots underneath) for some ad hoc groups, and instructs Apolo to find more articles relevant to them.

representation or schema of an information space that is useful for achieving the user’s goal [31]. For example, a scientist interested in connecting her work to a new domain must build up a mental representation of the existing literature in the new domain to understand and contribute to it.

For the above scientist, she may forage to find papers that she thinks are relevant, and build up a representation of how these papers relate to each other. As she continues to read

## Scene Completion Using Millions of Photographs

James Hays

Alexei A. Efros

Carnegie Mellon University

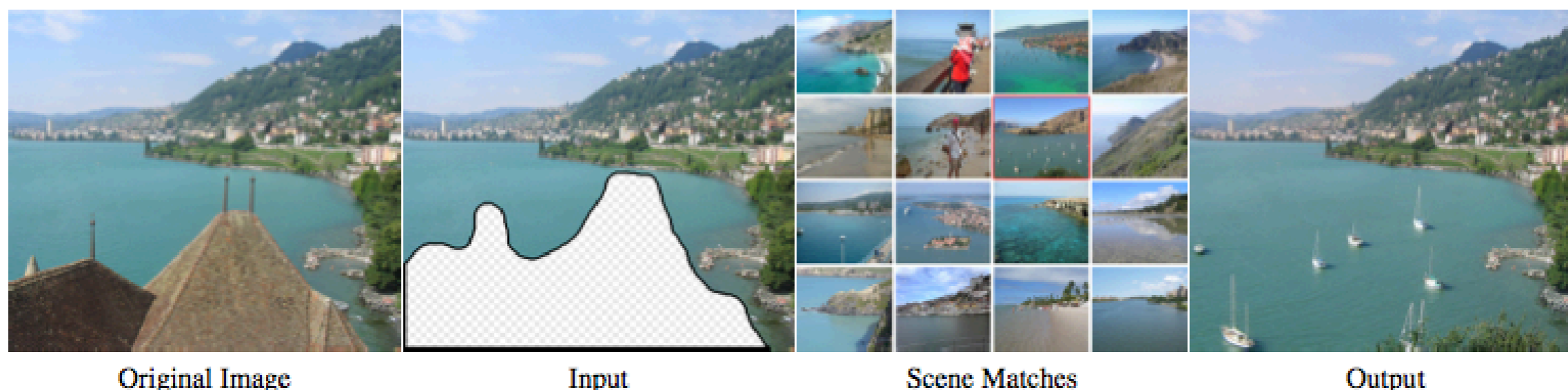


Figure 1: Given an input image with a missing region, we use matching scenes from a large collection of photographs to complete the image.

### Abstract

What can you do with a million images? In this paper we present a new image completion algorithm powered by a huge database of photographs gathered from the Web. The algorithm patches up holes in images by finding similar image regions in the database that are not only seamless but also semantically valid. Our chief insight is that while the space of images is effectively infinite, the space of semantically differentiable scenes is actually not that large. For many image completion tasks we are able to find similar scenes which contain image fragments that will convincingly complete the image. Our algorithm is entirely data-driven, requiring no annotations or labelling by the user. Unlike existing image completion methods, our algorithm can generate a diverse set of results for each input image and we allow users to select among them. We demon-

There are two fundamentally different strategies for image completion. The first aims to reconstruct, as accurately as possible, the data that *should have been* there, but somehow got occluded or corrupted. Methods attempting an accurate reconstruction have to use some other source of data in addition to the input image, such as video (using various background stabilization techniques, e.g. [Irani et al. 1995]) or multiple photographs of the same physical scene [Agarwala et al. 2004; Snavely et al. 2006].

The alternative is to try finding a plausible way to fill in the missing pixels, hallucinating data that *could have been* there. This is a much less easily quantifiable endeavor, relying instead on the studies of human visual perception. The most successful existing methods [Criminisi et al. 2003; Drori et al. 2003; Wexler et al. 2004; Wilczkowiak et al. 2005; Komodakis 2006] operate by extending

# Suggestion: Design in grayscale first

Then add **color**

If it doesn't look good in black and white, it's not gonna look good with color

(Why iPhone comes in black or white?)

# **Suggestion: Use legible fonts**

**If people can't see it,  
they won't appreciate it**

For printed materials, print them out and check!

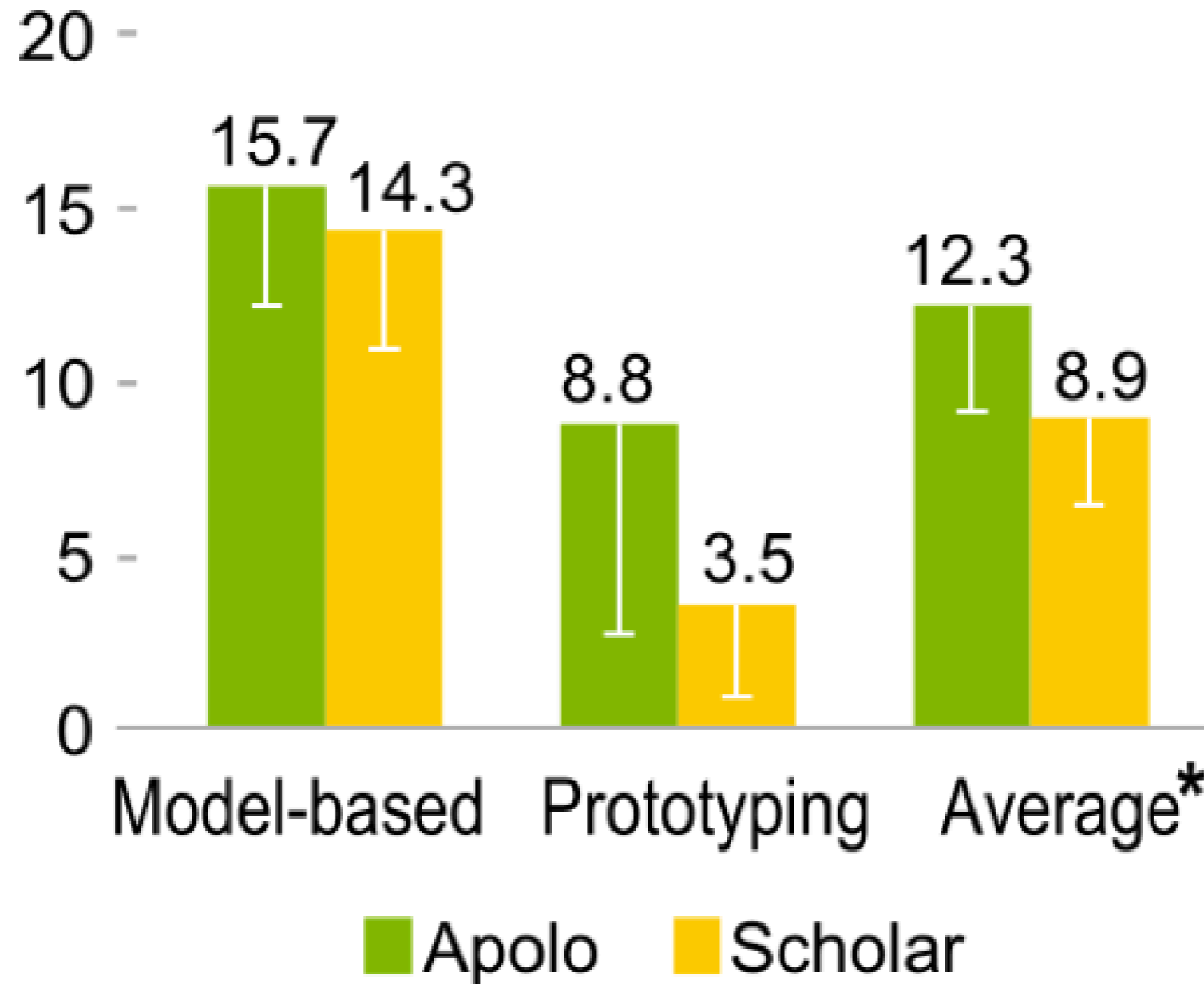
For slides, rule of thumb is about 7 lines of text per slide.

# **Suggestion: you probably need to redo your figure for slides**

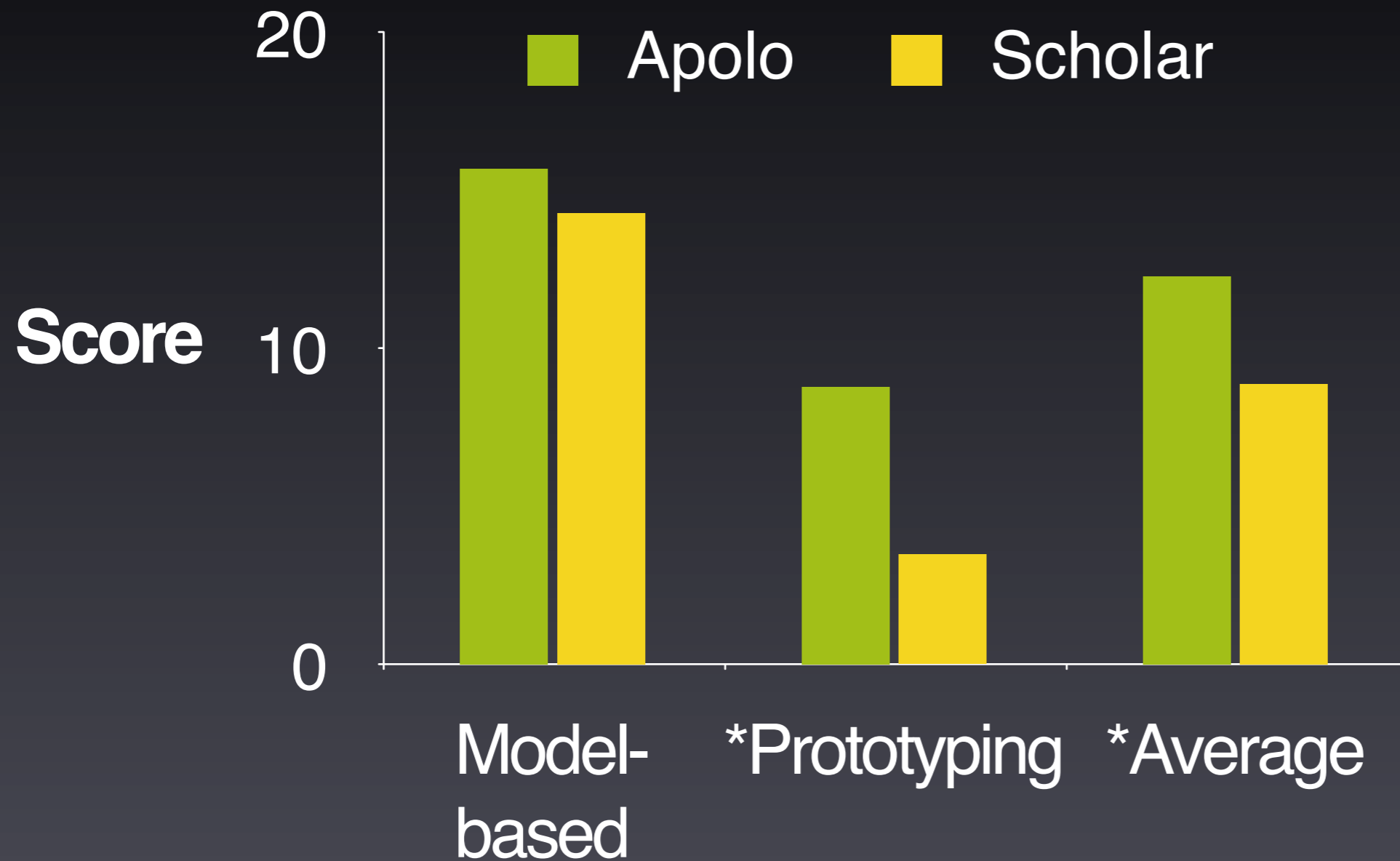
Designing for print is different from designing for the screen

- Resolution (which is higher?)
- Levels of details (people mostly want a few “take-away” messages from your talk)

### a) Avg Combined Judges' Scores



# Judges' Scores



Higher is better.  
**Apolo** wins.

\* Statistically significant, by *two-tailed t test*,  $p < 0.05$

# **Good tools for creating data visualization**

(beyond Excel)



# R

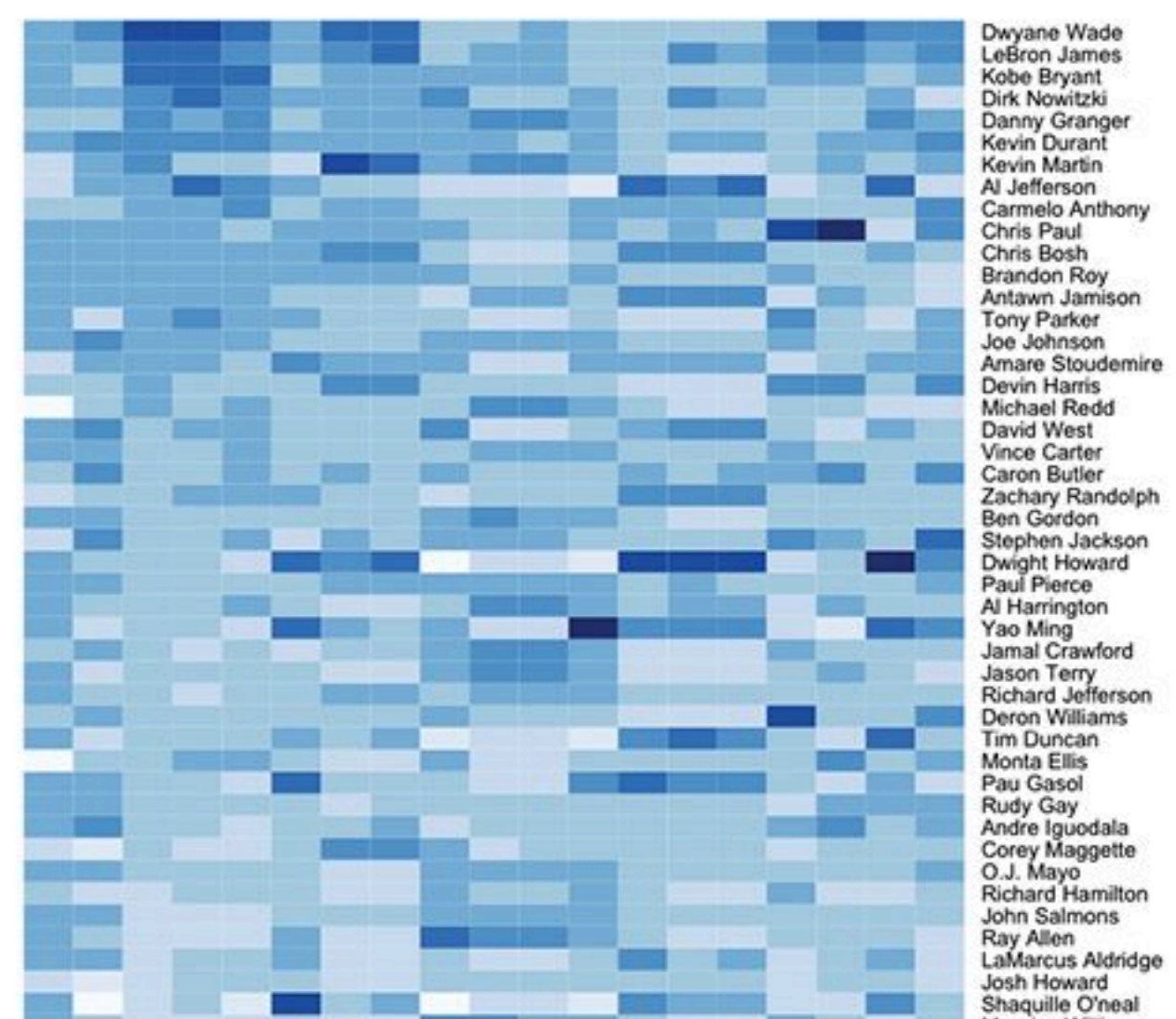
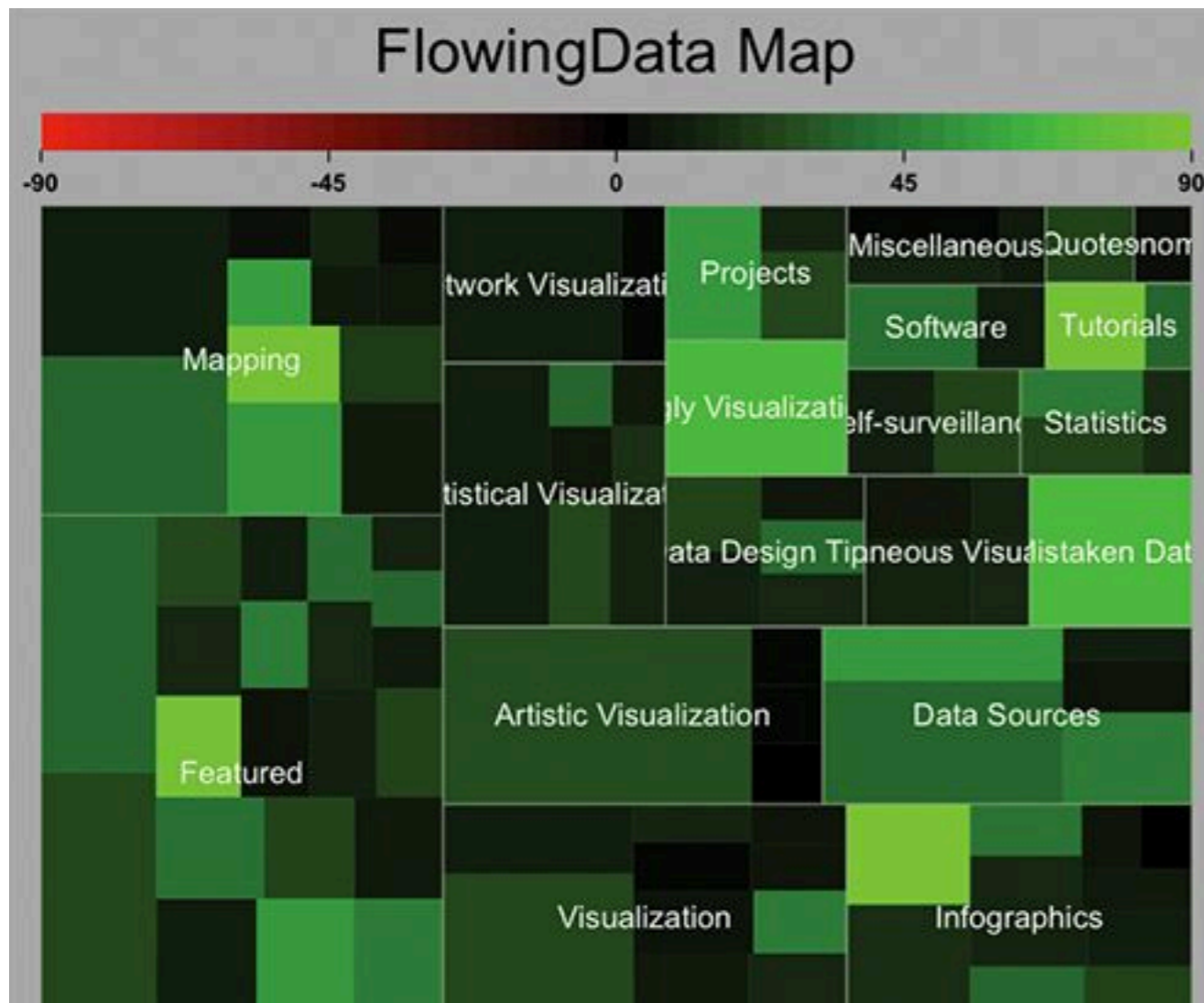
<http://www.r-project.org>

<http://www.cc.gatech.edu/~lebanon/notes/quickIntroToR.pdf>

Free!

Powerful. Can create any kinds of visualization available.

But results may not be pretty (need editing). Need to program.



# D3

<http://d3js.org>

Also free!

Create web-based visualization. Robust. Can create many kinds of visualization.

Need to learn javascript, CSS (+SVG)

“Future-proof”

Great interactive tutorial

<http://voglevetsky.github.com/IntroD3/#1>

# Processing

<http://processing.org>

“Java for designers”. Simplified Java.

Can create interactive visualization, images, and more.

Can be used as a library in normal Java app.

Many tutorials, examples.

# Illustrator / Inkscape / Xara

<http://inkscape.org>

The ultimate way to create visualization.

Or to edit / perfect visualization.

**Inkscape** is free!

**Illustrator** is powerful but expensive

**Xara** is the best alternative for Illustrator, on windows (less expensive, faster, easy to use)



**George Heilmeier**  
Former Director of DARPA



Initiated major efforts



**George Heilmeier**

Former Director of DARPA

# Heilmeier Questions

Preflight checklist for successful projects

1. **What** are you trying to do?  
Articulate your objectives using absolutely no jargon.
2. **How** is it done today, and what are the **limits of current practice**?
3. **What's new** in your approach and **why** do you think it will be successful?
4. **Who** cares?
5. If you're successful, **what difference** will it make?
6. What are the **risks and payoffs**?
7. **How much** will it cost?
8. **How long** will it take?
9. What are the midterm and final "exams" to **check for success**?

# Project

Description out soon

High-level schedule

- Abstract
- Proposal (writeup + short presentation)
- Progress report
- Final report (writeup + short presentation)



# Next Week

Polo out of town

Pari will give lectures on classification

Homework 1 due on Tue, 1/29 @ 1:30pm  
(before class!)